

### Home Learning

We ask that you spend time each week engaging in homework activities with your child, in order to help your child to progress within the National Curriculum.

This is in addition to the time you spend sharing books with them. We appreciate any support you are able to give and one of the most important things at this early stage is to encourage independence where possible.

### Reminders

**Reading book change:** Monday and Thursday

**P.E:** Monday and Friday

**Homework:** Sent Friday, due Wednesday

**Snack money** is 75p per week.

Please ensure that **all items of clothing are clearly labelled** with your child's name.

We hope your child is happy in their learning in our Year 1 environment. Please share any additional ideas you may have that could also help to inspire their thinking and creativity.

Thank you for your continued support.

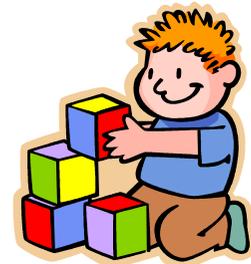
**HAPPY LEARNING!**

# St James CE Primary School



## Year 1

### What we are learning this term Spring 2017



# St James CE Primary School

Hello everybody! The children in Year 1 have settled in well to their learning within the National Curriculum. We have an exciting Spring Term planned which we hope you will be really involved with. Here is a little bit of what we are up to...



## Letters and Sounds



We will be thinking about:

- Phase 5 alternative sounds: The main purpose is to recognise the different pronunciations of certain graphemes. For example, the children will have learned 'ow' for 'brown' but will now be learning 'ow' for 'bowl'. Our spellings will also focus on these sounds, e.g: **a** for **fast**, **angel** and **want**; **y** for **yes** and **funny**; **ch** for **chick**, **chord** and **chef**; **ou** for **loud**, **shoulder** and **could**.
- Nonsense/monster words: The main purpose is to aid the children in recognising and reading the sounds they have learned. For example, the children will know that 'froin' is not a real word (it is a monster word) but they can still read it using their knowledge of 'oi' for 'coin'.

## Mathematics



In Year 1 we will be focusing our learning around measurement and shape. Our measurement learning will centre around: comparing, measuring and recording length, weight, capacity and time; recognising the values of coins and notes; sequencing events in chronological order using days, weeks, months and years; and telling the time to the hour and half past the hour and drawing the hands on a clock to represent these. When working on shape, we will be recognising, naming and identifying some simple properties of 2-D and 3-D shapes.

## Topics

**Rio de Vida** - During this Music-based topic, the children's creative learning will be focused around: the location and traditions of Brazil; Samba celebrations, looking at the music, dance and creativity of Brazilian carnivals; Sports celebrations, focusing on the 2016 Rio Summer Olympic Games; and hosting a Year 1 Brazilian-style carnival to show case the children's work and achievements during this topic.

**Paws, Claws and Whiskers** - During this Art-based topic, the children's creative learning will be focused around: pets, including animals that make good pets and how to care for them; considering the similarities and differences between animals of similar species; big cats, their habitats and where in the world they are located; and 'at the zoo', involving designing and making a zoo.

**Scientific Investigation** - The children will be developing their investigative skills in a range of contexts. We will be focusing on developing skills in: drawing pictures, identifying key features, asking questions, testing ideas suggested to them, making observations using appropriate senses, recording and communicating their observations, saying what has happened and whether or not what happened was what they had expected.

**Animals including Humans** - The children will: identify and name a variety of common animals that are carnivores; herbivores and omnivores; notice that animals have offspring which grow into adults; and find out about the basic needs of animals and humans.