



# Journey Curriculum Handbook



**St James C.E Primary School**



## *Introduction to the Journey Curriculum:*

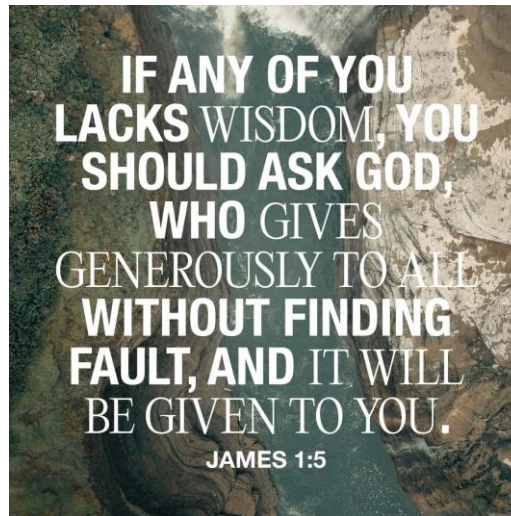
Our Journey Curriculum has been designed by St James C of E Primary School to provide a bespoke, unique, and exciting learning experience which, through the nurturing of curiosity, aims for our pupils to develop into articulate learners with high aspirations. Within this broad and balanced approach, we place an important emphasis on developing resilience and perseverance and promoting wellbeing and health, with reading as the key to everything that we do.

Our 'knowledge-engaged' approach to subject disciplines, provides opportunities to build upon both knowledge and skills. Subjects are discretely taught (using Development Matters and the National Curriculum as a basis and enhanced by carefully selected pedagogical research) and focussed upon progressively developing pupils' knowledge, skills and 'vital vocabulary'; attributes which our pupils can then take on through every step of their academic journey.

All subjects are centrally driven by our seven Journey Drivers, which permeate throughout everything that we do. Each Driver has a religious foundation, with a carefully considered message from the Bible that promotes our Christian distinctiveness. With all eight Drivers woven throughout all subject disciplines, each year group then has a poignant focus Driver, that they explore in depth throughout the year. These interlinked Drivers, based on developing both character and spirituality, ensure that the pupils of St James CE Primary School accrue the attributes necessary for a happy and successful future based on learning, laughing, and living with the love of God in all that they do.

## Purpose

The purpose of our Journey Curriculum is to ensure that our children are successful in life and learning, no matter what their starting points and barriers to learning may be. Just as the journey undertaken by thousands of Christians each year along the Camino de Santiago to the tomb of St James symbolises faith, courage and hope, the Journey Curriculum is designed to offer our children the opportunity to develop their own faith, their own spirit and hope for the future in terms of their achievements and aspirations. As a school, our curriculum sets high expectations for each and every child, meaning that we are relentless in our commitment to overcoming barriers faced by our pupils and to developing children who are self-motivated in their pursuit of learning. St James urges us to ask God for wisdom as we journey through life and with this in mind, our Journey Curriculum signifies our commitment to accruing wisdom at every level, thus allowing children to flourish across their time with us and beyond.



