



St James Church of England Primary School

This is the carefully selected **'knowledge of 'events, people and change'** that form our bespoke <u>St James Historical Milestones</u>. These have been chosen based on our community needs allowing all children to progress to their next stage of learning. Due to the nature of History, the knowledge has been defined on a unit-by-unit basis with progressive links made between units.

Recep	Reception:		
1	The past is what has already happened.		
2	The present is what is happening today.		
3	Our lives can be very different to other people's lives, while		
	there can also be <mark>similarities.</mark>		
4	We can recognise that are both similarities and differences		
	between the past and present.		

Year	l:		
Toys		Transport	Great Fire of London
1	A <mark>decade</mark> is 10 yea	ars. Toys reflect trends	in <mark>society</mark> and have
	changed lots thr	oughout the decades.	
2	Victorians were	around between 1837 an	d 1901. The Victorians
	were <mark>inventors</mark> c	and Victorian toys were	e mainly objects that
	could be played with, like marbles and skipping ropes. Some		
	of these toys are still around today but look very different.		
3	Since the 1950s, to	rys have continued to c	hange and reflect
		j. In chronological ord	
	popular in the 195	50s and this led to the	<mark>creation</mark> of toy cars. In
	the 1960s, air trav	-el became popular in s	ociety. In the 1970s,
		id televisions at home.	
		n played with computer	č
		outer games are the mos	st popular toys and
	÷ ÷ ÷	e more mechanical.	
4	•	rething that takes or ca	
		e place to another. Tran	
	-	ging due to inventions	
		trains and horse and .	
	•	portation. <mark>Today</mark> , cars,	aeroplanes and bikes
	are much more po		
5		ed with the use of <mark>engi</mark>	Ũ
	created the first automobile to be produced in a factory. Although cars have changed, the number of passengers,		
			•
6	windows, doors and steering have stayed the same. In local history, George Stephenson invented 'The Rainhill		
0	U	0 1	
	Rocket' and was the clear winner in the trials held at Rainhill in 1829 to decide the power for the Liverpool and		
	Manchester Railw		
7		London occurred in 166	6 far faur daus
	starting on the 2r		
8	0	d many homes and St Pr	aul's Cathedral. There
		rd which helped the fir	
	Ÿ	c of wood, straw and pi	
q		s a man living in Londo	
		scribing the fire. This is	
	• •	es of information about	·
			-
	l		

Year	2:			
Our	Our Queen Flight			
	Princess Elizabeth was born on the 21st April 1926. Elizabeth didn't go to school but learnt at home. Aged 25, Elizabeth's father King George VI died, making her Queen and the monarch of our country. She became Queen in 1952 and was coronated with a crown placed upon her head, one year later.			
2	The Queen is the most powerful person in the country and is important to our lives in many ways. She can change rules and laws. She is also the Head of the Church of England. Queen Elizabeth II is the United Kingdom's longest serving monarch, having reigned for over 65 years. In 2002, she celebrated her Golden Jubilee, meaning she was our monarch for 50 years.			
3	The next heir to the throne is Prince Charles, who is the son of Queen Elizabeth II. The relationship between people in a family, is shown by their family tree .			
4	Flight is any method of flying through the air. There have been many changes in flight including longer flight times and different methods of transportation.			
5	In chronological order, the hot air balloon is the oldest invention that was able to take people in the air. The first successful air balloon was made by the Montgolfier brothers in 1783, but the flight lasted only 15 minutes and was made out of paper.			
6	Orville and Wilbur Wright (the Wright brothers) successfully completed the first powered flight in 1903. The first aeroplane, the Wright Flyer, flew in front of 5 people, but for only 59 seconds.			
7	The world's first jet propelled aircraft was made in 1910, while the first crossing to America was in 1919. The first airliner flight that carried passengers was in 1957 but only had 10 passengers. Concorde took its first test flight in 1962 and was the fastest passenger plane.			
8	The first trip to the moon was on the 16 July 1969, called the American Apollo II Space Mission from the Kennedy Space Centre. This flight had three astronauts (Neil Armstrong, Michael Collins and Edwin 'Buzz' Aldrin) and the journey took four days before landing on the Moon's surface.			

