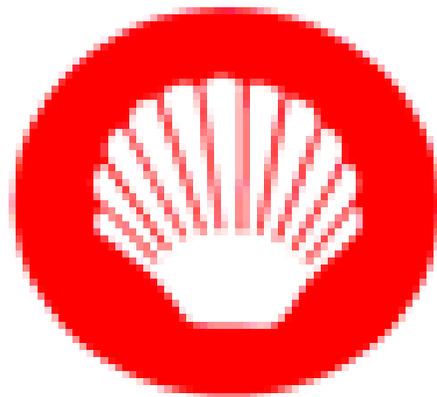


**Primary Geography
Curriculum
Long Term Plan
For St James' CE Primary
School**



Geography Long Term Plan

	Unit 1	Unit 2
Reception		
Year 1	Town or Coast?	Bon Voyage
Year 2	Grow your own	Where in the world is Europe?
Year 3	Volcanoes and Earth Quakes	Where in the World is Africa and Antarctica?
Year 4	How does Haydock compare to Liverpool?	Where in the World is Australasia and Asia?
Year 5	Water, Water, everywhere!!	Where in the World is South and North America?
Year 6		

Reception

Unit 1		Unit 2	
Key Skills	Key Knowledge	Key skills	Key knowledge
<ul style="list-style-type: none"> • Know what living things are • -Know the name of some of the jobs that people do 	<ul style="list-style-type: none"> • Talk about the features of their own immediate environment and how environments vary from one another -Show interest in different occupations and ways of life 	<ul style="list-style-type: none"> • What the word 'place' means • Know that places have features that naturally occur (rivers, seas etc) • Know that places have features that are made by people • Know the name of the area where you live • I can say the country I live in <ul style="list-style-type: none"> • I can name the capital city of England (London) 	<ul style="list-style-type: none"> • Tell the similarities and differences in relation to places, objects, materials and living things • -Tell someone the place where they live • -I know I live in the country of England • -I know that the capital city of England is London and can roughly locate it on a simple map of England <p>- I can link the capital city with the Royal family</p>

Year 1

Unit 1- Town or Coast		Unit 2- Bon Voyage	
Key Skills	• Key Knowledge	Key skills	Key knowledge
<ul style="list-style-type: none"> • Answer some questions using different resources, such as books, the internet and atlases • Keep a weather chart • Answer questions about the weather using a weather chart • Make plausible predictions about what the weather may be like later in the day or tomorrow • Explain the main features of a hot and cold place • Explain how the weather changes with each season • Describe some extreme weather conditions e.g. floods, tornados • Begin to explain why they would wear different clothes at different time of the year 	<ul style="list-style-type: none"> • Know full name and address • Know how to send a postcard/letter • Know their local area • Know what a weather chart is • Know which weather symbols represent certain weathers • Know which temps are hot and cold • Know some physical features of hot places • Know some physical features of cold places • Know what flooding is and what causes it • Know what drought is and what causes it • Know some of items of clothing that people would wear when it is hot and why <p>Know some items of clothing that people would wear when it is cold and why</p>	<ul style="list-style-type: none"> • Know modes of transport • Know how to conduct a specific internet search • Know some jobs that people living in their local area might do • Know some of human features of a town or village • Know the name of the four countries that make the UK • Know where the four countries of the UK are located on a map • Know the names of some of the main cities in the UK e.g. Manchester, Liverpool etc • Know where the north and south of the UK • Know the difference between a town and city • Know what the equator, north pole and south pole are 	<ul style="list-style-type: none"> • Tell something about the people who live in hot and cold places • Say what they like about their locality • Sort things into what they like and don't like • Think of a few relevant questions to ask about locality • Tell someone safe their address • Describe a locality using words and pictures • Name different jobs that people living in their area might do • Name key features associated with a town or village e.g. shop, terrace house, church etc

<ul style="list-style-type: none">• Explain what they might wear in a very hot or very cold place.• Identify the four countries of the UK• Identify a few towns in the north and south of the UK• Point out where the equator, the North pole and the South pole are on a globe or atlas		<ul style="list-style-type: none">• Know what the capital cities are of each country in the UK	
---	--	--	--

Year 2

Unit 2		Unit 2	
Key Skills	Key Knowledge	Key skills	Key knowledge
<ul style="list-style-type: none"> • Know what weather patterns are • Know how weather patterns can be used to make predictions • Know how the weather can affect different lives of people • Know some the physical features of a place • Know some physical features of their locality • Know some island features e.g. surrounded by water • Know how to find a route on a map • Know the names of the 7 continents • Know the names of the 5 oceans • Know the names of capital cities for the countries of the UK 	<ul style="list-style-type: none"> • Label and diagram or photograph using some geographical words • Make inferences by looking at a weather chart • Explain how the weather affects the lives of different people • Describe some physical features of their own locality • Describe some places which are not near the school • Describe a place outside of Europe using geographical words • Describe features of an island • Describe key features of a place using words like beach, cliff etc • Name the continents of the world and find each in an atlas • Name and find the continents capital cities • Name the world oceans and fins them in an atlas • Find where they live on a map of the UK • Locate some of the world’s major rivers and mountain ranges • Point out N,E,S,W with maps and compasses 	<p>Locality</p> <ul style="list-style-type: none"> • Know what sources of evidence are and which ones will enable them to find out about locality • Know some positive and negative features of their local area • Know the names of different types of houses e.g. detached, semi-detached etc • Know how people can spoil the area • Know how people can improve the area • Word • Know some jobs that people might do in different parts of the world 	<ul style="list-style-type: none"> • Explain what makes a locality special • Describe some human features of their own locality, such as the jobs people do • Explain what facilities a town or village might need • Identify different types of houses • World • Explain how the jobs people do my be different in different parts of the world

