



KS2 Spanish Progression

St James Church of England Primary School

	Autumn.1	Autumn.2	Spring.1	Spring.2	Summer.1	Summer.2	
Year 3	<p>A new start (Greetings, feelings, numbers, colours)</p> <p><u>Language</u> Speak confidently Identify key sounds Ask question with intonation. Read some familiar target language words. Copywrite familiar target language words</p> <p><u>Grammar</u> Intonation when asking a question.</p>	<p>Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)</p> <p><u>Language</u> Speak confidently Identify key sounds Ask question with intonation. Take risks/positive attitude Listen attentively Make educated guesses Make links with other languages.</p> <p><u>Grammar</u> Intonation when asking a question</p>	<p>Animals I like and don't like (Animal nouns, singular and plural, opinions, story)</p> <p><u>Language</u> Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.</p> <p><u>Grammar</u> Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/una).</p>	<p>Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)</p> <p><u>Language</u> Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.</p> <p><u>Grammar</u> Intonation when asking a question. Forming a question in Spanish. Forming the date in Spanish.</p>	<p>Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)</p> <p><u>Language</u> Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p> <p><u>Grammar</u> Polite requests Singular and plural</p>	<p>Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)</p> <p><u>Language</u> Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p> <p><u>Grammar</u> Polite requests Singular and plural</p>	<p>Going on a picnic (Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?')</p> <p><u>Language</u> Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p> <p><u>Grammar</u></p>

					nouns.	Polite requests Singular and plural nouns. Asking a question accurately
Year 4	<p>Welcome to school (Recap core language, rooms in a school, classroom objects)</p> <p><u>Language</u> Asking who someone is Asking someone's age Have you ...? I have Numbers 0-31 Classroom objects</p> <p><u>Grammar</u> Exploration of nouns: masculine/feminine</p>	<p>My town, your town (Commands, shops, asking and giving directions)</p> <p><u>Language</u> Where is?(+ shops) Here is (+shops) Left/ right/ straight ahead. There is / there are</p> <p><u>Grammar</u> Exploration of: recognising and using commands recognising and using "there is/are"</p>	<p>Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)</p> <p><u>Language</u> Asking who someone is? This is mum/ brother / sister/ dad / grandma / granddad / friend Who are you? Parts of the face I have Giving hair and eye colour</p> <p><u>Grammar</u> Exploration of: identifying parts of language which are adjectives recognising and using "I have "</p>	<p>Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)</p> <p><u>Language</u> Parts of the body and simple descriptions colour/small / big etc) Asking: Have you ...? I have There is / there are</p> <p><u>Grammar</u> Exploration of: identifying / producing singular and plural forms of nouns identifying parts of language which are adjectives.</p>	<p>Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)</p> <p><u>Language</u> How are you feeling? Simple everyday illnesses statements Jungle animals Using body part nouns and colours in simple sentences (noun, verb adjective)</p> <p><u>Grammar</u> Exploration of: identifying/producing singular and plural masculine/feminine nouns</p>	<p>The weather (Weather phrases, seasons, forecast)</p> <p>Ice creams (Flavours, opinions)</p> <p>Language Puzzle*</p> <p><u>Language</u> Asking /answering simple weather phrases Ice creams- asking for a flavour Asking the price Asking politely for an item Instructions to make a fantastical ice cream</p> <p><u>Grammar</u> Exploration of: identifying verbs in simple present tense sentences polite requests :-"I would like</p>

<p>Year 5</p>	<p>Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)</p> <p><u>Language</u> Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion Places around the school</p> <p><u>Grammar</u> Exploration of Asking and answering simple question about someone else (3rd person singular) Conjunctions to create extended sentences</p>	<p>Time in the city (Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper)</p> <p><u>Language</u> Buildings and places of interest Where is (+ shops) Here is (+ shops) Simple directions asking the There is / there are... What would you like?/ I would like How much does it cost?/ It costs..... Numbers 0-50</p> <p><u>Grammar</u> Exploration of: Commands Verb to have- present tense</p>	<p>Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)</p> <p><u>Language</u> Shopping at the market Fruit Vegetables Transactional language at the shops Key listen out activity based on: Key sounds in class survey qué/quien/cuál Exploration of: Verb to be - present tense Numbers 0-50/ Euros Instructions to make a healthy dish</p> <p><u>Grammar</u> Exploration of: Verb to be - present tense</p>	<p>Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)</p> <p><u>Language</u> What are you wearing? I am wearing What's it like? It's + colour and size It has..</p> <p><u>Grammar</u> Exploration of: Verb to wear - present tense Adjectival agreement with nouns</p>	<p>Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)</p> <p><u>Language</u> Personal information at passport control Countries Planets Adjectives</p> <p><u>Grammar</u> Exploration of: Conjunctions to create extended sentences. Writing independently extended sentences.</p>	<p>Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)</p> <p><u>Language</u> You can Play + sports Eat + foods Wear +beach clothes</p> <p><u>Grammar</u> Exploration of: Using the modal verb structure : You can + verbs</p>
<p>Year 6</p>	<p>Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations)</p> <p><u>Language</u> Asking the time, Giving</p>	<p>Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)</p> <p><u>Language</u> Rooms Describing a house and a room</p>	<p>Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions)</p> <p><u>Language</u> You can to Play + sports Asking how to play a sport</p>	<p>Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)</p> <p><u>Language</u> Asking and answering</p>	<p>Tapas culture (Tapas culture in Spain, opinions, hotel breakfasts, café roleplay)</p> <p><u>Language</u> Transactional language to order a meal</p>	<p>Performance Time (Comedy sketch - What a waiter! Mocktails, scavenger hunt, Read all about it - Transition to KS3)</p> <p><u>Language</u></p>

	<p>o'clocks</p> <p>Describing simple daily routine</p> <p><u>Grammar</u></p> <p>Exploration of time phrases</p> <p>extended sentences with conjunctions and opinions</p>	<p>Asking "Is there a house</p> <p>Responding with "Here is ..?"</p> <p>Asking: Have you +rooms</p> <p>Responding positively or negatively</p> <p>Saying what I want to be in the future.</p> <p>Asking politely / sandwich flavours</p> <p><u>Grammar</u></p> <p>Exploration of:</p> <p>verb to have</p> <p>verb to be</p> <p>adjectival agreement with nouns</p>	<p>Simple explanation of a sport (equipment /sports terrain/team or individual sport)</p> <p>Opinions. / Likes and dislikes</p> <p><u>Grammar</u></p> <p>Exploration of:</p> <p>verb to play in the present tense</p>	<p>preferences/feelings and characteristics</p> <p>Fair ground rides</p> <p>Opinions</p> <p>Likes and dislikes</p> <p><u>Grammar</u></p> <p>Exploration of:</p> <p>expressing likes and dislikes with nouns and verbs;</p> <p>descriptive sentences using 1st,2nd and 3rd person and regular present tense</p>	<p>You can eat + foods</p> <p>Buying snacks and drinks (Instructions to make a snack)</p> <p><u>Grammar</u></p> <p>consolidation of prior learning - nouns, adjectives, verbs, questions and answers</p>	<p>Revisiting and consolidation of basic transactional language/basic personal information /expressing simple opinions/using questions and answers</p> <p><u>Grammar</u></p> <p>consolidation of prior learning - nouns, adjectives, verbs, questions and answers</p>
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