





NEWSLETTER


Email: www.stjamesceprimary.co.uk


Twitter: @StJamesCEsth


Journeying Together to Live, Learn and Laugh with the Love of God


 **Joyful Readers**


 **Opportunities to Build Upon Knowledge and Skills**

 **Understanding of British and Christian Values**

 **Resilience and Perseverance**

 **Nurture Curiosity**

 **Encourage Articulate Learners**

 **Your Wellbeing and Health**

2024-2025 Issue Number 9 Friday 22nd November 2024

**OUR VALUE THIS
HALF TERM IS:
COMPASSION**

This week at St James

It's been another action-packed week here at St James!

On Tuesday, we were delighted to welcome Imran from the Muslim Learners Service, who visited Key Stage 2 to share insights about the Islamic faith and what it means to him as a Muslim. This was a fantastic opportunity for our school community to deepen their understanding of another culture and religion.

Wednesday brought a visit from Nitro Nic from the Mad Science Team, who taught us all about water, the water cycle, and ways we can conserve water. It was an exciting experience—especially when she created real clouds in the hall for us to touch! We're also excited to announce that the Mad Science Team will be running a Mad Science Club after Christmas. Be sure to sign up quickly, as places are limited!

On Thursday morning, Year 3 put on an incredible class assembly about Ancient Egypt. Mrs. Young was so impressed with their presentation! It's fantastic to see how much they've learned in their Opening Worlds sessions this term.

Today, two Year 4 students, Grace and Elliot, represented our school at the Kids in Museums Takeover Day. They had a brilliant time taking on adult roles at the World of Glass and St. Helen's Library. This was a wonderful chance for them to explore museum careers, develop new skills, and enjoy a hands-on experience.

As the weather gets colder, please remind your children to dress warmly for school and ensure that hats, scarves, and gloves are clearly labelled.

Please note that due to unforeseen circumstances, there have been some changes to our Christmas events calendar. These updates have been sent out via the Parent App, but please be sure to check the events section of the newsletter to avoid any confusion.

Thank you for another wonderful week! Here's to many more days of learning, living, and laughing together! Mrs Briers



School Matters!



Attend Today, Achieve Tomorrow

Attendance Updates

We need to try really hard each and every week to make sure every year group is beating our **97% target**—this will help us to succeed!

Our Whole School attendance to date is

The class with the highest attendance this week, and the winner of the virtual £5 is....

There were pupils with perfect attendance this week. Can we beat this next week?

Weekly Attendance	
Whole School	96.0%
Reception	97.3%
Year 1	96.96%
Year 2	96.3%
Year 3	97.4%
Year 4	95.8%
Year 5	92.1%
Year 6	96.3%



THANK YOU FOR YOUR SUPPORT



Every Lesson Counts



At St James' CE Primary School

Days off school add up to lost learning and impact on your child's life chances.

175 Non School Days a year



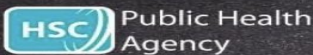
175 DAYS TO SPEND ON HOLIDAYS, FAMILY TIME, VISITS, SHOPPING, HOUSEHOLD JOBS AND OTHER APPOINTMENTS

190 school days each year for your child's education
EXCELLENT
96% - 100%
Most effective way to success and sets your child off to a flying start.

10 days absence
180 days of education
CONCERNING
LESS THAN 96%
School monitors attendance; it is less than expected.

19 days of absence
170 days of education
WORRYING
Less than 90%
Less chance of success; harder to make progress in learning, friendships and relationships with others.

29 days absence
HALF A TERM MISSED
161 DAYS OF EDUCATION
Serious concerns
Less than 85%
This is not fair on your child. You risk prosecution and a jail term.



Do I need to keep my child off school?



Chicken Pox At least 5 days from onset of rash and until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhea & /or Vomiting 48 hours from last episode	Respiratory Illness (e.g colds & flu) Can return when no longer have a high temperature and well enough	Glandular Fever No need to stay off but school or nursery should be informed	
Hand, foot & mouth No need to stay off if well enough, but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 hours after commencing antibiotics	Head Lice No need to stay off but school or nursery should be informed	Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	German Measles (Rubella) 5 days from onset of rash
Scarlet Fever 24 hours after commencing antibiotics	Scabies Until after first treatment	Slapped Cheek No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis Can return when no longer have a temperature and well enough, school or nursery should be informed	Whooping Cough 48 hours after commencing antibiotics

Use this guide to find out when they should stay off, and when they can go back if they are well enough to do so.

