



# St James C.E. Primary School

Lyme Street, Haydock,  
St Helens,  
Merseyside,  
WA11 0NL

Phone: 01744 678545  
Fax: 01744 678546  
Email: stjames@sthelens.org.uk

'striving for excellence'  
Head: Mrs J Holmes  
BSc Hons NPQH

## Homework Policy

### Mission Statement

*"Learn, laugh and live with the love of God"*

### Rationale

Children benefit greatly from the mutual support of parents and teachers encouraging them both at home and school. We see homework as an important way of establishing a successful dialogue between teachers and parents.

### Purposes

- To show pupils that both home and school are interested in their learning and that learning does not only take place in school.
- To help pupils consolidate recent learning and research new topics.
- To develop the skills of independent learning.
- To develop self-confidence through positive encouragement and support from parents and teachers.
- To involve parents and give them an insight into their child's progress.
- To make homework fun and relevant to the pupil's daily curriculum.

### Broad Guidelines

- Homework can come in different forms and may have different purposes at various stages of a child's development in school.
- We will seek to identify homework that is both interesting and within the capacity of the child.
- Time limits for homework will differ according to age.
- We will provide and maintain a homework planner / reading record for each child.
- Parents will be made aware that it might not always be appropriate to formally mark all homework activities.
- Sanctions will be in place for those children who do not regularly complete homework.
- Homework will focus mainly on the important skills of literacy and numeracy, especially at Key Stage One and lower Key Stage Two.
- Regular reading at home, especially reading with parents, will be encouraged.

### General Equality and Diversity Statement

St James CE Primary School is guided by a clear vision and set of aims, one of which is equality. We are committed to eliminating unlawful discrimination and promoting equality of opportunity for all. We are determined to do everything we can to make sure that learners are treated fairly and that everyone has equal access to the services provided by the school.

We believe that all learners should have equal access to the curriculum and this will be achieved by:

- All learners having access to the curriculum through the use of specialist equipment, resources, teaching and learning strategies and activities based on individual need.
- Specific learning and teaching strategies being used to maximise access to the curriculum for learners within identified cohorts and those with barriers to learning.
- Teaching and learning strategies, resources and planning that aim to reflect our multicultural society.
- Ensuring equal access to all aspects of the curriculum for everyone.

Reviewed by Governors – 19.05.2015 To be reviewed Summer Term 2017

Chair

Head

## Homework Guidance

### **Foundation Stage 2 (Reception class)**

- Children will be given reading every night (books will be changed according to class teacher's policy and child's ability)
- Children will have frequency words to learn each week, number appropriate to ability.
- Numeracy, literacy or learning journal activities will be available on a weekly basis – Friday.

### **Key Stage One (Year 1 & 2)**

- Throughout this Key Stage reading will be given every night as the main part of pupil's homework.
- Weekly spellings will be given that cover both frequency words and the phonic work being covered in class (number of spellings given will vary between 5 and 10 words per week dependant on teacher's groupings)
- Each Friday children will be given a short piece of homework to be completed by the following Thursday, this will alternate between literacy and numeracy each week.
- Talk homework will be sent out each Thursday night.
- In Year 2 as parents and teachers think children are ready they will be given both literacy and numeracy homework activities each week.
- Parental Guidance will be given when appropriate as new teaching techniques are introduced.

### **Key Stage Two (Years 3 – 6)**

- Reading homework will continue in Year 3 and 4 and where appropriate in Year 5 & 6.
- Each class in Key Stage Two will be given weekly spellings to learn. The day of the test will vary in each class and teachers will make parents aware of this when each half term's spellings are sent out.
- In Year 3 & 4 literacy and numeracy activities to last approximately 20 minutes each will be set weekly.
- In Year 5 & 6 literacy and numeracy activities lasting 30-40 minutes will be set each week.
- Literacy in Key Stage Two handed out Tuesday and handed in following Friday
- Numeracy in Key Stage Two handed out Friday and returned the following Tuesday.
- Also in KS2 a short research project may be set each term around another curriculum subject. The timing of this will vary across the term, depending on the topic being studied.
- Talk homework will be sent out each Thursday night in KS1 and on varying days at KS2, the topic for the week will be in the child's planner from the Tuesday
- Parental Guidance will be given when appropriate as new teaching techniques are introduced.

### **Incomplete Homework**

- At Key Stage One if homework is not completed on time children will be given time in class to complete this or playtime will be missed to complete it if pupils persistently forget to do their homework.
- At Key Stage Two if homework is not completed on time and no reasonable explanation is given children are required to stay in at playtime on the appropriate day to complete the tasks.

### **Evaluation**

The implementation of the homework policy will be carried out by all teaching staff and monitored by the Head Teacher when looking at all aspects of children's work throughout the school.