



Music Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2	Special People Beat and tempo Personal, social, emotional development	Going Places High and low Communication, language and literacy	Moving Patterns Structure Mathematical development	Working World Texture Knowledge and understanding of the world	Growth & Change Loud & quiet Physical development	Our Senses Timbre Creative development
Year 1	Sounds Interesting Exploring sounds 1, 2, 3,	The long and short of it Exploring duration 1, 3, 2, 4	Feel the Pulse Exploring pulse and rhythm 2, 3, 4	Taking Off Exploring pitch 1, 2, 3, 4	What's the Score Exploring instruments and symbols 1, 2, 3, 4	Rain rain go away Exploring timbre, tempo and dynamics 1, 2, 4
Year 2	The long and short of it Exploring duration 1, 2, 3, 4	Feel the Pulse Exploring pulse and rhythm 1, 3, 2, 4	Taking off Exploring pitch 2, 3, 4, 1	What's the score Exploring instruments and sound 1, 2, 3, 4	Rain rain go away Exploring timbre, tempo and dynamics 1, 3, 2, 4	Sounds interesting Exploring sounds 2, 4, 1, 3
Year 3	Exploring sounds Linked to Creative curriculum - France 5, 6, 7, 10	Exploring rhythmic patterns Linked to Creative curriculum - Fashion show music performance. Integrate i-Pad technology 5, 6, 7, 8, 9	Exploring arrangements Linked to Creative curriculum – Scottish Folk music 5, 6, 7, 8, 9, 10	Exploring pentatonic scales Integrate i-Pad technology for percussion 6, 5	Exploring sound colours Linked to Creative curriculum - Musical menus 9, 7	Exploring singing games Playground games / movement and music 6, 10
Year 4	Wider Opportunities - Stringed instruments 5, 6, 7, 8, 9, 10					
Year 5	Exploring rhythm and pulse Linked to Creative curriculum - Mexico Integrate i-Pad technology 5, 6, 7	Exploring rounds Singing rounds 5, 6, 7, 8	Exploring sound sources Linked to Creative curriculum – journeys through time Integrate i-Pad technology 9, 6	Song writing Linked to Creative curriculum - Human geography for song content. Integrate i-Pad technology 6, 5, 10, 9	Performing together Song & accompaniment (class teacher input for regarding project) 7, 9, 10	Exploring musical process Composing a theme tune Integrate i-Pad technology 6, 8, 9, 10
Year 6	Exploring rhythm and pulse Linked to Creative curriculum - Brazil 5, 6, 7, 10	Exploring rounds Playing rounds 5, 6, 7, 8	Exploring sound sources Linked to Creative curriculum – journeys through time Integrate i-Pad technology 9, 6	Song writing Linked to Creative curriculum - Human geography for song content. Integrate i-Pad technology 6, 5, 10, 9	Performing together Song & accompaniment (class teacher input for regarding project) 7, 9, 10	Exploring musical process Composing linked to production /leavers' assembly 6, 8, 9, 10