



St James Church of England Primary School  
 Early Reading and Home Reading Expectations  
 (Following Read Write Inc. and Accelerated Reading Progression Documentation)

**RECEPTION**

<u>End of Autumn 1</u>	<u>End of Autumn 2</u>	<u>End of Spring 1</u>	<u>End of Spring 2</u>	<u>End of Summer 1</u>	<u>End of Summer 2</u>
Read single-letter Set 1 sounds	Read all Set 1 sounds; blend sounds into words orally	Blend sounds to read words; read short Ditty stories	Read Red Storybooks	Read Green Storybooks; read some Set 2 sounds	Read Green or Purple Storybooks
<b>Resources Sent Home:</b>					
<ul style="list-style-type: none"> <li>- RWI Set 1 flashcards provided to each child.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> <li>- Wordless books sent home.</li> </ul>	<ul style="list-style-type: none"> <li>- RWI blending books sent home.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Ditty book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Red Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Red 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Green Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Green 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Green or Purple Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating four sounds) sent home weekly.</li> </ul>
<b>For Children Off Track:</b>					
<p>1:1 RWI 'Fast Track Tutoring' with a RWI trained member of staff.            Regular pinny time, Fred Games and Speed Minutes.            NELI Programme/Talk Boost for Speech and Language Development for bottom 20% of readers.            Access to 'Beloved Books' in reading areas and for group reading.</p>					

YEAR 1

End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Read Purple Storybooks; read some Set 2 sounds	Read Pink Storybooks; read all Set 2 sounds	Read Orange Storybooks; read some Set 3 sounds	Read Yellow Storybooks	Read Yellow Storybooks; read all of Set 3 sounds	Read Blue Storybooks

Resources Sent Home:

<ul style="list-style-type: none"> <li>- RWI Set 2/3 flashcards provided to every child.</li> <li>- Purple Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Purple 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Pink Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Pink 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Orange Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Orange 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Yellow Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Yellow Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Yellow 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul>	<ul style="list-style-type: none"> <li>- Blue Storybook (used in daily Parish Skills session) sent home - exactly matched to child's phonetic ability.</li> <li>- Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> </ul>
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For Children Off Track:

1:1 RWI 'Fast Track Tutoring' with a RWI trained member of staff.

1:1 Reading with a member of staff.

Regular 'speed sounds' sessions built in to daily teaching i.e. Pinny Time and Speed Minutes.

YEAR 2					
End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Read Blue Storybooks	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension	Access Accelerated Reader 3.0-3.4	Access Accelerated Reader 3.5-4.0
Resources Sent Home:					
<ul style="list-style-type: none"> <li>- Blue Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> <li>- One high-quality story books sent home every week to read and enjoy.</li> </ul>	<ul style="list-style-type: none"> <li>- Blue Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Blue 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> <li>- One high-quality story books sent home every week to read and enjoy.</li> </ul>	<ul style="list-style-type: none"> <li>- Grey Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Grey 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> <li>- One high-quality story books sent home every week to read and enjoy.</li> </ul>	<ul style="list-style-type: none"> <li>- Grey Storybook sent home - exactly matched to child's phonetic ability.</li> <li>- Grey 'Book Bag' book sent home - exactly matched to child's phonetic ability.</li> <li>- Speed sound sheet (incorporating two sounds) sent home weekly.</li> <li>- One high-quality story books sent home every week to read and enjoy.</li> </ul>	<ul style="list-style-type: none"> <li>- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.</li> </ul>	<ul style="list-style-type: none"> <li>- Book Bag' book sent home - exactly matched to child's Accelerated Reader level.</li> </ul>
For Children Off Track:					

1:1 RWI 'Fast Track Tutoring' with a RWI trained member of staff.

1:1 Reading with a member of staff.

Regular 'speed sounds' sessions built in to daily teaching i.e. Pinny Time and Speed Minutes.

Reading Fluency activities i.e. Speedy Green Words

Targeted VIPERS groups

YEAR 3					
<u>End of Autumn 1</u>	<u>End of Autumn 2</u>	<u>End of Spring 1</u>	<u>End of Spring 2</u>	<u>End of Summer 1</u>	<u>End of Summer 2</u>
Access Accelerated Reader 3.5-4.0	Access Accelerated Reader 4.1-4.4	Access Accelerated Reader 4.1-4.4	Access Accelerated Reader 4.5-5.0	Access Accelerated Reader 4.5-5.0	Access Accelerated Reader 5.0-5.2
<b>Resources Sent Home:</b>					
- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.
<b>For Children off track:</b>					
1:1 RWI 'Fast Track Tutoring' with a RWI trained member of staff for those still on RWI books. 1:1 Reading with a member of staff. Reading Fluency activities Targeted VIPERS groups					

YEAR 4					
<u>End of Autumn 1</u>	<u>End of Autumn 2</u>	<u>End of Spring 1</u>	<u>End of Spring 2</u>	<u>End of Summer 1</u>	<u>End of Summer 2</u>
Access Accelerated Reader 5.0-5.2	Access Accelerated Reader 5.0-5.2	Access Accelerated Reader 5.2-5.5	Access Accelerated Reader 5.2-5.5	Access Accelerated Reader 5.5-5.8	Access Accelerated Reader 5.5-5.8
Resources Sent Home:					
- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.
For Children off track:					
1:1 RWI 'Fast Track Tutoring' with a RWI trained member of staff for those still on RWI books. 1:1 Reading with a member of staff. Reading Fluency activities Targeted VIPERS groups Beat Dyslexia					

YEAR 5					
<u>End of Autumn 1</u>	<u>End of Autumn 2</u>	<u>End of Spring 1</u>	<u>End of Spring 2</u>	<u>End of Summer 1</u>	<u>End of Summer 2</u>
Access Accelerated Reader 5.8-6.0	Access Accelerated Reader 5.8-6.0	Access Accelerated Reader 6.0-6.4	Access Accelerated Reader 6.0-6.4	Access Accelerated Reader 6.7	Access Accelerated Reader 6.7
<b>Resources Sent Home:</b>					
- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.
<b>For Children off track:</b>					
RWI 'Fresh Start' session with a trained member of staff for those still on RWI books. 1:1 Reading with a member of staff. Reading Fluency activities Targeted VIPERS groups Beat Dyslexia					

YEAR 6					
End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Access Accelerated Reader 6.7-7.0	Access Accelerated Reader 6.7-7.0	Access Accelerated Reader 7.0-7.4	Access Accelerated Reader 7.0-7.4	Access Accelerated Reader 7.4-7.8+	Access Accelerated Reader 7.4-7.8+
<b>Resources Sent Home:</b>					
- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	- 'Book Bag' book sent home - exactly matched to child's Accelerated Reader level.	Book Bag' book sent home - exactly matched to child's Accelerated Reader level.
<b>For Children off track:</b>					
RWI 'Fresh Start' session with a trained member of staff for those still on RWI books. 1:1 Reading with a member of staff. Reading Fluency activities Targeted VIPERS groups Beat Dyslexia					