Year 3:				
Anci.	Ancient Greeks The Victorians Pre-Historic Britain			
2	The earliest Greek Civilizations existed nearly 4,000 years ago. The Ancient Greeks lived in Greece and the countries that we now call Bulgaria and Turkey.			
	The Ancient Greece Empire grew over Europe as far as France in the East. The Greek Empire was most powerful between 2000BC and 146BC.			
3	Ancient Greece was split into many different states, with each one was ruled in its own way. Each state had its own laws, government and money but they shared the same language and religion. The two most important city states were Sparta and Athens.			
4	The Ancient Greeks heavily influenced modern day culture. This includes; the first idea of democracy, the creation of the Olympic Games in 776BC, the first alphabet with vowels and creation of many Greek Myths which still exist today.			
5	Ancient Greece wa and rising world	as eventually <mark>conquere</mark> . power in <mark>146BC.</mark>	d by the Romans, a new	
6	The Victorian time period was named after the ruler at the time, Queen Victoria. She became the Queen at 18 years in 1837 and died in 1901, signalling the end of the Victorian era. During her reign, she was the longest serving monarch, ruling for over 60 years and she was in charge of the British Empire which included Australia, New Zealand, Canada, South Africa and India.			
7	During Victorian times, school became compulsory in 1880. Before this, children that did not go to school, worked as chimney sweeps, worked in factories, street sellers or coal miners. At this time, children could get injured or even die. Many laws, including the 1844 Factory Act, which stopped children under 8 working in factories, were passed during this time to improve working conditions			
8	having a major in with the creation	times, the industrial re npact on St Helens and t of urban areas. Pilking his time, with coal min.	the rest of the country, <mark>3ton Glass</mark> was	
9	It was a time bef	<mark>iin</mark> is a time before hum ore written records. Arc <mark>efacts</mark> that date from t.	c <mark>haeologists</mark> have	

10	The Stone Age lasted over 2 million years, up until 2500BC. The	
	Bronze Age followed the Stone Age from 2500BC to 800BC. The	
	Iron Age followed the Bronze Age from 800BC to AD43. The Iron	
	Age came to an end when the Romans invaded Britain	
	BC means before Christ, so 2500BC means 2500 years before	
	Jesus. AD stands for 'anno domini', translating to 'in the year	
	of our lord', meaning years after the Birth of Jesus.	

Ye.	Year 4:		
Th	e Romans The Tudors		
	The Roman Empire was started by Augustus in 27BC and became		
	progressively larger with settlements all over Europe, including		
	Britain.		
2	The Romans were in Britain from AD43 to AD410 after invading.		
	They invaded for wealth and natural resource but never actuall		
	invaded Scotland. Hadrian's wall was built in ADI2I, by the Roman		
	Emperor 'Hadrian'. The wall was built to separate Scotland		
	(Caledonia) from England, which they ruled. Their dominance in		
	Britain was overcome by 'The Anglo Saxons' in AD410.		
3	The <mark>legacy</mark> of the Romans is still evident today, including		
	aqueducts, special types of calendars and Roman Numerals. They		
	were fantastic innovators and spoke Latin as their language.		
4	Boudicca (a Celt) began a rebellion against the Romans, in AD61,		
	being the leader of the Iceni tribe. However, she was		
	unsuccessful due to the power and strength of the Roman army.		
	The Roman army was extremely successful and well organised,		
	making them hard to fight against. The Roman Empire was		
	eventually defeated in AD476 by Romulus.		
5	The Tudors ruled from 1485-1603. The battle where Henry VII began		
	the Tudor rule, was called the Battle of Bosworth Field. After		
	Henry VII there were five further monarchs; Henry VIII, Edward VI,		
	Lady Jane Grey, Mary I and Elizabeth I.		
6	The red and white Tudor Rose was created when Henry VII		
	brought an end to the War of the Roses and brought together the		
	White Rose of York with the Red Rose of Lancaster.		
7	Religion was very important in Tudor times. Everyone had to go		
	to church and if you did attend the church with the same		
	denomination as the monarch, you could get arrested, thrown		
	into the Tower of London, or even executed.		
8	Henry VIII broke away from the Catholic Church and created the		
	Protestant Church of England so that he could divorce his first		
	wife during the reformation. He famously went on to have six		
	wives, <mark>beheading</mark> two of them.		

