





NEWSLETTER


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Journeying Together to Live, Learn and Laugh with the Love of God


 **Joyful Readers**


 **Opportunities to Build Upon Knowledge and Skills**

 **Understanding of British and Christian Values**

 **Resilience and Perseverance**

 **Nurture Curiosity**

 **Encourage Articulate Learners**

 **Your Wellbeing and Health**

2024-2025 Issue Number 1 Friday 1st September 2024

**OUR VALUE THIS
HALF TERM IS:
GENEROSITY**



This week at St James

We are excited to share that we've had a fantastic start to the new school year here at St James. The children have jumped into their new routines with enthusiasm and energy, making this a wonderful beginning for everyone.

Thank you to all who attended our Meet the Teacher Meetings. If you couldn't make it, please take a look at the booklets sent home—they are packed with important information about what your child will be learning this year.

Our new Reception children have made a wonderful impression as they came together as a full class for the first time this week. Their swift adjustment to life at St James has been truly impressive!

On Monday, all children from Years 2 to 6 participated in Barnardo workshops. These sessions offered a great opportunity for personal growth and learning, and it was fantastic to see the children's engagement.

Today, we celebrated 'Democracy Day,' a highlight of our school year. This day included the selection of our Journey Leader teams and the voting for our School Council members. The Council will play a crucial role in supporting our school's vision and working on key priorities, starting with school attendance. Our Head Boy and Head Girl candidates delivered exceptional election speeches, showcasing their maturity and dedication. We'll announce the results next week.

Have a lovely weekend

Mrs Briers

School Matters!



Attend Today, Achieve Tomorrow

Attendance Updates

We need to try really hard each and every week to make sure every year group is beating our **97% target**—this will help us to succeed!

Our Whole School attendance to date is **93.7%**

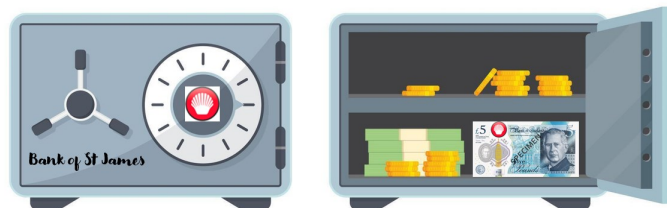
The class with the highest attendance this week, and the winner of the virtual £5 is Y6

There were 136 pupils with perfect attendance this week. Can we beat this next week?

Weekly Attendance	
Whole School	94.3%
Reception	92%
Year 1	98.5%
Year 2	95.2%
Year 3	96.7%
Year 4	95.9%
Year 5	83.5%
Year 6	98.9%



'In' to win!



This week, we have launched our latest attendance initiative for the year ahead! The class with the highest weekly attendance will be given a virtual £5 to spend on a class treat. At the end of each half-term, classes can then spend or bank their winnings!

Remember-You must be 'In' to win!

Term Dates

2024-2025

Autumn Term		Days
Wednesday 4 th September 2024	Friday 18 th October 2024	33
Monday 4 th November 2024	Thursday 19 th December 2024	34
Spring Term		
Monday 6 th January 2025	Friday 14 th February 2025	30
Monday 24 th February 2025	Wednesday 9 th April 2025	33
Summer Term		
Tuesday 22 nd April 2025	Friday 23 rd May 2025	23
Monday 2 nd June 2025	Tuesday 22 nd July 2025	37
		190

St James CE Attendance Team



St James CE Primary School



Mrs J Young
Executive Head Teacher



Mrs T Briers
Acting Head of School
Attendance Lead



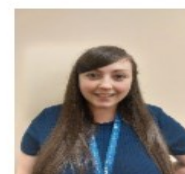
Mr B Wiswell
Chair of Governors



Mrs J Fowler
Education Welfare Officer



Mrs A Maloney
School Administrator



Miss J Moore
Pastoral & Safeguarding Manager

Journeying Together to Live, Learn and Laugh with the Love of God.

**Keeping
children safe
is everyone's
responsibility**



Safeguarding Tip of the Week

Welcome to our series of safeguarding tips, designed to help keep our children safe and supported.