Journeying Together to Live, Learn and Laugh with the Love of God.

Term Dates

2024-2025

Autumn Term		Days
Wednesday 4 th September 2024	Friday 18 th October 2024	33
Monday 4 th November 2024	Thursday 19 th December 2024	34
Spring Term		
Monday 6 th January 2025	Friday 14 th February 2025	30
Monday 24 th February 2025	Wednesday 9 th April 2025	33
Summer Term		
Tuesday 22 nd April 2025	Friday 23 rd May 2025	23
Monday 2 nd June 2025	Tuesday 22 nd July 2025	37
		190



Whole School events Autumn 2

<u>Date</u>	<u>Event</u>
25/11/24	Reception B-Tales Workshop
29/11/24	Own clothes Day - in exchange for gift
4/12/24	Reception and Year 6 Height and Weight checks
5/12/24	Christmas Bingo 5pm - 7pm
11/12/24	Christmas Movie Night 3.20pm - 5.30pm
12/12/24	Christmas Jumper Day
13/12/24	Carols and Mince Pie KS2 - 9.00am
16/12/24	Christmas Dinner Day
17/12/24	Nativity Performance Reception, Year 1 and Year 2 - 1.30pm
18/12/24	Nativity Performance Reception, Year 1 and Year 2 - 9.30am and 1.30pm
19/12/24	Christmas Party Day and service in church - 1.00pm
19/12/24	School Closes for Christmas at 2.00pm



Christmas at St James'

Christmas Bingo

Thursday 5th December 5pm-7pm.

Tickets are on sale from the school office.

Christmas Movie Night

Wednesday 11th December, 3.30pm-5.30pm. Further information to follow.

Christmas Jumper Day

Thursday 12th December—Please come in dressed in a Christmas Jumper for a £1 donation to 'Save the Children' (via School Money),

Carols and Mince Pies—KS2 led

Friday 13th December 9am. Tickets available from the school office.

Christmas Dinner

Monday 16th December—If your child is normally has a packed lunch they can choose to have a Christmas Dinner. The cost of this is £2.95. Further information will be sent via the school app.

Nativity—Midwife Crisis

Tuesday 17th December and Wednesday 18th December—3 performances of the Nativity for parents/searers to watch. Tickets will be on sale soon.

YR, Y1 and Y2

Christmas Party Day

Thursday 19th December will be our Christmas Party Day! Children are invited to wear their party clothes on this day.

Christmas Service

Thursday 19th December—Christmas service in church 1pm.

Keeping children safe is everyone's responsibility



Safeguarding Tip of the Week

Sexual Abuse

At our school, the safety and well-being of every child is our top priority. We are committed to teaching children how to protect themselves, particularly around the issue of sexual abuse.

Sexual abuse is any unwanted behaviour of a sexual nature that makes a child feel unsafe. This can include inappropriate touching or language. It's important children know the difference between respectful and inappropriate behaviour and feel confident to speak up if something feels wrong.

We provide age-appropriate lessons on personal safety, including:

- **Understanding Boundaries:** Respecting personal space.
- **Saying "No":** Knowing they can say "no" to any unwanted touch or behaviour.
- **Who to Talk To:** Encouraging children to speak to trusted adults if they feel unsafe.

We ensure children feel comfortable sharing concerns. Our staff are trained to listen and offer support, and we work with external professionals when necessary to ensure safety.

We encourage parents to talk to their child about boundaries, listen without judgment, and reinforce the importance of speaking up if something feels wrong.

We understand these topics can be challenging, but they are crucial to keeping our children safe. Please reach out if you have any questions or concerns. Together, we can ensure every child feels safe and supported.



