

Home Learning

We ask that you spend at least half an hour each week engaging in activities such as the ones suggested on this leaflet. This will help your child to progress within the National Curriculum.

This is in addition to the time you spend sharing books with them. We appreciate any support you choose to give and one of the most important things at this early stage is to encourage independence where possible.

Reminders

Reading books: Monday and Thursday

P.E: Tuesday and Thursday

Homework: Friday

Snack money is 50p per week.

Please ensure that **all items of clothing are clearly labelled** with your child's name.

We hope your child is settled into their new classroom and new routines. Please share any additional ideas you may have that could also help to inspire their thinking and creativity. Many thanks for your continued support.

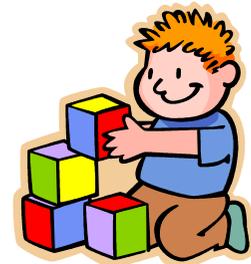
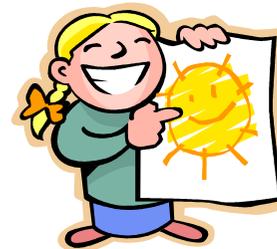
HAPPY LEARNING!

St James CE Primary School



Year 1

What we are
learning this term
Autumn 2015



St James CE Primary School

Hello everybody! The children have all started school happily and have settled well into Year 1. We have an exciting Autumn Term planned which we hope you will be really involved with. Here is a little bit of what we are up to...



Letters and Sounds



We will be thinking about:

- Phase 4 sounds: The main purpose is to read CVCC words (e.g. tent, damp, bump) and tricky words (e.g. steep, trail, spring), which the children should be able to recognise and read in their reading books. The children will then move on to applying their knowledge in their written work by using these words in sentences.
- Split digraphs: The main purpose is to aid the children in reading words such as cake, were the 'e' at the end of the word changes how the 'a' is pronounced. This rule can be applied to other CVCV words, e.g. safe, fate, take.

Mathematics



In Year 1 we will be learning how to read and write numbers up to 20 both in numerals and words. We will practice counting to and across 100, forwards and backwards and counting in multiples of 2, 5 and 10. The children will begin their addition and subtraction work through recognising the symbols +, - and = and use number bonds within 20, for example, $13+4=17$, $14+3=17$, $17-13=4$ and $17-4=13$. You can help your child at home by identifying numbers in the environment as you are out and about and questioning them e.g. 'There are 2 buses and 3 cars. How many are there altogether?'

Topics

She Sells Seashells on the Sea Shore - The children will: use maps and atlases to discover where the seaside is located; investigate what the seaside looks like and the differences between sand and pebble beaches; consider the human features of the seaside, including what activities people can do at the seaside and what jobs are there; ask relevant questions about the seaside; and compare and contrast seaside locations with cities.

Welcome to our Restaurant - The children will: learn about where food comes from; share their ideas using drawings; explore and evaluate existing products; design a food product based on a given criteria; make their product through selecting from a range of tools and materials; and evaluate their final product.

Living Things and their Habitats - The children will: explore the differences between things that are living, dead and have never been alive; identify and name a variety of plants and animals in their habitat; and describe how animals obtain their food from plants and other animals.

Seasonal Changes - The children will: observe changes across the four seasons; observe and describe weather associated with the seasons; and discover how day length varies.

Everyday Materials - The children will: distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; and describe the simple physical properties of a variety of everyday materials.