



## Safeguarding General Overview

At St James CE Primary school, the health and safety of all of our pupils is central to all we do.

This is promoted throughout our whole school by:

- ✓ Anti-bullying policy and procedures;
- ✓ Positive Relationships and Behaviour policy including our 3 key school rules 'Be Ready, Be Respectful, Be Responsible'.
- ✓ Our Online Safety Policy and Acceptable Use Policies;
- ✓ Suite of risk assessments including for all Educational Visits
- ✓ Safeguarding policies & procedures;
- ✓ Health & safety policies and associated procedures;
- ✓ First Aid provision (including a defibrillator on site);
- ✓ Relationship, Sex and Health Policy;
- ✓ Mental Health and Wellbeing Policy which ensures mental health and wellbeing is supported and promoted at every opportunity;
- ✓ External support is brought into school when required. e.g. in school and external counsellors, referrals to other agencies i.e. Barnados, Listening Ear, CAHMS and online platforms;
- ✓ Activity based Risk Assessments shared with pupils where appropriate e.g. use of hot glue gun in DT;
- ✓ Evacuation policy and procedures in place;
- ✓ Lockdown policy and procedures in place;
- ✓ Work with local health services re immunisations and health emergencies;
- ✓ Pastoral support with family health concerns in partnership with primary health care;

- ✓ Computing , DT, Science and Physical Activities policies and schemes of work which include safety guidelines and risk assessments;
- ✓ In DT the children are always encouraged to consider the safe use of relevant tools;
- ✓ St James Spirit policy and topics include strategies for developing self-esteem and independence;
- ✓ SLT make regular learning walks seeking children's views on safety and ensuring that they understand general school rules around safety. Children asked regularly if there is anywhere in school that they don't feel safe and information acted upon;
- ✓ Children are encouraged to give their views and learn that they are listened to. This can be through talking partners, through circle times, Philosophy 4 Children, St James Spirit topics, collective worship, assemblies and through whole school, whole class, group or individual discussion;
- ✓ 'Handle with Care' overviews ensure that vulnerable children are supported and listened to;
- ✓ Pupil Leadership Team are proactive in listening to other children's views and act upon their concerns and ideas;
- ✓ Half termly fire drills ensure children and adults are clear about what to do in an emergency;
- ✓ Clear safety procedures for arrivals and departures of children each day;
- ✓ Playground Buddies and Activity Leaders;
- ✓ Multi-Faith learning throughout the school year including various other world faith's practices and festivals;
- ✓ A wide range of visitors. These include talks from professionals such as dental hygienists, nurses, police, road safety officers, firefighters which extend the children's knowledge of staying safe and healthy;
- ✓ A wide range of curriculum visits including our 'Golden Shell' experiences which provide key opportunities to develop children's cultural capital which positively impacts on their mental health and wellbeing;
- ✓ Children are encouraged to be independent, healthy and safe by walking to school;

- ✓ Parents are encouraged to provide children with appropriate clothing/protection for the weather e.g. hats worn for sun protection;
- ✓ The use of the Woodland and the outdoor environment in all weathers to promote health and well-being;
- ✓ Children and adults stand by the premise that there is no inappropriate weather for outdoor activities – only inappropriate clothing;
- ✓ Annual participation in ‘Winter Warmers’ outdoor adventure and team building event to promote health, wellbeing and independence;
- ✓ Clear induction procedures for new staff and volunteer helpers including safeguarding procedures. Children are aware that all adults in school should be wearing an identity badge;
- ✓ Food aspects of Design Technology have healthy eating and equipment safety built in;
- ✓ Healthy school dinners are provided for all children whose parents opt for them. Dinners prepared locally using healthy ingredients;
- ✓ Fruit, milk and water is made available for all KS1 children on a daily basis. All children have access to drinking water at all times and are encouraged to be hydrated throughout the school day. KS2 are encouraged to bring in their own healthy snack;
- ✓ We encourage healthy and balanced packed lunches;
- ✓ RE curriculum encourages spiritual development, deepening understanding of faith and the opportunity to celebrate diversity and to articulate their own responses;
- ✓ A variety of opportunities to support and monitor children’s wellbeing including the work of our Attendance and Pastoral Support Worker, daily wellbeing check ins and St James Spirit Curriculum opportunities;
- ✓ High priority is given to sport in school, this means that a minimum of two hours of the weekly curriculum is set aside for PE and we also employ a Sports Coach;
- ✓ Children are encouraged to join the wide variety of sports clubs available (most of which are completely free to families);
- ✓ Recognition and celebration of various world faith holidays and festivals e.g. Chinese New Year, Diwali and Hanukkah;

- ✓ Recognition and celebration of various National and International focus days, weeks and events are built into our St James Spirit Curriculum e.g. World Homeless Day, Anti-Bullying Week, Holocaust Memorial Day, Pride Month and Black History Month;
- ✓ There is a worry box in each classroom for children to promote the sharing of their concerns and worries. It is checked regularly by teachers and informs class discussions and sometimes circle time;
- ✓ ‘Speak Out!’ programme delivered by NSPCC bi-annually to Y1-Y6;
- ✓ Our Journey Drivers encourage children to be resilient in their learning, to be independent, to aim high in all they do and secure their own wellbeing and health in all they do.

### **Reception**

Stranger danger, road safety, emergency services and people who help us, being kind to others (bullying), site safety, unknown objects, medicines, trust, scissor safety, healthy food, internet safety, water safety, personal care and hygiene, body awareness (Pantosaurus), school nurse drop ins, sleep workshops, hand washing, Bonfire Night Safety, first aid, electricity safety, Forest School.

### **Year 1**

Stranger danger, road safety, science, care and respect for each other, keeping our hands to ourselves, taking care of our bodies – personal hygiene and exercise, positive relationships, medicines, sleep workshops, handwashing, Bonfire Night Safety, first aid, body awareness (Pantosaurus), water safety, Railway safety, internet safety.

### **Year 2**

Stranger danger, road safety, safety on school trips, safety in school e.g. shutting doors/gates, fire safety, Railway safety, electricity safety and around the home, science, differences to our bodies, getting lost in public spaces and what to do in these circumstances, healthy/unhealthy food and daily exercise, food hygiene, dental health, Bonfire Night Safety, first aid, internet safety, Parish Explorers programme.

### **Year 3**

Stranger danger, road safety, safety in school and on school trips, bullying talks, valuing differences and keeping safe, internet safety, swimming, medicines, consequences and choices, safe risk taking, building trust in relationships, Winter Warmer, Bonfire Night safety, first aid, PCSO visit, self- defence

#### **Year 4**

Internet Safety, food safety, water safety – swimming, first aid, drug awareness, Which Way Now project, Growing up, positive relationships, self-defence

#### **Year 5 & 6**

Drug awareness, peer pressure, sex-education, personal hygiene, internet safety, cyber-bullying, bullying, fire safety including escape routes, healthy diet and benefits of exercise, bike-ability and road safety, water safety, self-esteem and assertiveness, children's rights & human rights, challenging inequality and prejudice, Crucial Crew Workshops, Camping Trip, gang awareness, Money Mentors