# Our Journey Drivers:

Joyful Readers

Opportunities to Build Upon Knowledge and Skills

Understanding of British and Christian Values

Resilience and Perseverance

Nurture Curiosity

Encourage Articulate Learners

Your Wellbeing and Health

















# The Rationale of our Journey Drivers:



## The Rationale of Our Drivers—St James Church of England Primary School



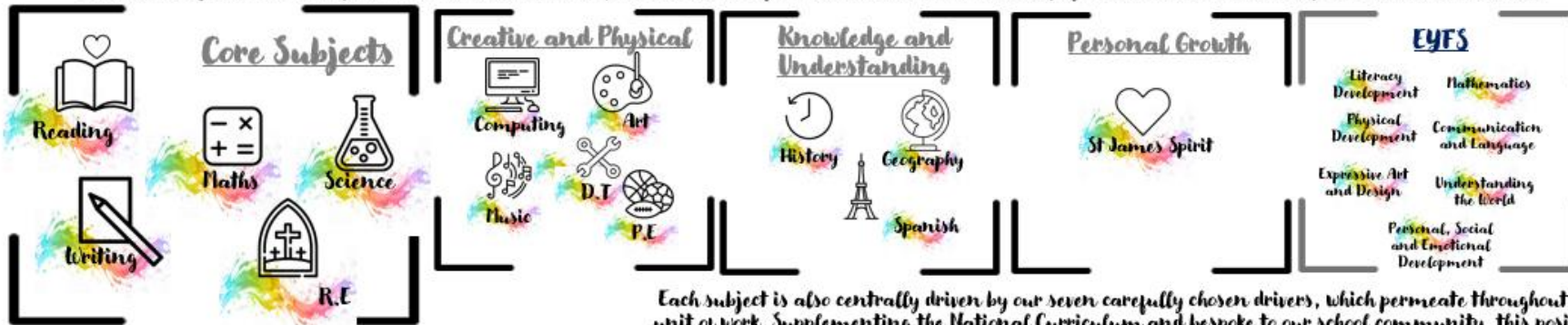
 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> <p>Reading is central to the success on our journey! All teachers use quality texts in all aspects of their teaching across the curriculum beginning with our synthetic phonics programme in KS1. This is supported by our Curriculum Reading spines which provide opportunities that extend and enrich the children's learning. Our QUEST pedagogical approach to teaching and learning (based on Rosenshine's Principles of Instruction), places reading as an essential component of successful lessons across the curriculum. It is these tools and opportunities that we believe give our children the necessary skills to become thoughtful and confident readers for life, which ultimately will provide them with the cultural capital to succeed in everything they do.</p>	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> <p>Our knowledge-engaged approach to subject disciplines allows children to accrue and build upon carefully selected knowledge and demonstrate understanding through applying this to subject specific skills. There is a carefully planned progression of knowledge, transferrable concepts, skills and vocabulary across each subject area, all of which are taught in discrete subjects.</p> <p>Developing the children's knowledge and skills in this way ensures that learning is retained successfully and can therefore be drawn upon to secure future academic and personal successes.</p>	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> <p>As a Church of England School, our vision (which reflects the vision for Education of the Church of England) is at the heart of all we do.</p> <p>By embedding both British and Christian values throughout our Journey Curriculum, we ensure that we educate for community and living well together and for dignity and respect.</p>
 <b>RESILIENCE AND PERSEVERANCE</b> <p>At St James, we know that the pupils who develop the skills of resilience and perseverance will progress and be successful. Consequently, instilling all our pupils with 'growth mindsets' is an embedded part of our daily practise, as we reflect often on the fact that we can do all things through God who strengthens us.</p> <p>We want all our pupils to relish challenges, embrace their mistakes as part of the learning process, value the importance of effort, have the perseverance to complete challenging tasks, respond carefully to feedback and take inspiration from others. This will help them to achieve, not only with us, but also in their future lives as adults.</p>	 <b>NURTURE CURIOSITY</b> <p>Children are naturally curious and have a built-in desire to learn first-hand about the world around them. With the needs of our school community in mind, our Journey Curriculum has been designed to nurture this curiosity and instil a deep love of learning. Giving our children the opportunity to experience first-hand the wonder of God's beautiful world and to appreciate the incredible accomplishments of human society, is inbuilt in all we do as we strive to ensure that children appreciate 'life in all its fullness'.</p>	 <b>ENCOURAGE ARTICULATE LEARNERS</b> <p>At St James, we place oracy at the heart of all we do, as we feel this is vital for the pupils within our community. It is very much woven into the fabric of our school and we value it as part of our culture, not just our curriculum. We endeavour to give pupils a place to talk, a reason to talk and the tools to talk in the classroom and beyond.</p> <p>Through this approach, we strive to develop articulate learners who can express their ideas, thoughts and feelings confidently and clearly. Our 'Speak Its' are embedded throughout all areas of our curriculum, supporting our work with Voice 21 to continually enhance our Oracy offer across school.</p>	 <b>YOUR WELLBEING AND HEALTH</b> <p>At St James, this aspect of our Journey Curriculum is central to healthy development, the forming of positive relationships, the improvement of employability prospects of our learners and the realisation of rewarding and fulfilling futures.</p> <p>In addition to the obvious subject specific links (i.e. Science and PE) we are incredibly proud of our bespoke St James Spirit offer, which encompasses both statutory and tailored content based upon the needs of our school community.</p>



# Our Journey Curriculum:



In the Early Years Foundation Stage, the delivery of our Journey Curriculum begins through our provision across the seven areas of learning and development. We view EYFS as the 'bedrock' of future subject specific learning and as such EYFS pupils explore subject disciplines in an appropriate manner. In Year 1 and beyond, subjects are then discretely taught – all of which have a carefully crafted purpose and are sequenced to be delivered based upon proven research led, pedagogical approaches. Here, the National Curriculum provides the basis for the sequencing of content throughout our Journey Curriculum; however, the scope is enriched to reflect the children and community of our school and enhanced by our clear Christian ethos.

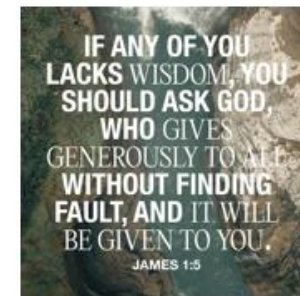


Each subject is also centrally driven by our seven carefully chosen drivers, which permeate throughout each unit of work. Supplementing the National Curriculum and bespoke to our school community, this positively influences not only the content within subject areas but also upon our innovative approaches to teaching and learning. These drivers also permeate through everything we do within our Early Years Foundation Stage.



