










# Year 1 Curriculum Overview

St James Church of England Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<u>Old Bear</u> Entertain: Narrative - Discovery Story Entertain: Recount - Messages	<u>Rapunzel by Bethan Woollvin</u> Entertain: Narrative - Tradition Tales Inform/Explain: Instructions	<u>Hermelin</u> Entertain: Narrative - Detective story Entertain: Recount - Letter	<u>Where the Wild Things Are</u> Entertain: Narrative - Portal story Inform/Explain: Non-chron Report	<u>The Secret of Black Rock</u> Entertain: Narrative - A Return story Entertain: Recount - Postcard	<u>The Last Wolf</u> Entertain: Narrative - A Hunting story Inform/Explain: Instructions - Recipe
	<b>Focus Author: Sue Hendra.</b> <u>Poems:</u> Traditional/Nursery Rhymes		<b>Focus Author: Mini Grey.</b> <u>Poems:</u> 'The Owl and the Pussy Cat' (Edward Lear).		<b>Focus Author: Julia Donaldson.</b> <u>Poems:</u> Traditional Tongue Twisters (Peter Piper/Betty Botter/Bizzy Buzzy Bee). P4C - Julia Donaldson Enquiry	
	Daily Phonics Sessions. Daily Whole Class Reading - VIPERS. Curriculum Reading Spines. Wider Reading Events.					
<b>Maths</b> 	Chapter 1 - Counting to 10.  Chapter 2 - Number Bonds.  Chapter 3 - Addition Within 10.	Chapter 4 - Subtraction Within 10.  Chapter 5 - Positions  Chapter 6 - Numbers to 20.  Chapter 7 - Addition and Subtraction Within 20	Chapter 7 - Addition and Subtraction Within 20 Continued.  Chapter 8 - Shapes and Patterns.  Chapter 9 - Length and Height	Chapter 10 - Numbers to 40.  Chapter 11 - Addition and Subtraction Word Problems.  Chapter 12 - Multiplication	Chapter 13 - Division  Chapter 14 - Fractions  Chapter 15: Numbers to 100  Chapter 16 - Time	Chapter 16 - Time Continued  Chapter 17- Money  Chapter 18 - Volume and Capacity  Chapter 19 and Chapter 20 - Mass and Space
	Count in multiples of 2, 5 and 10.	Count in multiples of 2, 5 and 10.	Count in multiples of 2, 5 and 10.	Count in multiples of 2, 5 and 10.	Count in multiples of 2, 5 and 10.	Count in multiples of 2, 5 and 10.
<b>R.E</b> 	1.1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? Judaism		1.4 Jesus: What made Jesus special?  1.5 Easter: What do you think is the most important part of the Easter story?		1.7 Baptism: Why is baptism special? How do people of world faiths welcome new babies? Hinduism Islam Sikhism	
	1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? Judaism				1.2 Creation: What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? Hinduism Islam	

	1.3 Christmas: Why do we give and receive gifts? Hinduism, Islam				
<b>Science</b> 	Everyday Materials	The Human Body: 5 Senses	Plants	Seasons and Weather	The Animal World P4C - Animal Enquiry
<b>History</b> 	History of Toys	Transport <i>Significant Figure Study: Guy Fawkes</i>	<i>Significant Figure Study: Florence Nightingale and Mary Seacole</i>	The Great Fire of London <i>Significant Figure Study: George Stephenson P4C - Fire of London Enquiry</i>	
<b>Geography</b> 			The United Kingdom.		The Wider World.
<b>Computing</b> 	Computing Systems and Networks: Technology Around Us	Creating Media: Digital Writing.	Data and Information: Grouping Data.		Programming: Introduction to Programming.
<b>Art</b> 	Our Seasons (Printing and Textiles)		3D with Antony Gormley <i>Amazing Artists Study: Antony Gormley.</i>	African Animals (Drawing) <i>Amazing Artists Study: Edward Tingatinga.</i>	
<b>D.T</b> 	Cooking and Nutrition Preparing fruit and vegetables: Fruit Smoothie		Structures Freestanding Structures: Zoo Enclosures.		Mechanisms Sliders & Levers

