

Home Learning

We ask that you spend at least an hour each week engaging in activities that will support your child in progressing within the Year 1 National Curriculum. These activities may include:

- Sharing books and other reading opportunities
- Aiding your child in completing homework tasks
 - Practicing counting skills
- Applying phonics and writing skills taught in a range of contexts

We appreciate any support you choose to give and one of the most important things at this stage of learning is to encourage independence where possible.

Reminders

Reading books: Monday and Thursday

P.E (Summer 1): Monday and Tuesday

P.E (Summer 2): Tuesday and Wednesday

Homework: Friday

Snack money is 75p per week.

Please ensure that **all items of clothing are clearly labelled** with your child's name.

We hope your child is happy in their learning in our Year 1 environment. Please share any additional ideas you may have that could also help to inspire their thinking and creativity.

Thank you for your continued support.

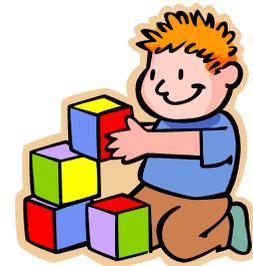
HAPPY LEARNING!

St James CE Primary School



Year 1

What we are learning this term Summer 2016



St James CE Primary School

Hello everybody! The children in Year 1 are all working hard to become independent learners. We have an exciting Summer Term planned which we hope you will be really involved with. Here is a little bit of what we are up to...



Letters and Sounds



We will be thinking about:

- Phase 5 alternative sounds: The main purpose is to recognise the different pronunciations of certain graphemes. For example, the children will have learned 'ch' for 'chick' but will now be learning 'ch' for 'school' and 'ch' for 'chef'.
- Nonsense/monster words: The main purpose is to aid the children in recognising and reading the sounds they have learned. For example, the children will know that 'froin' is not a real word (it is a monster word) but they can still read it using their knowledge of 'oi' for 'coin'.

Mathematics



In Year 1 we will be focusing our learning around shape, position and direction and fractions. When working on shape, we will be recognising, naming and identifying some simple properties of 2-D and 3-D shapes. Our position and direction learning will centre around whole, half, quarter and three-quarter turns in both clockwise and anti-clockwise directions. In our work on fractions, the children will be recognising and finding a half or a quarter of different objects, shapes or quantities. Finally, we will be revisiting our previous learning of addition/subtraction and counting facts, such as counting in 2s, 5s and 10s.

Topics

The Enchanted Woodland - During this Science-based topic, the children's creative learning will be focused around: trees and wild flowers, both factual and with the opportunity to explore artistic elements; all creatures great and small, looking at woodland habitats and the creatures that live there; fantasy woodlands, such as using their imagination to create a home for a fairy or plan a tea party for woodland creatures; and planting for the future, focusing on conservation and being eco-friendly.

Rio de Vida - During this Music-based topic, the children's creative learning will be focused around: the location and traditions of Brazil; Samba celebrations, looking at the music, dance and creativity of Brazilian carnivals; Sports celebrations, focusing on the 2016 Rio Summer Olympic Games; and hosting a Year 1 Brazilian-style carnival to show case the children's work and achievements during this topic.

Plants - The children will observe and describe how seeds and bulbs grow into mature plants and find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Light & Sound - The children will: recognise that they need light in order to see things; that dark is the absence of light; and identify how sounds are made, associating some of them with something vibrating.