Our Journey Drivers

- Joyful Readers
- Opportunities to Build Upon Knowledge and Skills
- Understanding of British and Christian Values
- Resilience and Perseverance
- Nurture Curiosity
- Encourage Articulate Learners
- Your Wellbeing and Health





## Joyful Readers

*"And we are writing these things so that our joy may be complete."*

**[1 John 1:4]**



## Opportunities to Build On Knowledge and Skills

*"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."*

**[1 Peter 4:10]**



## Understanding of Knowledge and Skills

*"Love one another as I have loved you."*

*[John 13:34].*



## Resilience and Perseverance

*"You have persevered and have endured hardships for my name and have not grown weary." [Revelation 2:3]*





## Nurture Curiosity

*"Then Jacob asked him, "Please tell me your name." But he said, "Why is it that you ask my name?" And there he blessed him." [Genesis 32:29]*



## Encourage Articulate Learners

*"Let the wise hear and increase in learning, and the one who understands obtain guidance." [Proverbs 1:5]*



## Your Wellbeing and Health















*"Beloved, I pray that all may go well with you and that you may be in good health,  
as it goes well with your soul." [3 John 1:2].*

# Curriculum Statements: Core Subjects.



## English



We believe that language and literacy is fundamental to the overall development of the child and their access to the curriculum in all aspects. Our teaching of English aims to equip children with the skills they need to become confident, joyful readers who can write confidently in all areas of the curriculum. Children build upon knowledge and skills previously taught, while developing the resilience and perseverance needed to make progress. Our writing curriculum, which is text driven, is innovative and inspiring, allowing children to nurture the love of language. We strive to encourage our pupils to become independent, enthusiastic, lifelong readers and writers with British and Christian values at the heart of teaching and learning

 Joyful Readers  Opportunities to Build Upon Knowledge and Skills  Understanding of British and Christian Values  Resilience and Perseverance  Nurture Curiosity  Encourage Articulate Learners  Your Wellbeing and Health	 <b>JOYFUL READERS</b> Teaching of synthetic phonics-Read, Write, Inc. Range of challenging texts. Reading s a stimuli for writing. Range of genres. Reading for pleasure. Role models-teachers Library service Author visits. High quality texts.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> Clear progression across all areas to meet National Curriculum coverage. Writing for a range of purposes. Cross-curricular links. Retrieve knowledge from previous learning to build learning over time. Consistency across year groups. Oracy. Reading around a subject.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> Wide range of texts linked to Christian Values. Range of texts linked to British Values. Educational Visits.
 <b>RESILIENCE AND PERSEVERANCE</b> Marking and feedback. Challenging texts. Success Criteria. Clear objectives High quality texts. Extended writing opportunifes.	 <b>NURTURE CURIOSITY</b> Engage with a range of texts. Create a hook at the start of a unit/lesson. Themed writing weeks. Writing for a real purpose.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Range of genres. Speaking and listening objectives. Drama/role play opportunities. Voice 21	 <b>YOUR WELLBEING AND HEALTH</b> Range of texts covering different genres. Well-being and health covered through a variety of texts. Home school links with parents/carers.



## Mathematics















At St James Church of England Primary School, we provide a high-quality mathematics education utilising a mastery approach so that all children: become fluent in the fundamentals of mathematics; are able to reason mathematically with increasing articlacy; and can solve problems by applying their understanding to a variety of problems. Our inclusive mathematics curriculum provides challenge for all pupils with teachers choosing to progress to new learning only when the majority of learners have a secure understanding. Challenge occurs through depth of understanding with an offer of rich and sophisticated problems rather than new content. Our mathematics curriculum aims to develop the five core mathematical competencies in all of our learners – therefore providing a foundation for our children to understand the world around them knowing both the beauty and power of mathematics in its own right and how it can be applied to other subjects across the curriculum including Science and Computing.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> Use of In Focus tasks and high-quality text books supporting reading across the Mathematics curriculum.  Links to reading supported by texts across EYFS.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> Subject planning and delivery sequenced and includes:  Schema within and across subjects. Retrieval opportunities, including knowledge organisers. Use of Timetables Rockstars and NumBots. Context of problems.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> <u>Christian Values</u> Courage. Endurance. <u>British Value:</u> Rule of Law. Mutual Respect. <i>SMSC woven throughout.</i>
 <b>RESILIENCE AND PERSEVERANCE</b> Use of In Focus task to begin lesson with child-initiated learning and use of methods. Reasoning opportunities woven throughout the curriculum. Problem solving, pattern seeking and prove the answer to problems. Use of Timetables Rockstars and NumBots for Home Study.	 <b>NURTURE CURIOSITY</b> Maths No Problem approach to lesson delivery. 5 part lesson. Problem solving. Maths in Nature cross Forest Schools. Problem solving, pattern seeking and prove the answer to problems. Use of STEM links across subjects.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Focus on Mathematical Vocabulary and encouraging mathematical discussion throughout. Verbal reasoning skills incorporating Speaks Its. LDST Vocabulary Pledge.	 <b>YOUR WELLBEING AND HEALTH</b> <u>Curriculum Content:</u> Money Mentors. Application of Mathematics to real life contexts. <u>Promote Personal Development and Wellbeing by:</u> Use of Maths in the wider world.