<b>P.E</b> 	Ball Skills. Fundamentals.	Sending and receiving. Gymnastics.	Team Building. Dance.	Orienteering. Invasion.	Net and Wall. Athletics.	Striking and Fielding. Yoga.
<b>M.F.L</b> 	Spanish is introduced through songs, actions and simple greetings.					
<b>Music</b> 	Hey You! (Hip Hop).  <i>Significant Musical Figure: Alicia Keys</i>	Rhythm In the Way we Walk and Banana Rap (Reggae, Hip Hop).  <i>Significant Musical Figure: Alicia Keys</i>	In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra).  <i>Significant Musical Figure: A.R. Rahman [Jai Ho].</i>	Round and Round (Latin, Big Band, Jazz).  <i>Significant Musical Figure: A.R. Rahman [Jai Ho].</i>	Your Imagination (Pop, Musicals).  <i>Significant Musical Figure: Andrea Bocelli</i>	10 Pieces (BBC Ten Pieces: Classical Music for KS1).  <i>Significant Musical Figure: Andrea Bocelli</i>
<b>St James Spirit</b> 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value 23/24	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Christian Value 24/25	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
British Value	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty
Journey Driver	Nurture Curiosity	Understanding of British and Christian Values	Understanding of British and Christian Values	Your Well-being and Health	Encourage Articulate Learners	Resilience and Perseverance
HeartSmart Theme	Get HeartSmart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Hold on to What's Wrong.	Fake is a Mistake	No Way Through, Isn't True
	Introduction to HeartSmart.	Learning how important, valued and loved we are.	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Knowing there is a way through every situation no matter how impossible it may seem.
Cross-Curricular Links	P.E (Ball Skills and Fundamentals). R.E (Harvest, God and Creation).	P.E (Sending and Receiving and Gymnastics). R.E (Harvest, God and Creation).	P.E (Team Building and Dance). Science (The Human Body: The 5 Senses). R.E (Jesus was Special: Easter).	P.E (OAA and Invasion). R.E (Jesus was Special: Easter).	P.E (Net and Wall and Athletics). R.E (Why is Baptism Special? My World, Your World).	P.E (Zumba and Striking and Fielding). R.E (Why is Baptism Special? My World, Your World).
Whole School Events	World First Aid Day.	Bonfire Night.	World Religion Day	Fairtrade Fortnight Begins	World Art Day	Euro 2024