Online Safety Tip of the Week

Educating Children on Spending and Saving

Findings from the Money and Pensions Service have found that only 47% of children in the UK have received a meaningful financial education. At James, we take great pride in our Year 5 and Year 6 Money Mentors sessions that take place to support children with this. Money management is a vital part of being an adult, and an exceptionally important skill that will benefit children for their entire lives. Having the knowledge and self-control to let savings build up interest – or avoid an impulse buy can ensure that children go into adulthood at a significantly lower risk of financial difficulty. With Black Friday and Cyber Monday sales fast approaching, now is a great time to help children understand the value of money. Of course, it can feel daunting when attempting to teach young people about something as complicated as money and responsible budgeting but there are several options at your disposal. To break down these options, this week's guide in collaboration with financial education app GoHenry, helping you teach children and young people all they need to know about spending and saving.

10 Top Tips for Parents and Educators

EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

goHenry

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/spending-and-saving>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.11.2024

Spirituality Spotlight

As a school community we want to be:

**“Journeying together to Live,
Learn and Laugh with the Love of
God”**

DO
EVERYTHING
in love
1 CORINTHIANS 16:14

Mrs Battersby's favourite bible verse is:



*'Do unto others as you would have them do
unto you.'*
Luke 6:31

Mrs Battersby says:



I believe that how you treat other people says a lot about you as a person and your Christian faith. Sometimes when someone is negative towards you it takes personal strength not to be negative back. Instead, this verse reminds me to be strong and rise above it and that I should always behave in a way that brings honour to God. Also, I am reminded that when people are positive towards you always make sure that you do this in return. Treating others as you would like to be treated yourself is a motto that I personally live by and helps me to be a good Christian.



Journey Driver Focus:

COMPASSION

Each half term, one child from each class is nominated by their class teacher for 'living out' our value of the half term. The value for this half term is 'Compassion'

RECEPTION	Ariella Pendlebury-Fernades
YEAR 1	Penelope Elliott
YEAR 2	Bobby Fairhurst
YEAR 3	Levvie Gilsenan
YEAR 4	Noah Barnes
YEAR 5	Radin Ekanayake
YEAR 6	Lottie Stanley

THANK YOU
FOR YOUR
SUPPORT

PE Days

Monday	Year 1, Year 2 and Year 3
Tuesday	Reception and Year 4
Wednesday	Reception Year 5 and Year 6
Thursday	Year 3 and Year 4
Friday	Year 1, Year 2 and Year 5 and Year 6



Clubs

We are running the following after school clubs this half term.

- **Monday (8am)**-Fencing with Coach Phil (see letter sent)
- **Tuesday**-Golf for Y3 and Y4 with Mr Moon and Mr Ratcliffe
- **Wednesday**-Lego Club for Y1, Y2 and Y3 with Miss Hunter
- **Thursday**- Multi skills for Y1 and Y2 with the Sports Coach

If your child is in Y2, you may receive a letter inviting them to attend a Reading Booster

SWIMMING

Y6 have Swimming Lessons this half term. Their lessons are on Wednesday afternoons.

Remember:

- Full PE kit on PE days.
- PE kits: Black tracksuit/shorts and plain white T.Shirt (logo optional) and black trainers,
- No slogan/branded TShirts or Tracksuits or bright colours.
- Earrings must be taken out or covered with plasters.

THIS IS PART OF SCHOOL UNIFORM AND EXPECTATIONS MUST BE FOLLOWED.



APPLYING FOR A PRIMARY SCHOOL PLACE FOR SEPTEMBER 2025

If your child turns 4 between 1 September 2024 and 31 August 2025, he or she will transfer to primary school in September 2025. From Monday 16 September the website www.sthelens.gov.uk/admissions is open for parents who wish to apply online.

You will be notified on 16 April 2025 confirming your child's school place.

The closing date for you to submit your application is 15 January 2025.

INTRODUCING CASHPOT FOR SCHOOLS

Download and opt-in with Asda Rewards
and we will donate **££s** to schools.

**CASHPOT
FOR
SCHOOLS**



With
Parentkind

HERE'S HOW:

- 1 Download the Asda Rewards app and opt-in to Cashpot for Schools.
- 2 Choose your primary school
- 3 Shop in-store across Asda & George, and scan your Asda Rewards app at the checkout.
- 4 Shopping online? Simply log in to Asda.com using the same details as your Asda Rewards account.
- 5 We'll do the rest! We donate ££s to your chosen school every time you shop, so they can spend it on exactly what they need.