Understand the Signs of Emotional Distress

Emotional well-being is as crucial as physical health. Watch for signs that your child might be experiencing emotional distress, such as changes in mood, withdrawal from activities they once enjoyed, or changes in sleep or eating patterns. Open and honest conversations are key. Encourage your child to express their feelings and let them know they can come to you with anything that's troubling them.

For further guidance and support, please refer to the latest Keeping Children Safe in Education 2024 document or contact our school's safeguarding team.

Together, we can ensure a safe and nurturing environment for all our students.

National Online Safety Tip of the Week



Top Tips for Supporting Children to Manage Conflict Effectively

As children go through life, they will inevitably come into conflict sooner or later. These disagreements can range from seemingly minor squabbles to far more serious disputes, and dealing with them in an effective, mature manner is an absolutely vital skill – one that takes some time and effort to cultivate.

In children and young people's formative years, it's incredibly important for parents and educators to know how to teach them conflict resolution, as well being able to model this skill effectively. This week's free guide offers expert advice on helping youngsters avoid unnecessary conflict and supporting them in finding solutions when clashes arise.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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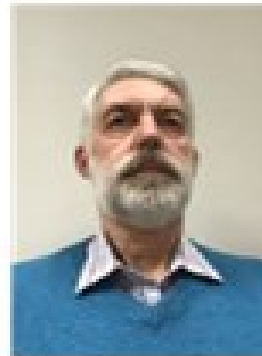
St James CE Safeguarding Team



St James CE Primary School



Mrs J Young
Executive Head Teacher
Deputy DSL



Mr William Wiseman
Chair of Governors
Safeguarding Link



Mrs T Bruns
Acting Head of School
Designated Safeguarding
Lead (DSL)



Mrs A Conant
Inclusion Manager (SENCO)
Deputy DSL
Mental Health Lead



Miss J Moore
Pastoral & Safeguarding Manager
Deputy DSL
Mental Health First Aider



Miss A Barratt
Children & Families Champion



Mrs G Evans
Young Carers Champion



Joyful Readers

*"And we are writing these things so that our joy may be complete."
[1 John 1:4]*

Well done to this weeks Headteacher's award winners who have lived our Journey driver of being a 'Joyful Reader'.

RECEPTION	
YEAR 1	Alijah Finch
YEAR 2	Thomas Hunter
YEAR 3	Evelyn Topping-Smith
YEAR 4	Massa Alsejnawi
YEAR 5	Ryder Seddon
YEAR 6	Logan

THANK YOU
FOR YOUR
SUPPORT



Whole School events Autumn 1

<u>Date</u>	<u>Event</u>
04/09/24	School opens at 8.40am
09/09/24	Year 1 and Year 2 meet the teacher 3.30pm
10/09/24	Year 3 and Year 4 meet the teacher 3.30pm
11/09/24	Year 5 and Year 6 meet the teacher 3.30pm
13/09/24	Democracy Day
17/09/24	Byrchall High visiting Year 6
20/09/24	Journeying Together Day
20/09/24	Ethos Day
24/09/24	Year 6 - Anglican Cathedral visit
25/09/24	Coffee Morning - Spelling 9.00am
26/09/24	Year 2 St James' the Great Visit
01/10/24	Reception Welcome Service
03/10/24	Year 1 St James' the Great Visit
08/10/24	St James' Harvest Service lead by Year 5
09/10/24	Debt Awareness Sessions Year 5 and Year 6
10/10/24	Year 6 Assembly 9.00am
11/10/24	Year 3 Football
14/10/24	Safety Week
15/10/24	Year 6 - Bike Right
16/10/24	Year 6 - Bike Right
16/10/24	Fire brigade visit
17/10/24	Year 6 Bike Right
17/10/24	Reception St James' the Great
18/10/24	School Closes for half term 3.20pm

THANK YOU
FOR YOUR
SUPPORT

PE Days

Monday	Year 3
Tuesday	Year 1 , Year 2 and Year 4
Wednesday	Reception Year 5 and Year 6
Thursday	Year 5 and Year 6
Friday	Year 1 , Year 2 and Year 3

Clubs

We are running the following after school clubs this half term:

- **Tuesday**– FAB Club for Y1 and Y2 with Miss Barratt
- **Wednesday**-FAB Club for Y3 and Y4 with Miss Barratt
- **Thursday**– Basketball for Y5 and Y6 with the Sports Coach

If your child is in Y5, you may receive a letter inviting them to attend a Reading Booster Club.

