

Home Learning

We ask that you spend time each week engaging in homework activities with your child, in order to help your child to progress within the National Curriculum.

This is in addition to the time you spend sharing books with them. We appreciate any support you are able to give and one of the most important things at this early stage is to encourage independence where possible.

Reminders

Reading book change: Monday and Thursday

P.E: Monday and Friday

Homework: Friday

Snack money is 75p per week.

Please ensure that **all items of clothing are clearly labelled** with your child's name.

We hope your child is settled into their new classroom and new routines. Please share any additional ideas you may have that could also help to inspire their thinking and creativity. Many thanks for your continued support.

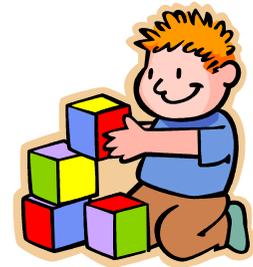
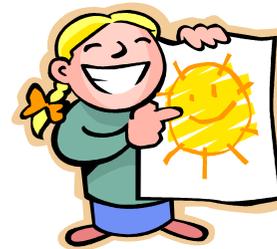
HAPPY LEARNING!

St James CE Primary School



Year 1

What we are learning this term Autumn 2016



St James CE Primary School

Hello everybody! The children have all started school happily and have settled well into Year 1. We have an exciting Autumn Term planned which we hope you will be really involved with. Here is a little bit of what we are up to...



Letters and Sounds



We will be thinking about:

- Phase 4 sounds: The main purpose is to read CVCC words (e.g. tent, damp, bump) and tricky words (e.g. said, like, some), which the children should be able to recognise and read in their reading books. The children will then move on to applying their knowledge in their written work by using these words in sentences.
- Split digraphs: The main purpose is to aid the children in reading words such as cake, were the 'e' at the end of the word changes how the 'a' is pronounced. This rule can be applied to other CVCV words, e.g. safe, fate, take.

Mathematics



In Year 1 we will be learning how to read and write numbers up to 20 both in numerals and words. We will practice counting to and across 100, forwards and backwards and from different starting numbers. The children will begin their addition and subtraction work through recognising the symbols +, - and = and use number bonds within 20, for example, $13+4=17$, $14+3=17$, $17-13=4$ and $17-4=13$. You can help your child at home by identifying numbers in the environment as you are out and about and questioning them e.g. 'Can you read the door number to me? How many tens and how many ones does it have?'

Topics

Superheroes - During this PE-based topic, the children's creative learning will be focused around: what makes a superhero and the children's favourite cartoon superheroes; the differences between superheroes and villains; real life superheroes, including historical figures and people they may know; and 'super me' to identify the things that make them super!

Splendid Skies - During this Geography-based topic, the children's creative learning will be focused around: the seasons and exploring the weather associated with each season; investigating the wind, including how it can cause some natural disasters; measuring and recording rainfall and developing an understanding of how the amount of rainfall differs around the world; and comparing and contrasting the UK weather with that of a warmer country.

Plants - The children will observe and describe how seeds and bulbs grow into mature plants and find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will also investigate plants that humans can eat and discover the differences between deciduous and evergreen trees.

Animals including Humans - The children will: identify and name a variety of common animals that are carnivores; herbivores and omnivores; notice that animals have offspring which grow into adults; and find out about the basic needs of animals and humans.