

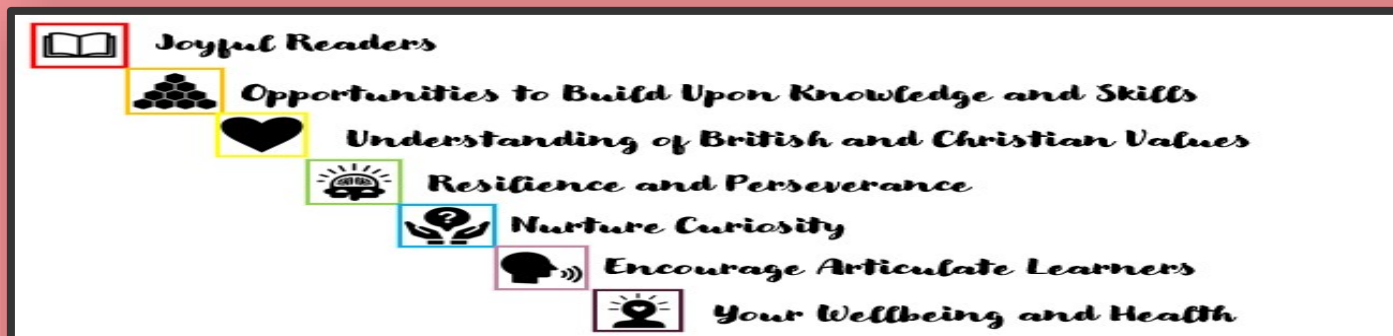


NEWSLETTER

Email: www.stjamesceprimary.co.uk

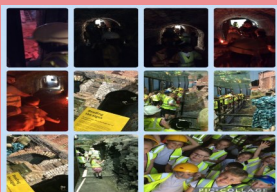
Twitter: @StJamesCEsth

Journeying Together to Learn, Live, and Laugh with the Love of God



2023-2024 Issue Number 36 Friday 5th July 2024

**OUR VALUE THIS
HALF TERM IS:
TRUTHFULNESS**



A message from Mrs Young

Dear Parents/Carers,

We started this week with our transition week and it was so exciting to see the children 'moving up' to their new classes and brilliant to see them building relationships with their new class teachers. Our new teacher, Miss Bleese, was delighted with her class and is looking forward to officially joining the St James team in September wherein she will be covering Mrs Atherton's maternity leave.



Our STEM themed week this week has been a huge success and greatly enjoyed by all. Research shows that schools who demonstrate a commitment to fostering a love for Science, Technology, Engineering and Maths (STEM) enable pupils to understand the importance of keeping an open-minded and curious approach, while also understanding how to research and evaluate information. We have certainly witnessed curiosity in abundance this week during our activities and we have loved seeing the photos on X of children enjoying STEM activities at home too.

It has been wonderful to welcome Miss Jade Moore to our team this week as our new Pastoral and Safeguarding Manager. Jade has 14 years of experience of working in primary schools supporting young people and their families and she is excited to bring her knowledge and expertise to St James. She will be writing to you next week to introduce herself further and share some of the support she can offer to you. Please do have a chat with her if you see her on the playground!

Mr Moon has been busy behind the scenes organising next week's Sports Day. It promises to be a great day ... we just need to pray for sunshine as the weather forecast at the moment is very changeable. We will monitor this and keep you posted.

Thank you for your support with our Movie Night! We raised nearly £400 for school and are excited to put that towards the purchase of brand new chairs for our Y3 and Y5 classrooms. Every penny really helps so thank you so so much.

Have a lovely weekend - Come on England!!!!

Mrs Young

School Matters!



Attend Today, Achieve Tomorrow

Attendance

Whole School	92.4%
Reception	91.1%
Year 1	93.6%
Year 2	96.7%
Year 3	89.1%
Year 4	91.5%
Year 5	95.6%
Year 6	88.8%



Be In SCHOOL
Be On TIME



132



pupils

with perfect attendance this week.

Can we beat this next week?

Attendance Matters



Attendance Update

We need to try really hard each and every week to make sure every year group is beating our **97% target**—this will help us to succeed!

Our attendance this week is:

94.3%



Summer Attendance Competition

At St James we place huge importance on regular school attendance—the research speaks for itself and proves that those with the highest levels of attendance achieve great things!

We therefore now invite you to take part in our Summer 2 Attendance Challenge.

What do you need to do?



How can you win?

Come to school every day, and most importantly on time, between

Monday 3rd June and Friday 12th July

What can you win?

A mystery box of toys, games and arts and crafts to keep you busy over the Summer Holidays.

New Attendance Guidance

We are making parents aware of new Government guidance regarding unauthorised absences which comes into effect from 19th August 2024.

From this date, if your child has 5 school days (10 sessions) of unauthorised absence within a 10 week rolling period, it is likely that you will be issued with a fixed penalty notice.

If your child then has a 2nd period of unauthorised absence within 3 years and triggers another fixed penalty notice, this fine will increase. If your child has a 3rd period, this will likely result in a prosecution. We will be sending you official guidance from St Helens as soon as we receive it.