Selected stores. Minimum spend £21. Excludes apply including Asda Express & George.com. Subject to availability. UK 1st. App & Opt-in required. 50% of the value of a customer's eligible shop is donated. Publicly funded primary schools, must register with Parentkind charity 1073633. Full T&Cs at asda.com/cashpotforschools Rewards T&Cs at asda.com/rewards/terms since 2021.34

IN OTHER NEWS



Mad Science North England
457A Carr Place | Walton Summit | Preston | PR5 8AU | 01772 628844
email:office@madsciencenw.com

**After School Programme at
St James CE Primary School (WA11 0NL)**

Monday at 03:20 PM - 04:20 PM
Dates: 06/01/2025 - 10/02/2025

6 weeks, £63.00 per child
Split the cost options!
Your deadline date to register is: **27/11/2024**

Max 23 per club, first come, first served! Thank you!

Fun-damental Forces
Find out about your favourite forces using gyroscopes, bike wheels and even a simple chair! Are you up to the gravity-defying challenges?

Che-Mystery
See Styrofoam reduced to a puddle of goo, water turned to wine and a whole load of chemical magic! Apply your chemistry knowledge to create a polymer bouncing ball!

"Current" Events
Explore the use of electricity by building your own circuits and see how electricity can pop a balloon! Electrifying!

Under Pressure
Who will win the blow dryer race? Join in the fun with this interactive exploration of air and its effects! Vortex generators and fountains will show how powerful air can be!

Science of Magic
A magician never reveals their secrets... but a scientist does! How does the rabbit really disappear? Explore real magic tricks to discover the science behind them!

Wacky Waves
Eggbert and Megg, our hard-boiled friends, assist in our investigation of water! How hard is it to clean up an oil spill? Find out in this introduction to the wacky world of water!

(SYSTEM 3)
Content is subject to change

SIGN UP TODAY!

Go to northengland.madscience.org

The BOOK HERE button is on our homepage!

If you want to spread the cost, choose PAYMENT PLAN (pay half now and half when the programme starts) at the Checkout!

First come first served!

MISSED THE DEADLINE? Go online! There may still be spaces!

Problem? - call 01772 628844 or email office@madsciencenw.com

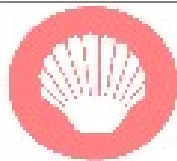
SPARKING
IMAGINATIVE
LEARNING

ASSEMBLIES • CORPORATE EVENTS • AFTER-SCHOOL PROGRAMMES • SCIENCE DAYS • HOLIDAY ACTIVITY CLIPS • PARTIES • WORKSHOPS

northengland.madscience.org

Journeying Together to Live, Learn and Laugh with the Love of God.

THANK YOU
FOR YOUR
SUPPORT



St James CE Primary Christmas Bingo

Thursday, 5th December 5-7pm

Doors open 4.30pm

School Hall



- Entry tickets are £1, available to buy from the office (cash).
- Bingo tickets £1 per book.
- Please bring cash on the evening as there will be a tombola and raffle.
- Refreshments will be available on the evening for a small cost.

Come along, join in the fun and help support our school!



THE WORLD OF GLASS WARMLY INVITE YOU
TO A CREATIVE ROOTS EXHIBITION:

ABOVE THE FOLD

AT THE WORLD OF GLASS MUSEUM, CHALON WAY E, ST HELENS, WA10 1BX
ON SATURDAY 7TH DECEMBER AT 12.00PM - 1.00PM.

FROM OLD PRINT HOUSES AND NEWSPAPERS OF ST HELENS, THE WORLD-RENOWNED RAILWAY PRINTERS MCCORQUODALE, TO THE MUCH-LOVED CECIL DROMGOOLE STATIONERS, THIS EXHIBITION WILL BRING INTO FOCUS TRADITIONAL PRINTING METHODS, WILL HIGHLIGHT THIS AGE-OLD CRAFT AND ITS HISTORY IN ST HELENS!

CREATIVE ROOTS: ABOVE THE FOLD IS FUNDED BY NATIONAL LOTTERY HERITAGE FUND AS PART OF THE 'CREATIVE UNDERGROUND' PROJECT, COORDINATED BY ST HELENS ARCHIVE SERVICE (ST HELENS BOROUGH COUNCIL).



CHRISTMAS JUMPER DAY

12th December 2024



Journeying Together to Live, Learn and Laugh with the Love of God.