## Religious Education















In RE we intend to give children the opportunities to build on children's knowledge and skills of faiths as Christians. Developing an understanding of the teachings of Jesus through being a joyful reader and being immersed in the teaching of the bible nurtures the children's curiosity of different world religions. We promote children's well-being through learning from the teachings of Jesus to develop our spirituality and caring for others using Jesus as the example. We encourage children to be articulate learners to speak openly others about their own beliefs and ideas and recognise how they can be both similar and different to others around them.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> Progressive Bibles to promote a love of the bible including the stories that Jesus told. Research of other religions and faiths build on knowledge and skills. Reading spines. Library visits. Schools library service. Bible verses within Collective Worship.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> Sequenced, progressive planning – using Questful RE. Knowledge organisers. Retrieval opportunities. Units planned and sequenced around the journey curriculum. Progressive Bibles. Class Worship Leaders	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> Focus on Christian Values. Children thriving in a diverse global society. Tolerance of other one another and other faiths. Links to St James' Spirit
 <b>RESILIENCE AND PERSEVERANCE</b> Teaching within the bible of examples of resilience and perseverance. Provide time for questioning through oracy skills.	 <b>NURTURE CURIOSITY</b> 8 concepts taught progressively. Visits to places of worship. Study of other faiths.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Oracy 21 to enhance speaking and listening skills. Use of Vocabulary. Reflection time to stop and think on learning. Talk time to provide time to discuss opinions in an articulate manner.	 <b>YOUR WELLBEING AND HEALTH</b> Developing children's spirituality. Developing spontaneous prayer. Reflection areas to promote peace and calm. Collective Worship.



## Science

The intention of our Science curriculum is for all our children to develop an age-appropriate understanding of the knowledge, methods, processes, and uses of Science, through the specific disciplines of biology, chemistry and physics. Understanding 'The Bigger Scientific Picture' of their learning will allow our children to develop their own understanding of the impact of Science upon the world around them and answer deepening scientific questions—comprehending that this has implications both today and in the future. Our bespoke curriculum design promotes children's natural curiosity and excitement of Science with a rich variety of experiences and observations, tailored to meet the needs of our learners. As children progress through school, they will become more proficient in different types of scientific enquiry, applying their growing knowledge to work scientifically through our knowledge-enabled approach. With rich links to reading and employment in Scientific industries, science capital can be developed while promoting positive attitudes to STEM, thus influencing aspirations for future study and employment.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> Use of quality subject specific texts to enhance and extend understanding through use of reading spines. Opportunities for wider scientific reading. Library service.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> Subject planning and delivery sequenced and includes: Creation of progressive knowledge planners including key vocabulary Schema within and across subjects Opportunities for collaboration Retrieval opportunities, including knowledge organisers Quest approach to lesson delivery Built around Journey drivers.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> Christian Values: Creation, Endurance. British Value: Mutual respect.
 <b>RESILIENCE AND PERSEVERANCE</b> Coverage of five strands of scientific enquiry promoting independence. Child-led investigations, where in children lead the direction of enquiry. Expectation for children to self-plan, record and analyse scientific enquiry.	 <b>NURTURE CURIOSITY</b> Five strands of scientific enquiry. Practical Science expectations throughout the curriculum. Study of key scientists. Opportunities for child-led investigations. Opportunities for wider reading.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Key vocabulary including Scientific Language encouraging children to think and speak like a scientist. Use verbal discussion and debate.	 <b>YOUR WELLBEING AND HEALTH</b> Curriculum content: Environmental studies, safety, healthy diet and living, importance of exercise, drugs and alcohol impact, lifecycles and reproduction. Promote Personal Development and Wellbeing by: Appreciation of the natural world, Sense of awe and wonder

