

Home Learning

We ask that you spend time each week engaging in homework activities with your child, in order to help your child to progress within the National Curriculum.

This is in addition to the time you spend sharing books with them. We appreciate any support you are able to give and one of the most important things at this early stage is to encourage independence where possible.

Reminders

Reading book change: Monday and Thursday

P.E: Monday and Friday

Homework: Sent Friday, due Wednesday

Snack money is 75p per week.

Please ensure that **all items of clothing are clearly labelled** with your child's name.

We hope your child is happy in their learning in our Year 1 environment. Please share any additional ideas you may have that could also help to inspire their thinking and creativity.

Thank you for your continued support.

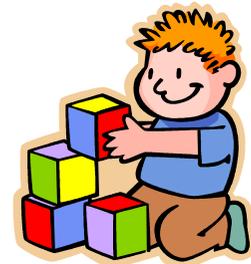
HAPPY LEARNING!

St James CE Primary School



Year 1

What we are learning this term Summer 2017



St James CE Primary School

Hello everybody! The children have enjoyed their learning so far in Year 1 and have developed a wide range of skills that will support their ongoing understanding of the curriculum. We have an exciting Summer Term planned which we hope you will be really involved with. Here is a little bit of what we are up to...



Letters and Sounds



We will be thinking about:

- Sounds recap: The children will be recapping all of the Phase 3 and Phase 5 sounds that they have previously learned. They will be provided with a range of opportunities to read and write these sounds in words and then in sentences.
- Statutory phonics screening assessment: Nationally, children in Year 1 are required to complete an assessment of their phonics knowledge and understanding towards the end of their learning in the Summer Term. This involves the children reading 40 words (a mixture of 20 real words and 20 nonsense words), which will be practicing during our daily phonics learning.

Mathematics



In Year 1 we will be focusing our learning around number and place value. We will be specifically focusing on: counting to 100, forwards and backwards, and from different starting numbers; counting in 2s, 5s and 10s; finding one less or one more than different numbers; and reading and writing numbers 1 to 20 in numerals and words. We will also be working on our understanding of shape and measurement, including: recognising, naming and identifying simple properties of 2-D and 3-D shapes; recognising the value of different coins and notes; and understanding length, height, weight, mass, capacity, volume and time.

Topics

The Enchanted Woodland - During this Science-based topic, the children's creative learning will be focused around: trees and wild flowers, both factual and with the opportunity to explore artistic elements; all creatures great and small, looking at woodland habitats and the creatures that live there; fantasy woodlands, such as using their imagination to create a home for a fairy or plan a tea party for woodland creatures; and planting for the future, focusing on conservation and being eco-friendly.

Bright Lights, Big City - During this Geography-based topic, the children's creative learning will be focused around: Great Britain, including the countries that make up Great Britain and the British Monarchy; London, including the specific London landmarks and the opportunity to look closer at life within a city; The Great Fire of London; and two DT days that will allow the children to great their own London city moving vehicles.

Scientific Investigation - The children will be developing their investigative skills in a range of contexts. We will be focusing on developing skills in: drawing pictures, identifying key features, asking questions, testing ideas suggested to them, making observations using appropriate senses, recording and communicating their observations, saying what has happened and whether or not what happened was what they had expected.

Everyday Materials - The children will: compare and group together a variety of everyday materials on the basis of their properties; identify and compare the suitability of a variety of everyday materials for particular uses; and find out how the shapes of solid objects can be changed.