Journey Driver Focus:

RECEPTION	Joshua Hodgkinson
YEAR 1	Bam Bam Goulding
YEAR 2	Poppy Hind
YEAR 3	Andre Welding
YEAR 4	Ruben Forshaw
YEAR 5	Ruby Everall
YEAR 6	Evie Cottam-Bell





Whole School events Summer 2

<u>Date</u>	<u>Event</u>
17/06/24	Refugee Week
18/06/24	Reception School Trip - Manchester Airport
20/06/24	Year 4 Trip - Liverpool Museum and Ferry Ride
21/06/24	World Music Day
26/06/24	Year 2 Trip - World of Glass
01/07/24	Outwood Academy Induction Day
02/07/24	Outlook Academy Induction Day
02/07/24	Reception vision Test
03/07/24	New Hope Charity Day
09/07/24	Sports Day - Times to be confirmed
12/07/24	Reception Assembly 9.00am
16/07/24	Reserve Sports Day
17/07/24	Year4 Swimming - Last Finishes
18/07/24	Year 6 Leavers Service - St James' Church 9.30am
19/07/24	Close Closes for Summer 2pm



Sports day will take place on the school field, (weather permitting), on
Tuesday 9th July.

The times are as follows:

- Reception, Year 1 and 2 - 9.30am
- Year 3, 4, 5 and 6 - 1.30pm

Parents are most welcome to attend. Please enter via the bottom car park. All children are to wear their PE kit on sports day.

Safeguarding Tip of the Week

Coercive Control

Coercive control is a form of domestic abuse that can often be overlooked. Some examples of coercive control are: controlling and isolating behaviours, using threats and coercion, emotional abuse, or economic or financial abuse. Although it is usually mainly adults who are affected, children can also be impacted by this type of abuse. Some of the impacts may be: parents and carers describing children as quiet, stressed and depressed; behaviour changes including children emotionally and physically abusing parents and siblings; children expressing worries and fears about their parent and carer's coercive and controlling behaviours; some children engaging in self-harm and disruption to children's social and support networks. For more information please see:

<https://learning.nspcc.org.uk/research-resources/2023/impact-coercive-control-children-young-people>



National Online Safety Tip of the Week

10 Top Tips for Parents and Educators: Promoting Physical Wellbeing

Football's European Championship is now well underway, and this huge event could potentially get children interested in having a go on the pitch themselves – or perhaps they're already passionate about sport. It could present a great opportunity to get young people engaged in physical activity and regular exercise, which has proven positive impacts on all facets of their health – including mental and emotional wellbeing.

With all that said, it can sometimes be difficult to get children and young people motivated to take part in sports and other exercise, but there are certainly ways to do so. This week's guide provides you with some top tips from our expert on how to encourage young people to stay active and remain invested in their physical welfare.

10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College®



Wildflower Garden



We are going to be making a 'Wildflower and Memories Garden' on the school field. The idea is that children and staff who have lost someone important to them can write a letter in seeded paper and then we will plant them together. A charity is hopefully providing the supplies we need, so we just need a small patch of turf removing from the field. If you would be willing to help for half an hour to an hour at some point over the next 2 weeks, please let the school office know.

Mental Health Support Team **WELLBEING WEBINARS**

NHS
Mersey Care
NHS Foundation Trust

Your MHST is running a series of webinars one Friday a month on a number of topics relating to mental health and wellbeing.

TOPICS AND DATES

- Worry Management - 19 January
- Parenting for Anxiety - 23 February
- Low Mood - 22 March
- Neurodiversity - 26 April
- Parent Skills for Behaviour - 17 May
- LGBTQ+ - 21 June
- Emotional Regulation - 19 July



WHEN

4pm to 4:45pm



WHERE

Zoom

(link will be emailed)



To register please email which webinar you want to attend to **events@merseycare.nhs.uk**

Webinars will be recorded.
No chat function will be available
for safety purposes.



Computer Xplorers

Leading the way in providing
tech-based activities that
are both inspirational
and educational!

Summer

TECH CLUBS



Rainford High School

Higher Lane, Rainford, W11 8NY



3 weeks from 29th July



9am-3pm/11am-3pm

Paid sessions Funded Sessions

Providing fun, educational activities including coding, robotics, game design and Minecraft Education as part of the HAF Scheme. Both paid and funded places are available to book for kids aged 5-15.

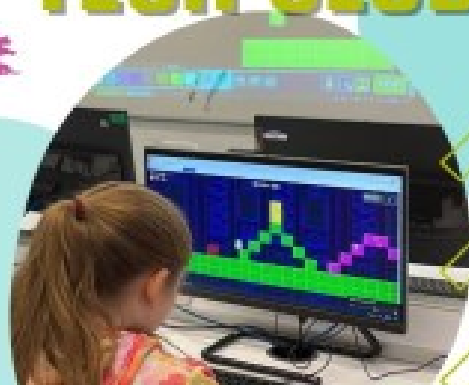


Department
for Education



ST HELENS
BOROUGH COUNCIL

*FREE places available to those eligible for and receiving benefits-related free school meals (FSM), and their families. Children who are in receipt of a support plan via Early Help, Child in Need or Children We Look After, EHCP, or if your child receives additional hours at school.