# Curriculum Statements: Creative and Physical.











## Computing

At St James, we believe that Computing is vital to preparing our children to the world around them as technology surrounds us. Computing encourages children to become innovative, creative thinkers, problem-solvers and resilient. Children will work as individuals and in groups to encourage and create articulate learners. The use of computers and other Computing tools will be incorporated into other curriculum areas so that it becomes a working tool in the classroom and to nurture the curiosity of the children. We believe Computing is a tool by which children with emotional, physical or communication difficulties may use to support them in fulfilling their potential.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> Including interesting reading into lessons using quality texts. Incorporating our library service into Computing.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> Building on prior knowledge from previous topics and year groups. Time to implement knowledge and skills into different contexts. Using knowledge organisers to practice retrieval skills. Always recapping and referring to key vocabulary in Computing lessons.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES.</b> Respecting ourselves and others online. Linking our Christian and British values to online scenarios.
 <b>RESILIENCE AND PERSEVERANCE</b> Open ended tasks to promote perseverance. Practicing debugging scenarios into computing lessons to encourage the children of St James to become more resilient and to persevere.	 <b>NURTURE CURIOSITY</b> Using different programs and websites to hook children into their learning. Asking a question and allowing the children to follow investigations. Including STEM opportunities in the classroom. Trying to include technology across the curriculum.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Creating discussion time in the classroom so children can articulate their learning. Allowing children to explain concepts and processes to peers and adults. Whole class discussions to address misconceptions. Insisting on key vocabulary being used during discussions.	 <b>YOUR WELLBEING AND HEALTH</b> Exploring the importance of safety online to protect ourselves and others (with clear links to St James Spirit) Thinking about how social media can have an impact on mental health. Discussing the ways we can use social media to promote positive wellbeing.

















The intention of our art curriculum is to stimulate creativity, imagination, and individuality. Art at St James gives pupils the skills, concepts, and knowledge necessary for them to express and record their ideas as well as exploring the work of others. Children can explore and develop skills for different mediums progressively including collage, 3D, printing, and digital media. Children at St James can appreciate the work of well-known or local artists and learn about what inspires them. Children look at how the artist produced their work, rehearse those techniques themselves and then use these to produce work of their own in the same style. Our children learn how art links to real life artistic jobs such as designers and photographers to develop their aspirations for the future.

 <p><b>Joyful Readers</b></p>  <p><b>Opportunities to Build Upon Knowledge and Skills</b></p>  <p><b>Understanding of British and Christian Values</b></p>  <p><b>Resilience and Perseverance</b></p>  <p><b>Nurture Curiosity</b></p>  <p><b>Encourage Articulate Learners</b></p>  <p><b>Your Wellbeing and Health</b></p>	 <p><b>JOYFUL READERS</b></p> <p>Key links to texts or stories. Vital vocabulary. Knowledge organisers.</p>	 <p><b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b></p> <p>Purposeful planning, sequencing and vocabulary. Retrieval opportunities. Built upon different artistic mediums to ensure coverage and progression. Collaboration opportunities. Knowledge of individual artists.</p>	 <p><b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES.</b></p> <p>Christian values: - creativity - perseverance</p> <p>British values: -individual liberty -tolerance of other cultures / religions. -mutual respect</p>
 <p><b>RESILIENCE AND PERSEVERANCE</b></p> <p>Use of sketchbooks to persevere in developing work. Creative freedoms and exploration. Learning from and celebrating mistakes. Reflecting on and evaluating artwork.</p>	 <p><b>NURTURE CURIOSITY</b></p> <p>Exploring artists and their techniques. Exploring a variety of mediums. Exploring art from other cultures and religions.</p>	 <p><b>ENCOURAGE ARTICULATE LEARNERS</b></p> <p>Used of progressive artistic vocabulary. Reflection and evaluation of own and peers work. Use of sentence stems when commenting on artwork.</p>	 <p><b>YOUR WELLBEING AND HEALTH</b></p> <p>Appreciation of art in nature. Transient art- EYFS Art for mindfulness and relaxation. Artist club . The artistic journey- the accomplishment when an idea has been created into a final piece.</p>





Our music curriculum will engage and inspire pupils, developing their love for and interest in music. It will develop their skills and confidence in playing musical instruments as well as nurturing their critical engagement, eventually with them being able to appraise and compose pieces of music. The teaching and learning of music develops children's knowledge, skills and understanding so they can perform with increasing competence and confidence in a range of activities. Music lessons facilitate the communication of musical dimensions (timbre, pitch, texture, tempo, duration, structure & dynamics), through composition, improvisation, listening and appraising to develop an understanding of music from different eras and cultures which enable children to develop their skills and techniques as singers, instrumentalists, and performers.















 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> <b>LDST</b> LDST vocabulary.  Enrichment of knowledge about the lives of musicians.  History of music genres	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b>  Subject planning and delivery sequenced and enhanced through the use of Charanga.  Use of St. Helens music service to deliver specialist teaching of musical instruments.  Opportunities to join a choir.  Sequencing of lessons and support through scaffolding.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b>  <u>Christian Values</u> Love. Respect. Creativity.  <u>British Values</u> Individual liberty.
 <b>RESILIENCE AND PERSEVERANCE</b>  Provide opportunities to develop musical skills across the key stages.  Provide opportunities for developing vocal skills.  Develop confidence in showcasing musical skills in performance.	 <b>NURTURE CURIOSITY</b>  Units that are specifically chosen to nurture . Curiosity of genres. Provide opportunities to play instruments . Provision of musical enrichment - choir.	 <b>ENCOURAGE ARTICULATE LEARNERS</b>  LDST vocabulary Provide opportunities in music lessons to: discuss, compare and critique different musical genres and the history of famous composers.  Verbal discussions including listening and appraising.	 <b>YOUR WELLBEING AND HEALTH</b>  Charanga units. Positive impact of music on mental- health and wellbeing. Opportunities to use music across the school to enhance well-being.



