

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,174.29
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,174.29

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated: 21.06.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Improve opportunities for constructive, progressive and meaningful regular indoor and outdoor physical activity.	Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer and the ability to deliver new approach to curriculum PE.		Resources - £4089.29	New get set for PE curriculum has been fully implemented and resourced. Teachers can teach all the content.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					18.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Raise the profile of PE through entry into intra and inter sport competitions.	Develop a programme for intra sports competitions including the recording and rewarding of competitions during PE lessons and beyond by developing the house points system.	SHAPES SLA- £749	Made use of SHAPES SLA through attending regular competitions. Been able to target specific groups such as SEND with clear intent for sports and games.	The school has once again signed up for this program for the next academic year.
Raise aspirations and the profile of curriculum PE through the use of standardised staff PE kits.	Staff PE kit to be purchased to raise the profile of curriculum PE.	£1000	PE kits purchased. Profile of subject has improved. Children are regularly coming to school with their PE kit and following the example staff set.	Re-assess staff kit in the year 2024.
To hold a series of Sporting events across the year to raise the profile of sport across the school (e.g. World Cup, Sports Days, Daily Mile Summer Challenge)	To host a series of events, these will be impact reviewed and parents will be informed via the school newsletter.	£1500	World Cup themed activities took place. This helped to raise the profile of sport in the school. Children were excited by the prospect of taking part in world cup themed activities. Some children decided to take up extracurricular football clubs because of this.	Continue to raise the profile of sport in school through a targeted approach according to the professional sporting calendar.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure a safe environment for all sporting activities taking place in school.	Budget to ensure that faulty equipment can be repaired or replaced.	£500	Faulty equipment has been repaired or disposed of to create a safe environment for PE and school sport.	Continue to allocate funding for repairs.
Increased knowledge and confidence of subject leader to facilitate the improvement of the delivery of Physical Education across school.	AFPE Level 6 qualification to be completed by subject lead.	£1300	Qualification was explored and the subject leader was able to use the knowledge gained to make improvements to a knowledge-based design of the PE curriculum.	Continue to implement knowledge of the PE curriculum through exploration of research reviews.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra- curricular clubs. Ongoing	Sports coach employed 2 afternoons per week. Sports coach to work alongside Sports Champion to develop active play at lunchtimes with a focus on the least active children. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extra-curricular provision at least	£7000	The sports coach has been integral to the running of intra school sports competitions throughout the school. This has allowed for all children to have access to competitive sport throughout the school year at lunch times. The sports coach has also increased the confidence and confidence of non-expert class	To continue the partnership with sport4kids and strive for improvements.

	active children. Sports coach to offer CPD to enhance teaching of disciplines.		teachers through CPD.	
To develop the provision of on-site orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.	Winter Warmers Y4	Winter Warmers £486	Children have been able to access a wide range of OAA activities which were enjoyed by the Y4 cohort. These events have promoted an alternative to team sports and traditional games.	To allocate funding for winter warmers next year.
Raise the profile of sport in school through the provision of alternative sporting opportunities.	Scout fit experience day YR to Y6.	£550	Whole school enjoyed and experienced an alternate activity and the children were able to increase their activity level as a result.	To explore possible future events for alternative sporting opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with the opportunity to compete in competitions organised via School Games.	Member of staff assigned to complete mini bus license qualification.	N/A	A staff member was chosen to complete the qualification.	To ensure the completion of the qualification.

Signed off by	
Head Teacher:	Mrs J Young
Date:	21.06.23
Subject Leader:	Mr J Moon
Date:	21.06.23
Governor:	William Wiswell
Date:	21.6.23