Journeying Together Day

We will be holding a Journeying Together Day on Friday 20th September. The whole school (from Y1-Y6) will join together. We have visitors coming in to help us think about our new school vision – Journeying Together to live, learn, and laugh with the love of God.

We will look at some Bible stories and use games, crafts and other activities to help us. If the weather is nice enough, we hope to spend much of the day on the field so please make sure the children are ready for the weather. If your child normally has a school meal they will be given a packed lunch. If they normally bring a packed lunch, please can they still bring it.

Weather permitting, we will all have lunch on the field together. At break time, all children will be given a cake and an ice pop.

Journeying Together to Live, Learn and Laugh with the Love of God.

THANK YOU
FOR YOUR
SUPPORT

Uniform

Please make every effort to ensure that your child is wearing the correct uniform and that it is clearly labelled. Children should wear completely black shoes – not trainers. **A reminder that our school PE kit consists of a black tracksuit/red shorts and white t shirt.** It is important that the P.E kit is seen as an extension of our school uniform, therefore our high standards should be kept. Please note that children should not wear any form of jewellery (only stud earrings are allowed and should not be worn on PE days)

Collection From School

If your child is being collected by someone different than usual or who members of staff have not met before, it is vital that the School Office or the Class Teacher is informed. If this is not done, we will have to call you to confirm the arrangements. This is to ensure that your child is released into your care safely. You can support us with this by making us aware of any changes to your child's collection arrangements in advance. Please be patient with staff who are just trying to keep children safe. Children in Year 5 and Year 6 are only permitted to walk home by themselves in written permission has been sent into school.

Snack



Children in Years 1-6 can bring in their own **healthy snack** to eat at breaktime. This must be separate to their packed lunch. **This must not be chocolate, crisps or a sugary cereal bar. Remember that we are a nut free school.**

Water bottles are permitted but these **must only be filled with water.** **We advise children to have a separate water bottle for class to their lunch drink if they are on packed lunches.**





Summer Menu 2024

Week 1

w/c 27/05/24 • 17/06/24 • 08/07/24
02/09/24 • 23/09/24 • 14/10/24

Monday

Pasta Bolognese
Cheesy Pasta Bake (v)
Carrots & Peas
Choice of Sandwich (Ham, Cheese (v), Tuna Mayo)
Raspberry Ripple Ice-cream

Tuesday

Beef Burger/Southern Style Chicken
Super Hotdog (v)
Wedges & Sweetcorn
Filled Jacket Potato (Sweetcorn (v), Cheese (v), Baked Beans (v), Tuna Mayo)
Apple Slices & Raisins

Wednesday

Pork Steak Dinner
Savoury Mince (v)
Yorkshire Pudding, Roast Potato, Carrot & Swede, Gravy
Tortilla Wrap (Ham, Cheese (v), Tuna Mayo)
Chocolate Brownie

Thursday

BBQ Chicken Pizza
Cheese & Tomato Pasta Bake (v)
Pasta, Broccoli & Carrots
Filled Jacket Potato (Cheese (v), Sweetcorn (v), Baked Beans (v), Tuna Mayo)
Fruit Salad

Friday

Breaded Fish Shapes
Coated Nuggets (v)
Chips & Peas
Choice of Sandwich (Ham, Cheese (v), Tuna Mayo)
Homemade Cookie

Week 2

w/c 03/06/24 • 24/06/24 • 15/07/24
09/09/24 • 30/09/24 • 21/10/24

Monday

Ham & Sweetcorn Homemade Pizza
Sausage Roll (v)
Pasta, Broccoli & Carrots
Choice of Sandwich (Ham, Cheese (v), Tuna Mayo)
Fruit & Ice-cream

Tuesday

All day Breakfast
All day Breakfast (v)
(Sausage/Quorn Sausage, Hash brown, Beans, Tomato)
Filled Jacket Potato
(Baked Beans (v), Cheese (v), Tuna Mayo, Sweetcorn (v))
Summer Fruit Pudding