# PE

The intention of our physical education curriculum is to develop physical literacy through a holistic, knowledge-based design.

We provide opportunities for our pupils to develop through the three pillars of progression. Pupils first develop motor competence through fundamental movement skills (FMS) such as running, balancing, and catching. This foundation of FMS then allows pupils to apply these skills to rules and cultivate strategies and tactics, deciding how and when to move within the relevant context. Once this has been achieved, pupils can engage in healthy participation that will cultivate trust and mutual respect. Pupils may also make links between health and how it applies to physical activity and make informed choices using this knowledge by exploring their curiosity through extra-curricular activities.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> Instilled vocabulary.  Understanding and following the rules of a game.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> Built on skills development through Get Set PE enhancements mapped onto knowledge organisers. Three pillars of progression.  KS1—skill based, building foundations for competitive games.  KS2—variety of sports to apply to.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> Christian Values: Perseverance Trust Courage British Values Rule of law (following the rules of the game) Mutual respect
 <b>RESILIENCE AND PERSEVERANCE</b> Use failure as an opportunity to learn, grow and improve.  Not being discouraged and embracing failure.  Understanding that success comes from work and dedication. Create a positive link between competence and confidence.  Setting high aspirations .	 <b>NURTURE CURIOSITY</b> Opportunities to peruse a love of sport in the form of extra-curricular activities. Develop knowledge of where a career in sport can lead. Learn of other cultures who share an interest in the same sport. Provide opportunities to those that do not have opportunities to physical activity outside of school	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Effective communication during games. Explaining the rules of a game to others. Explaining the required technique to succeed. Links to scientific vocabulary. Understanding informal terms to 'chunk' more complex instructions.	 <b>YOUR WELLBEING AND HEALTH</b> Respect for oneself through physical fitness. Mental fitness vicariously through physical fitness. Discover a love for sport that can be carried throughout life. Scientific links.



# Design Technology

Our design and technology curriculum prepares children to take part in the development of the rapidly changing world. At St James we encourage children to foster an interest in designing and making, whilst developing their curiosity about how different technologies operate within the wider world around them. Our bespoke curriculum design ensures that children take part in focused purposeful tasks in which they progressively develop practical skills and technical knowledge, spanning across the four disciplines of: food, textiles, structures, and mechanisms throughout each year group.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> <p>Incorporation of reading across DT. Fiction and non-fiction.          Vital vocabulary.          Knowledge organisers.</p>	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> <p>Purposeful planning, sequencing and vocabulary.          Retrieval opportunities.          Built upon progression within four key areas of DT.          Collaboration opportunities.</p>	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> <p>Christian values:          - creativity          - perseverance</p> <p>British values:          -individual liberty          -perseverance</p>
 <b>RESILIENCE AND PERSEVERANCE</b> <p>Independent exploration in EYFS– loose parts and junk modelling.          Open ended design brief led tasks to promote creativity and encourage pupils to follow their own ideas.          Learning from and celebrating mistakes.</p>	 <b>NURTURE CURIOSITY</b> <p>Exploration with materials, tools and resources.          DT delivered through:          Food          Textiles          Structures          Mechanisms</p>	 <b>ENCOURAGE ARTICULATE LEARNERS</b> <p>Use of progressive vocabulary.          Reflection and evaluation of own and peers work.          Use of sentence stems when commenting on work.</p>	 <b>YOUR WELLBEING AND HEALTH</b> <p>Enjoyment of design.          Links to healthy eating          Accomplishment in seeing the journey of an idea through to a final piece.</p>














# Curriculum Statements: Knowledge and Understanding.



## History

Our history curriculum will engage and inspire curiosity, while encouraging children to think critically and ask questions. At St James we use the study of carefully selected Historical units and Historical figures (chosen to meet our bespoke community needs). This enables our children to coherently recall key knowledge whilst also developing their skills of communication and historical enquiry skills by interpreting and analysing of a range of sources. We teach children to understand how events in the past have influenced our lives today.















By the end of KS2, our children will begin to piece together how significant periods of History have impacted upon one another applying a deepening understanding of chronological frameworks. They will be curious about the role of History within their lives today and how it has impacted upon their own identity and the lives of others.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> Discovering both fiction and non-fiction books which include history. Reading spines to compliment history units. Enrichment opportunities to visit Haydock library to widen reading. Use of the schools library service. Use of knowledge organisers	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> We revisit and build upon the previous learning. We use retrieval practice to ensure that knowledge is sticky.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> Every unit of work is linked to a Christian value and British Values.
 <b>RESILIENCE AND PERSEVERANCE</b> To prepare the learners for future studies. Use of historical figures to show resilience, confidence and independence. Gaining knowledge will increase resilience and perseverance.	 <b>NURTURE CURIOSITY</b> Know the history of Haydock and St James School . Links to careers within history such as crime and punishment- police. Florence Nightingale - nurse. Reflection on the impact- how events have impacted our lives today. Timeline in the school.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Children are able to apply their knowledge in different contexts. Children are able to talk about their learning through conversation and presentations.	 <b>YOUR WELLBEING AND HEALTH</b> We encourage a love of learning and nurture an interest in history.