BOOK!

Visit the link or scan the code-
computerxplorers.co.uk/bolton-wigan/book



@CompXBolton



THE
READING
AGENCY

2024

Summer Reading Challenge

Delivered in partnership with libraries



summerreadingchallenge.org.uk

Get creative this summer with St Helens Library Service!
Visit your nearest library from Saturday 6th July 2024 and sign up for the
Summer Reading Challenge. Ends Wednesday 11th September 2024.

Scan to find
your nearest
library!



SCAN ME



Supporting creative learning
ARTS COUNCIL
ENGLAND



ST HELENS
BOROUGH COUNCIL



THE
READING
AGENCY

Celebrating
creativity

CREATE!

IN OTHER
NEWS

FOOTBALL CAMP



Steve's July - September football camp is designed for beginners who are just starting out right the way to more experience players who are already in a team. Great way to make new friends.

- Skills & ball techniques
 - Confidence building
 - Penalty shootout
 - Fun games & matches
-
- Shin pads & water essential
 - Packed Lunch required



**23RD, 30TH July / 6TH, 13TH, 20TH,
27TH August / 2ND September**
Ages 5 - 8yrs | 10.30am - 1.30pm

**25TH July / 1ST, 8TH, 15TH, 22ND, 29TH
August / 3RD September**
Ages 9 - 12yrs | 10.30am - 1.30pm

26TH July
Tournament Session
Ages 6 - 9yrs | 10.30am - 1.30pm

9TH & 23RD August
Ages 7 - 10yrs | 10.30am - 1.30pm

**Walmsley Road Football
Field Eccleston WA105JR**

For more information contact
Steve Pagendam on
07492091999 or on Facebook
Steven Pagendam

DBS ENHANCED



St. Helens Forest School Holiday Club

EXPLORING, PLAYING AND DISCOVERING IN THE

GREAT OUTDOORS

29TH JULY – 2ND AUGUST



St Aidan's CE Primary School

Off London Fields

Billinge, Wigan

WN5 7LS

9:00am – 4:00pm



£24 per day per child

sibling discount available

To book your child's place:

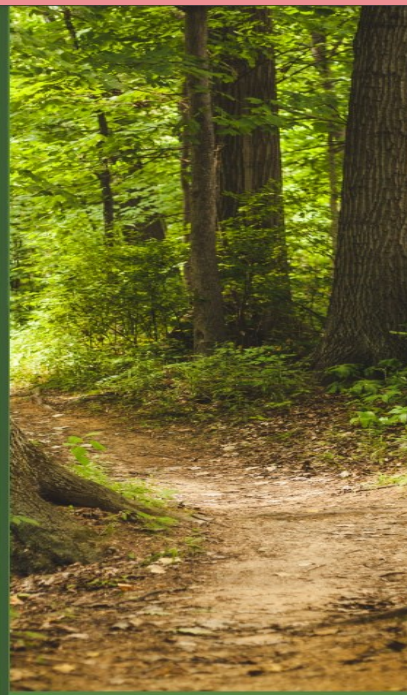


07769186755

becky.forestschool@outlook.com

Ages 5–10 years old

'The best classroom and the richest classroom is roofed
by only the sky.'



ST. HELENS FOREST SCHOOL HOLIDAY CLUB AGES 5-10

29.07.24 – 02.08.24

WHAT IS FOREST SCHOOL?

Forest School is a child-centred learning process, providing learner inspired, hands-on experiences in the natural environment. It's creative and can increase a child's confidence as they problem-solve and learn to manage risks. Forest School encourages children to explore the natural environment and learn in it. The process helps and facilitates more than knowledge-gathering, it helps learners develop socially, emotionally, spiritually, physically and intellectually. It creates a safe, non-judgemental nurturing environment for learners to try stuff out and take risks. Forest School inspires a deep and meaningful connection to the world and an understanding of how a learner fits within it. Our approach to risk means that learners constantly expand on their abilities by solving real-world issues, building self-belief and resilience. We believe that risk is more than just potential for physical harm, but a more holistic thing, there are risks in everything we do, and we grow by overcoming them. Forest School therefore, helps participants to become, healthy, resilient, creative and independent learners.

WHAT DO CHILDREN ACTUALLY DO AT FOREST SCHOOL?

- Light and manage campfires and learn about fire safety
- Prepare and cook meals on a campfire
- Wood work
- Build shelters and dens
- Learn how to tie various knots
- Foraging
- Team building games and play

- Mindfulness activities, being present in nature
- Nature based arts and crafts
- Learn about the flora and fauna in their area
- Learn about life cycles of animals and insects and the ecosystems in UK woodlands
- Bird spotting and bug hunting
- Nature trails

'The best classroom and the richest classroom is roofed by only the sky.'