<p>[Whole school assembly and reflection].</p> <p>[Subject specific activities planned by Subject Champion].</p>	<p>[9th September]. Democracy Day. [15<sup>th</sup> September].</p> <p>European Day of Languages [26<sup>th</sup> September]</p> <p>Mawlid al-Nabi [26<sup>th</sup> - 27<sup>th</sup> September]</p> <p>Sukkot. [29<sup>th</sup> September- 6<sup>th</sup> October]</p> <p>World Homeless Day. [10th October].</p> <p>Black History Month [Throughout October]</p>	<p>[5th November] UK Parliament Week [6<sup>th</sup> - 12<sup>th</sup> November]</p> <p>Remembrance Day. [11<sup>th</sup> November]</p> <p>Dwali. [12<sup>th</sup> November]</p> <p>Anti-Bullying Week [13<sup>th</sup> - 17th. November].</p> <p>World Science Day [24<sup>th</sup> November]</p> <p>St Andrew's Day. [30<sup>th</sup> November]</p> <p>Hanukkah [7<sup>th</sup> - 15<sup>th</sup> December].</p>	<p>[21<sup>st</sup> January]. Chinese New Year. [10<sup>th</sup> February]</p> <p>Holocaust Memorial Day. [27<sup>th</sup> January]</p> <p>NSPCC Number Day [2nd February].</p> <p>Safer Internet Day [6<sup>th</sup> February].</p> <p>School Safety Week [5-9<sup>th</sup> February].</p>	<p>[4<sup>th</sup> March] World Book Day [7<sup>th</sup> March].</p> <p>Ramadan. [10<sup>th</sup> March - 9<sup>th</sup> April]</p> <p>St Patrick's Day. [17<sup>th</sup> March]</p> <p>World Maths Day [23<sup>rd</sup> March]</p> <p>Holi. [24-25<sup>th</sup> March]</p> <p>World Autism Day. [2<sup>nd</sup> April]</p>	<p>[15<sup>th</sup> April] St George's Day. [23<sup>rd</sup> April].</p> <p>Christian Aid Week. [12<sup>th</sup> May - 18<sup>th</sup> May].</p> <p>World Cultural Diversity Day [21<sup>st</sup> May].</p>	<p>[4<sup>th</sup> June - 4<sup>th</sup> July]. World Environment Day. [5<sup>th</sup> June]</p> <p>World Music Day [21<sup>st</sup> June]</p> <p>Careers Week. [8<sup>th</sup> July]</p> <p>Transition Month. [Throughout July].</p>
<p><b>Religious Events</b></p>	<p>Throughout the year, we follow the events in the Calendar of the Christian Church, using Roots and Fruits for worship.</p>					
	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
<p>Session 1</p>	<p>HeartSmart L1. The St James Way</p>	<p>HeartSmart L1. The St James Way</p>	<p>HeartSmart L1. The St James Way</p>	<p>HeartSmart L1. The St James Way</p>	<p>HeartSmart L1. The St James Way</p>	<p>HeartSmart L1. The St James Way</p>
<p>Session 2</p>	<p>HeartSmart L2. Democracy - What is our School Council?</p>	<p>HeartSmart L2. Tolerance Other Cultures and Religions - What are our similarities?</p>	<p>HeartSmart L2. Mutual Respect - How can I respect others?</p>	<p>HeartSmart L2. Rule of Law - What are my class rules?</p>	<p>HeartSmart L2. Tolerance Other Cultures and Religions - What are our similarities and differences?</p>	<p>HeartSmart L2. Individual Liberty - How can I respect myself?</p>
<p>Session 3</p>	<p>Drugs, Alcohol and Tobacco. Lesson 1</p>	<p>CW RSE Lesson 1.</p>	<p>Drugs, Alcohol and Tobacco. Lesson 2</p>	<p>CW RSE Lesson 2.</p>	<p>Drugs, Alcohol and Tobacco. Lesson 3 Safety Week Focus Activity (Road Safety).</p>	<p>CW RSE Lesson 3.</p>
<p>Session 4</p>	<p>HeartSmart L3. No Outsiders - Elmer.</p>	<p>HeartSmart L3. No Outsiders - My World Your World.</p>	<p>HeartSmart L3. No Outsiders - Errol's Garden.</p>	<p>HeartSmart L3 - No Outsiders - Want to play trucks?</p>	<p>HeartSmart L3. No Outsiders - Going to the Volcano.</p>	<p>HeartSmart L3. No Outsiders - Hair, it's a family affair.</p>
<p>Session 5</p>	<p>HeartSmart L4. NOS (Online Reputation).</p>	<p>HeartSmart L4. NOS (Online Relationships).</p>	<p>HeartSmart L4. Share Computing Book (It's A Book!).</p>	<p>HeartSmart L4. NOS (Managing Online Information).</p>	<p>HeartSmart L4. NOS (Privacy and Security).</p>	<p>HeartSmart L4. Share Computing Book Webster's Bedtime</p>
<p>Session 6</p>	<p>HeartSmart L5. P4C Session.</p>	<p>HeartSmart L5. P4C Session</p>	<p>HeartSmart L5. P4C Session</p>	<p>HeartSmart L5. P4C Session</p>	<p>HeartSmart L5. P4C Session</p>	<p>HeartSmart L5. P4C Session</p>