# Geography

The intention of our Geography curriculum is for our children to have a growing knowledge of 'locations, places, and regions' on a local, national, and international scale through the study of significant Geographical topics. We progressively build upon our geographical skills through a deepening understanding of Human and Physical Geography alongside the application of key geographical skills throughout all units. We prepare children to participate in the rapidly changing world and develop children's enthusiasm and enjoyment of geographical learning. We cultivate an interest in their local area and the wider world to capture children's natural curiosity about the world. We strive for our children to be environmentally sustainable, 21st century citizens, that can begin to appreciate our ever-changing world—something our children will take with them for the rest of their lives.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> Discovering both non-fiction and fiction books which include geography. We use wider reading around the topics with books and sources from the schools library service, including library visits. The use knowledge organisers. Geographical Reading Spine, including core and supporting texts alongside progressive sets of atlases.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> We revisit previous curriculum content and build upon this knowledge. We use retrieval practice to ensure that knowledge is sticky.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> We look after the world around us and strive for children to be environmentally sustainable 21st century citizens. Every unit of work is linked to a Christian values and British Values.
 <b>RESILIENCE AND PERSEVERANCE</b> Retrieval practice to make knowledge sticky. Gaining knowledge will increase resilience and perseverance.	 <b>NURTURE CURIOSITY</b> The children gain a knowledge of locations, places and regions. Children are inspired to explore the world around them.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Children are able to apply their knowledge in different contexts. Children are able to talk about their learning through conversation and presentations.	 <b>YOUR WELLBEING AND HEALTH</b> We strive to look after an ever changing world. We encourage a love of learning and nurture an interest in geography.










## Modern Foreign Languages

The chosen language for our MFL curriculum is Spanish, delivered by a subject specialist from the Primary Languages Network. The content of our curriculum is mapped progressively, within the four areas of language, speaking, listening, reading and writing. Although non-statutory, Spanish is introduced in KS1 (mainly through songs and actions), as it allows our children to have a great starting point in learning a language and means our children begin to develop their knowledge, primarily within the areas of speaking and listening. Building on the knowledge accrued within Key Stage 1, reading and writing are progressively taught alongside speaking and listening, throughout Key Stage 2, for 30 minutes per week. The learning of a language also promotes global citizenship, developing cultural understanding and providing our children with a deeper insight into beliefs, customs and cultures within the world around them. This is an integral part of our St James Journey Curriculum.



### The Rationale of Our Drivers—St James Church of England Primary School

















 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b> Links with international schools and create pen pals. Links to Phonics made throughout teaching. Reading of Spanish texts and stories are incorporated throughout KS1 and some KS2 units, where appropriate. Use of multi-lingual dictionaries throughout KS2. Opportunity for home study throughout school.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b> Clear progression across all areas to meet National Curriculum coverage. Cross-curricular links. Retrieve knowledge from previous learning to build learning over time. Consistency across year groups. Oracy.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b> Wide range of Spanish texts linked to Christian Values. Range of texts in Spanish linked to British Values.
 <b>RESILIENCE AND PERSEVERANCE</b> To prepare the learners for future studies. Gaining knowledge will increase resilience and perseverance. Marking and feedback. Challenging texts. Clear objectives.	 <b>NURTURE CURIOSITY</b> Link careers and unique job opportunities Know where Spain is and develop knowledge of the country. Engage with a range of texts in Spanish. Create a hook at the start of a unit/lesson. Themed Spanish weeks. Global citizen links.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> Speaking and listening objectives. Drama/role play opportunities. Voice 21. Children are able to apply their knowledge in different contexts. Children are able to talk about their learning through conversation and presentations.	 <b>YOUR WELLBEING AND HEALTH</b> Well-being and health covered through a variety of texts. We encourage a love of learning and nurture an interest in Spain.

# Curriculum Statement: Personal Growth.



## St. James' Spirit

At St James we aim to encourage mutual respect, responsibility, and foster self-esteem in a happy, caring, and Christian environment and to provide children with the skills, knowledge, understanding, attitudes and values to thrive in the community we serve and live and grow into adulthood. We offer activities and experiences across and beyond the curriculum. We strive to develop children's wellbeing and nurture their worth, ability to work well with others and become increasingly responsible for their own development. We aim to develop a curiosity to reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up in today's society. All children learn to understand and respect our common humanity; diversity and differences so they can go on to form effective, fulfilling relationships that are an essential part of life and learning.