Year	- 5:			
Angl	Anglo Saxons World War 2 Ancient Egypt			
_	He decided he ne		ey left <mark>Vortigern</mark> in charge. e country so contacted to take over.	
2	Britain was so weak that tribes from Germany, Denmark and Holland invaded Britain. Several different tribes (called the Jutes, Franks, Frisians, Angles and Saxons) became known as the Anglo-Saxons.			
3	Anglo Saxon Britain was made up of 7 main kingdoms with each kingdom was ruled by a king (a Cyning). The most famous Anglo-Saxon king was Alfred the Great. He was famous for victories against the Vikings.			
4	many different (follow Christian	fods. Eventually An	y <mark>Pagans</mark> , worshipping glo-Saxons began to ine. The Anglo-Saxon age Ceated them.	
5	Ruled by Hitler and the Nazi party, Germany invaded Poland on the 1st of September 1939. This caused the UK and France to declare war on Germany on 3rd September 1939. World War 2 was fought between the Allies (UK, France, USA and others) and the Axis (Germany, Italy & Japan).			
6	The Battle of Britain took place on the 10 July 1940 - 31 October 1940. British children were evacuated from more dangerous 'urban' areas to safer 'rural' areas. In 1940, food rationing was introduced in Britain, meaning that people were only allowed to buy a certain amount of food each week. Hitler and his troops wanted to bomb London to destroy British spirit and the Blitz took place for 57 consecutive days.			
7	different things Jewish commun were often sent Jewish girl fron	to them. The main the train the train the second se	ecuted those who believed arget of this was the d to live in ghettos and amps. Anne Frank was a y who hid from German olland.	
8	Normandy landi Germans out of	ngs in 1944 which su France). The end of t	pe until 1945 (including the ucceeded to drive the the war is celebrated a VE Day' on the 8th of May 1945.	

q	Ancient Egyptians lived along the banks of the River Nile in
	Egypt where farmers settled in 5000BC. Ancient Egypt was
	separated into two kingdoms (Lower and Upper Egypt) with
	these kingdoms uniting in 3200BC to start the civilisation.
10	Pharaohs were the kings in Ancient Egypt. Tutankhamun was
	known as the 'The Boy King' as he ruled from when he was 9
	years old. Egyptian high classes (such as the pharaohs) were
	'mummified' as they believed their bodies were needed for the
	afterlife. Tutankhamun was buried in a golden coffin
	surrounded by 5000 treasures in a pyramid.
	Hieroglyphics were used as symbols to represent letters and
	sounds but they could only be read by the highest people in
	society.
12	Ancient Egyptians were polytheistic and worshiped many
	Gods and Godesses (2000 in total.) Some of these looked like
	humans, others were part human part animal. Ra was the most
	important God as 'God of the Sun'.
13	There were significant changes during the Ancient Egyptian
	civilisation, including invasions and battles that changed
	the country significantly.
4	Cleopatra was the last Pharaoh of Egypt and was a close ally
	of Julius Caesar of Rome. The Ancient Egyptians Civilisation
	ended in 30BC becoming part of the Roman Empire.

Year 6:		
The \	/ikings The Mayans	
1	The Viking age began in AD700. Vikings travelled to Britain in longships. which were a type of war vessel. The longship consisted of nine main parts (figurehead, mast, prow, rudder, sail, bow, stern, keel, oars). The Faering was a boat used for fishing and a knarr was a boat used for trading and designed	
	for open sea.	
2	The Vikings and Anglo-Saxons fought and struggled for power for many years. However, they agreed a treaty called the Treaty of Alfred and Guthrum which agreed that the Vikings would take the East and the Anglo-Saxons would take the west.	
3	The last of the Viking kings was <mark>Eric Bloodaxe</mark> . The Vikings were also converted to Christianity from <mark>Paganism</mark> (a polytheistic religion).	
4	The Viking era ended after the Battle of Hastings when William the Conqueror defeated the King Harold in 1066.	
5	The Mayan Civilisation began in Mesoamerica (Guatemala, Honduras, Nicaragua, Costa Rica, Panama, Belize, El Salvador and Mexico) around 2500BC and ended around AD900.	
6	The Mayans were excellent <mark>architects</mark> . They built many cities. Tikal was the largest Mayan city. They also built pyramids such as El Castillo in <mark>Chichen</mark> Itea.	
7	The Maya would sacrifice people or animals during rituals held by priests. These priests were people believed to be in touch with the spirit world of the Gods. The Mayans were polytheistic , which means they worshipped many Gods. Itzamna was the God of creation and is believed to be the most important Mayan God.	
8	From the late eighth through the end of the ninth century, something unknown happened to shake the Maya civilization to its foundations. One by one, the classic cities in the southern lowlands were abandoned, and by AD900, Maya civilisation in that region had collapsed.	