



Music Long-Term Plan

St James Church of England Primary School

Whole School Progression:								
Strands of Musical Learning Across a Unit	Listening and Appraising			Musical Activities (Singing, Playing Instruments, Improvisation, Composition).			Performing	
	Transferrable Concepts - Interrelated Dimensions	Pulse/Beat/Metre	Rhythm	Pitch: Melody	Tempo	Dynamics	Timbre	Texture
Coverage of Musical Genres and Styles	Hip-Hop	Reggae	Blues	Funk	Folk	Baroque	Bhangra	Big-Band
	Musicals	Pop	Classical	Motown	Rock	Soul	Rhythm and Blues	Disco
	Grime	Jazz	Gospel	Rhymes	African	Latin	Asian	
Through Collective Worship	See 'Collective Worship - Music Coverage' Documentation for our diverse repertoire of musical genres and styles aimed to develop aural awareness and to help pupils appreciate and understand different types of music.							

Key	Colour
Core Teaching Unit	
Significant Musical Figures	
Deepening Musical Skills and Understanding - Delivered by Specialist Music Teacher.	

	<u>Curriculum Coverage:</u>				
	<u>Unit 1</u>		<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>
Reception	Rhymes and Action Songs Mel -	Rhymes and Action Songs My Stories	Rhymes and Action Songs Everyone	Rhymes and Action Songs Our World	Big Bear Funk (Rhymes and Action Songs).
	Through structured teaching and enhanced provision, children will have the opportunity to develop their musical understanding through progression of the following throughout their time in Reception:				
	<ul style="list-style-type: none"> - Listen attentively, move to and talk about music, expressing their feelings and responses. - Watch and talk about dance and performance art, expressing their feelings and responses. - Sing in a group or on their own, increasing matching the pitch and following the melody. - Explore and engage in music making and dance, performing solo or in groups. - Remember and sing entire songs (taught progressively across the year – see below Traditional Rhyme Progression). 				
	1,2,3,4,5 Once I Caught a Fish Alive Alice the Camel Baa Baa Black Sheep Cobbler Cobbler Dingle Dangle Scarecrow Five Little Ducks Five Little Speckled Frogs Five Little Monkeys Swinging in the Tree Ten in the Bed Five Currant Buns		Ten Green Bottles Miss Polly had a Dolly The Wheels on the Bus Old Macdonald had a Farm Three Blind Mice Hickory Dickory Dock Little Miss Muffett Hey Diddle Diddle Doctor Foster Pat a Cake		There was a Crooked Man Old King Cole Jack and Jill Humpty Dumpty Ring a Ring o Roses The Farmer's in his Den The Grand Old Duke of York Do You Know the Muffin Man Here We Go Round the Mulberry Bush Pop Goes the Weasel
Year 1	Hey You! (Hip Hop).	Rhythm In the Way we Walk and Banana Rap (Reggae, Hip Hop).	In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra).	Round and Round (Latin, Big Band, Jazz).	Your Imagination (Pop, Musicals).
	Alicia Keys		A.R. Rahman [Jai Ho].		Andrea Bocelli
Year 2	Hands, Feet, Heart (African).	Ho Ho Ho (Big Band, Motown).	I Wanna Play in a Band (Rock)	Zootime (Reggae)	Friendship Song (Pop, Soul, Musicals).
	Soweto Gospel Choir [The Lion Sleeps Tonight].		Queen		Bruno Mars
Year 3 Recorder	Let Your Spirit Fly! (R & B)	Recorder Tuition	Three Little Birds (Reggae).	Glockenspiel Stage 1	The Dragon Song (Asian Traditional Music)
	Marvin Gaye		Bob Marley		Sister Sledge
Year 4 Glockenspiel	Mamma Mia (Pop)	Stop! (Grime)	Lean on Me (Soul)	Glockenspiel 2	Blackbird (Western Pop)
	The Beatles		The Beatles		The Beatles
Year 5 Ukelele	Ukelele Tuition 1	Classroom Jazz 1 (Jazz).	Ukelele Tuition 2	Classroom Jazz 1 (Jazz).	Fresh Prince of Belair (Rap)
	Bon Jovi		Adele		The Jackson Five
Year 6	Ukelele Revisit x2 Djembe Tuition	Happy (Pop, Motown).	A New Year Carol (Classical Music, Gospel, Bhangra).	Classroom Jazz 2 (Jazz, Latin, Blues).	You've Got a Friend (Rock, Pop, Soul).
	Pharrell Williams		Carole King		Stormzy