 <b>Joyful Readers</b>  <b>Opportunities to Build Upon Knowledge and Skills</b>  <b>Understanding of British and Christian Values</b>  <b>Resilience and Perseverance</b>  <b>Nurture Curiosity</b>  <b>Encourage Articulate Learners</b>  <b>Your Wellbeing and Health</b>	 <b>JOYFUL READERS</b>  Books relating to topics taught.  Research to deepen understanding.  Picture News to develop articulate learners.	 <b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b>  5 strands of HeartSmart progressively building on knowledge and skills  Bespoke curriculum built around community needs.	 <b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES</b>  Christian values covered throughout the year through lessons and through collective worship.  British Values covered throughout the year. Democracy through choice of activities such as circle time.  Tolerance of other faiths. SMSC woven throughout the school
 <b>RESILIENCE AND PERSEVERANCE</b> The bespoke St James Spirit promotes resilience and perseverance at every level.	 <b>NURTURE CURIOSITY</b> The bespoke St James' Spirit nurtures curiosity at all levels.  Christian underpinning driven by life in all fullness.  Children to be out-wood looking and curious of the world around them.	 <b>ENCOURAGE ARTICULATE LEARNERS</b> An aspirational curriculum.  Pupil leadership through Smart School Council.  Oracy 21.  School Council	 <b>YOUR WELLBEING AND HEALTH</b> SRE.  Behaviour approaches.  External visitors.  Road Safety.  Anti Bully week

# Curriculum Statement: Early Years Foundation Stage.

The intention of our Early Years curriculum is to encourage independent, inquisitive and happy learners. Within our curriculum we teach key knowledge and develop fundamental skills across the 7 areas of learning. We want to give our children a strong foundation to begin their learning journey at St James through encouraging meaningful play.



## The Rationale of Our Drivers—St James Church of England Primary School



<p> Joyful Readers</p> <p> Opportunities to Build Upon Knowledge and Skills</p> <p> Understanding of British and Christian Values</p> <p> Resilience and Perseverance</p> <p> Nurture Curiosity</p> <p> Encourage Articulate Learners</p> <p> Your Wellbeing and Health</p>	<p></p> <p><b>JOYFUL READERS</b></p> <p>Variety of key texts throughout the year Library visits Storytime throughout the year Books for children to enjoy within provision Focus Author Reading opportunities indoors and outdoors</p>	<p></p> <p><b>OPPORTUNITIES TO BUILD UPON KNOWLEDGE AND SKILLS</b></p> <p>Knowledge organisers Knowledge and skills that prepare children for their learning in Year 1 Provision challenges that revisit skills and knowledge.</p>	<p></p> <p><b>UNDERSTANDING OF BRITISH AND CHRISTIAN VALUES.</b></p> <p>Christian values: Covered in lessons and collective worship within class</p> <p>British values: All covered in class throughout the year.</p>
<p></p> <p><b>RESILIENCE AND PERSEVERANCE</b></p> <p>Structured routines Rainbow challenges within provision develop resilience and perseverance Active learning</p>	<p></p> <p><b>NURTURE CURIOSITY</b></p> <p>Rainbow challenges Outdoor learning Characteristic of effective learning Memorable experiences. Home learning challenges</p>	<p></p> <p><b>ENCOURAGE ARTICULATE LEARNERS</b></p> <p>Neti program Picture News Maths meetings Nursery rhyme and storytime Use of sentence stems and talk partners</p>	<p></p> <p><b>YOUR WELLBEING AND HEALTH</b></p> <p>Personal hygiene routines Mindful minutes Dental health focus Healthy eating focus Circle time</p>





# Some Special Features:

These experiences are a key component of our Journey Curriculum, that supplement our Core Curriculum Offer.

## Joyful Readers

Looked at by all but a special focus for Y1.  
High-quality Early Reading Provision  
Reading Spines across subjects  
Accelerated Reader  
Accelerated Reader



## Opportunities to build upon knowledge and skills:

Looked at by all but a special focus for Y6.  
Knowledge-enabled curriculum  
Research-led teaching and learning approaches.  
Home study.



## Understand British and Christian Values:

Looked at by all but a special focus for Y3.  
Journey Leaders  
St James Spirit  
Events across the religious calendar.



## Resilience and Perseverance:

Looked at by all but a special focus for Y4.  
Active Hope – Winter Warmers.  
Teaching and Learning Approaches linked to Metacognition.



## Nurture Curiosity:

Looked at by all but a special focus for EYFS.  
Golden Shell Experiences.  
Woodland Wednesday  
Text immersion.



## Encourage Articulate Learners:

Looked at by all but a special focus for Y5.  
Class assemblies, poetry recitals and religious performances at our beautiful Church.  
Work with Voice 21.



## Your Wellbeing and Health:

Looked at by all but a special focus for Y2.  
External agency links.  
St James Spirit led by the needs of community.  
Extensive extra-curricular offer.