Wednesday

Chicken Dinner
Quorn Dinner (v)
Mash, Cauliflower, Carrots & Gravy
Tortilla Wrap (Ham, Cheese (v), Tuna Mayo)
Cooks Muffin

Thursday

Chicken Pie (Cooks Pick)
Cheese & Onion Bake (v)
Mashed Potato, Seasonal vegetables
Filled Jacket Potato (Chicken in Gravy, Cheese (v), Sweetcorn (v))
Shortbread

Friday

Fish Fingers
Vegetable Fingers (v)
Chips, Peas & Sweetcorn
Choice of Sandwich (Ham, Cheese (v), Tuna Mayo)
Banana & Butterscotch Sauce

Week 3

w/c 10/06/24 • 01/07/24 • 22/07/24
16/09/24 • 07/10/24 • 28/10/24

Monday

Beef Hotpot
Tomato & Mozzarella Panini (v)
New Potatoes & Broccoli
Choice of Sandwich (Cheese (v), Ham, Tuna Mayo)
Ice-Cream with Summer Berry Sauce

Tuesday

Pasta Bolognese
Two Cheese Pizza (v)
Pasta, Peas & Sweetcorn
Filled Jacket Potato (Beef Bolognese, Sweetcorn (v), Cheese (v), Baked Beans (v))
Homemade Flapjack

Wednesday

Sausage Dinner
Sausage Dinner (v)
Mashed Potato, Seasonal Vegetables, Gravy
Tortilla Wrap (Ham, Cheese (v), Tuna Mayo)
Banana & Raisins

Thursday

Chicken Curry & Rice
Cheese & Bean Potato Bake (v)
Seasonal Vegetables
Filled Jacket Potato (Chicken Curry, Cheese (v), Sweetcorn (v), Tuna Mayo)
Cooks Muffin

Friday

Fish Fingers / Salmon Bites
Battered Nuggets (v)
Chips & Beans
Choice of Sandwich (Ham, Cheese (v), Tuna Mayo)
Fruit & Jelly



In addition to the above, White & Brown Bread, Yoghurt and Fruit will be available daily alongside a variety of salad bar items, Choice of Milk, Water & Fruit Juice across the week.

(v) = Suitable for vegetarians. Did you know some of our dishes are also Vegan Friendly?

Changes to Published Menu - The menu may be subject to change to ensure ingredients are good to the optimum quality or to meet the needs of an individual school.
Dietary Requirements - Alternative Dietary specific menus available by request following the Special Diets Procedure. Allergen and Carb information also available upon request and via the council's website.



MUSIC SERVICE ENSEMBLES AT ST HELENS TOWN HALL

2024 - 25 FREE!

TUESDAY...

ROCK & POP BAND
4.30PM - 5.50PM

WEDNESDAY

WIDER OPPORTUNITIES BAND
4PM - 5PM

WEDNESDAY

INTERMEDIATE WIND BAND
4PM - 5PM

WEDNESDAY

INTERMEDIATE STRINGS
4PM - 5PM

WEDNESDAY

MUSIC THEORY CLUB
4PM - 5PM

WEDNESDAY

YOUTH WIND ORCHESTRA
5.15PM - 6.30PM

WEDNESDAY

SINFONIA
5.15PM - 6.30PM

WEDNESDAY

MUSIC THEORY CLUB
5.15PM - 6.30PM



INSPIRING MUSICAL CREATIVITY FOR EVERY CHILD AND YOUNG PERSON WE WORK WITH



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01744 677946

music.service@sthelens.gov.uk

SCAN THE QR CODE BELOW TO JOIN AND REGISTER TODAY



Journeying Together to Live, Learn and Laugh with the Love of God.



Year 5 & 6 Open Evening

We warmly invite Year 5 & 6 students along with their parents/carers to attend our annual open evening.

Tuesday 17 September
5:00^{pm} - 7:00^{pm}

Principal's presentation at
5:15^{pm} and 6:00^{pm}

Outwood Academy Haydock
Clipsley Lane, Haydock, St Helens, Merseyside, WA11 0JG

Tel: 01744 678833 Twitter: @OutwoodHaydock
Email: enquiries@haydock.outwood.com
Web: www.haydock.outwood.com

Students First *Raising Standards and Transforming Lives*

Journeying Together to Live, Learn and Laugh with the Love of God.