

# History Reading Spine

*St James Church of England Primary*

## Our Journey Drivers:

- Joyful Readers**
- Opportunities to Build Upon Knowledge and Skills**
- Understanding of British and Christian Values**
- Resilience and Perseverance**
- Nurture Curiosity**
- Encourage Articulate Learners**
- Your Wellbeing and Health**



*"We are Joyful Readers."*

With our first curriculum driver to ensure that all children are 'Joyful Readers', our 'History Reading Spine' has been carefully selected to complement our QUEST approach to lesson delivery. The selection of books is intended to nurture our children's curiosity further in addition to providing opportunities to build upon knowledge and skills. The core text is intended to support the acquisition of knowledge throughout the topic and drive learning forward; therefore, the class teacher will choose when to deliver this to have the greatest impact. Learning is further enhanced by a range of supporting texts.




- **Core Text** (A book which is shared with a class to develop knowledge throughout the unit of work).
- **Supporting Text(s)** (A book which is ideal for children to independently study and learn key knowledge or information, often providing sources of information and evidence. This supports further learning about the topic and could also be perfect for a cross-curricular VIPERS Reading lesson).

The School's Library Service is also used to provide a plethora of books that complement our curriculum delivery and are used throughout all History topics as additional supporting texts. Alternative resources, such as the internet for research and use of maps, may also be appropriate, meaning that individual books have not been chosen for each topic.

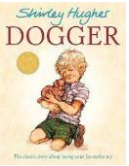
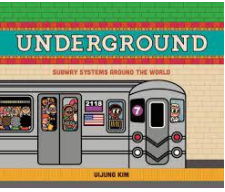

Each core text has fulfilled the four following criteria (Mary Myatt, 2021) to be chosen:



Reception Learning Themes for Understanding the World - Past and Present (Discipline of History):

Learning Enquiry 2 - Changes to Life in Britain		Learning Enquiry 2 - Kings and Queens		Learning Enquiry 2 - Inventors	
<p>Core Text</p> 	<p>When I was little like you</p>	<p>Core Text</p> 	<p>Katie in London.</p>	<p>Core Text</p> 	<p>Robert Crowther's Pop-up House of Inventions.</p>
<p>Supporting Texts(s)</p>	<p>A - 'Starting school' by Janet and Allan Ahlberg. B - Samsons Titanic journey' by Lauren Graham and Roisin Mathews.</p>	<p>Supporting Texts(s)</p>	<p>A - A crown for Lion by A.H. Benjamin and Jeff Crowther, Franklin Watts. B - 'Pop up Crown Jewels' by Rachael Saunders.</p>	<p>Supporting Text(s)</p>	

Year 1 History:

Topic: History of Toys		Topic: Transport		Topic: The Great Fire of London	
<p>Core Text</p> 	<p>Dogger - Shirley Hughes.</p>	<p>Core Text</p> 	<p>Underground - Subway Systems Around the World.</p>	<p>Core Text</p> 	<p>The Great Fire of London - Anniversary Edition.</p>
<p>Supporting Text(s)</p>	<p>A - Toys and Games - How have things changed? B - In the past toys.</p>	<p>Supporting Text(s)</p>	<p>Mrs Armitage on Wheels.</p>	<p>Supporting Text(s)</p>	<p>The Story of the Great Fire of London.</p>