

Home Learning

We ask that you spend at least an hour each week engaging in activities that will support your child in progressing within the Year 1 National Curriculum. These activities may include:

- Sharing books and other reading opportunities
- Aiding your child in completing homework tasks
 - Practicing counting skills
- Applying phonics and writing skills taught in a range of contexts

We appreciate any support you choose to give and one of the most important things at this stage of learning is to encourage independence where possible.

Reminders

Reading books: Monday and Thursday

P.E: Tuesday and Friday

Homework: Friday

Snack money is 75p per week.

Please ensure that **all items of clothing** are clearly **labelled** with your child's name.

We hope your child is happy in their learning in our Year 1 environment. Please share any additional ideas you may have that could also help to inspire their thinking and creativity.

Thank you for your continued support.

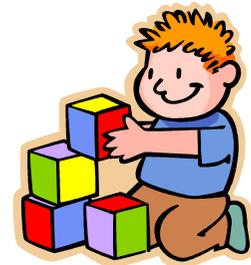
HAPPY LEARNING!

St James CE Primary School



Year 1

What we are learning this term Spring 2016



St James CE Primary School

Hello everybody! The children in Year 1 have settled in well to their learning within the National Curriculum. We have an exciting Spring Term planned which we hope you will be really involved with. Here is a little bit of what we are up to...



Letters and Sounds



We will be thinking about:

- Consolidating Phase 4 tricky words: The main purpose is for the children to recognise, read and spell words that do not follow a particular pattern or sound, e.g. said, come, so, do, little. In particular, the children will be working on applying these tricky words in their independent writing.
- Phase 5 sounds: The main purpose is to teach the children new sounds, such as, 'ay', 'ou', 'ie', 'oy' and 'ue'. The children will also be learning about split digraphs, for example: o-e for bone and a-e for make.

Mathematics



In Year 1 we will be focusing our learning around multiplication and division and measurement. Our multiplication and division learning will centre around grouping and sharing small quantities, doubling and halving and learning our 2x, 5x and 10x tables. When working on measurement, we will be: comparing, measuring and recording length, weight, capacity and time; recognising the values of coins and notes; sequencing events in chronological order using days, weeks, months and years; and telling the time to the hour and half past the hour and drawing the hands on a clock to represent these.

Topics

Paws, Claws and Whiskers - During this Art-based topic, the children's creative learning will be focused around: pets, including animals that make good pets and how to care for them; considering the similarities and differences between animals of similar species; big cats, their habitats and where in the world they are located; and 'at the zoo', involving designing and making a zoo.

Superheroes - During this PE-based topic, the children's creative learning will be focused around: what makes a superhero and the children's favourite cartoon superheroes; the differences between superheroes and villains; real life superheroes, including historical figures and people they may know; and 'super me' to identify the things that make them super!

Animals including Humans - The children will: identify and name a variety of common animals that are carnivores; herbivores and omnivores; notice that animals have offspring which grow into adults; and find out about the basic needs of animals and humans.

Everyday Materials - The children will: compare and group together a variety of everyday materials on the basis of their properties; identify and compare the suitability of a variety of everyday materials for particular uses; and find out how the shapes of solid objects can be changed.