- Know whereabouts they live on a map of the UK
now how to identify rivers and mountain ranges on a simple map

Year 3

Unit 2		Unit 2	
Key Skills	Key Knowledge	Key skills	Key knowledge
<ul style="list-style-type: none"> • Know seas and oceans around Africa and Antarctica • Know some facts about the lives of people living in the Regions studied • Know that there are four hemisphere and that Africa is in all four • Know that Antarctica is in the Southern Hemisphere • Know where Africa and Antarctica are located • Know the names of some well-known African countries • Know the names of neighbouring African countries and their capital cities • Know that Africa is the second largest continent and is bounded by the Atlantic, Indian and Southern oceans, 	<ul style="list-style-type: none"> • Use correct geographical words to describe a place and the events that happen there • Identify key features of a locality by using a map • Confidently describe physical features in a locality • Locate Africa and explain why it is a popular holiday destination • Explain why a locality has certain physical features • Confidently describe human features in a locality • Explain why a locality has certain human features • Explain why a place is like it is • Explain how the lives of people living in the regions would be different from their own • Locate some well-known African countries <p>Locate the capital cities of neighbouring African countries</p>	<ul style="list-style-type: none"> • Know how to use a map to find out the key features of a place • Know what a four-figure grid reference is • Know some basic OS map symbols • Know roughly how far 100km is in a context • Know some ways in which the weather can cause people's lives to vary <p>Volcanoes- DISCRETE TOPIC</p> <ul style="list-style-type: none"> • Describe how volcanoes are created • Describe how earthquakes are created • Locate some of the world's most famous volcanoes • Describe how volcanoes have an impact on people's lives 	<ul style="list-style-type: none"> • Describe different weather in different parts of the world, especially Africa and Antarctica • Recognise and use the 8 points of the compass (N, NW, W, S, SW, SE, E, NE) • Begin to use 4 figure grid references • Use some basic OS map symbols • Make accurate measurement of distances within 100Km • Explain how people's lives vary due to weather • Work out how long it would take to get to a given destination taking account of the mode of transport

<p>as well as by the Red and Mediterranean seas. The continent straddles the equator and sits between the landforms of southern Europe and Asia, giving it a complex coastal geography and a wide range of sea conditions.</p> <ul style="list-style-type: none">• Know the names of the eight compass points (N, NW, W, SW, S, SE, E, NE)		<ul style="list-style-type: none">• Know how volcanoes are created• Know how earthquakes are created• Know how volcanoes are created• Know how earthquakes are created• Know some of the impacts that a volcano can have on people's lives• By the end of the unit look at Mount Etna to introduce Africa to children ready for Unit 2	
---	--	---	--

Year 4

Unit 2		Unit 2	
Key Skills	Key Knowledge	Key skills	Key knowledge
<ul style="list-style-type: none"> • Know methods for collecting information on rainfall, temperature, wind speed, noise levels, etc • Know what an environmental issue is • Know the names of some environmental issues and how they can be perceived from different perspectives Know the countries that make up the EU • Know the names of at least six UK cities • Know the names of some of the main islands that surround the UK • Know the names of some of the main towns and cities in Yorkshire and Lancashire • Know what the Tropic of Cancer 	<ul style="list-style-type: none"> • Find the same place on a globe and in an atlas • Accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.) • Find different views about an environmental issue and give their view • Explain the difference between the British Isles, Great Britain and UK • Locate the Tropic of Cancer and the Tropic of Capricorn • Explain why people are attracted to live in cities • Explain why people may choose to live in a village rather than a city • Use appropriate symbols to represent different physical features on a map • Explain how a locality has changed over time with reference to physical features • Give accurate measurements between 2 given places within the UK • Label the same features on an aerial photograph as on a map • Plan a journey to a place in England • Recall up to six cities in the UK and locate them on a map • Locate some of the main islands that surround the UK • Name the areas of origin of the main ethnic groups in the UK & in their school 	<ul style="list-style-type: none"> • Know which features of a city make it appealing for people to live there • Know which features of a village make it appealing for people to live there • Know the main physical differences between cities and villages (e.g. rural and urban, size) • Know the main features of a well-known city • Know the main features of a well-known village • Know a range of symbols used on a map • Know what a survey is • Know some method for environmental management • Know what the European Union (EU) is 	<ul style="list-style-type: none"> • Explain how a locality has changed over time with reference to human features • Describe the main features of a well-known city • Suggest different ways that a locality could be changed and improved • Explain how people are trying to manage their environment • Describe the main features of a village • Describe the main physical differences between cities and villages <p>DISCRETE TOPIC- VOLCANOES</p> <ul style="list-style-type: none"> • Describe how volcanoes are created • Describe how earthquakes are created • Locate some of the world's most famous volcanoes • Describe how volcanoes have an impact on people's lives

<p>and Tropic of Capricorn are</p> <ul style="list-style-type: none">• Know the difference between the British Isles, Great Britain and UK• Know the names of the counties that make up the home counties of London		<ul style="list-style-type: none">• Know the main ethnic groups within in UK <p>DISCRETE TOPIC- VOLCANOES</p> <ul style="list-style-type: none">• Know how volcanoes are created• Know how earthquakes are created• Know how volcanoes are created• Know how earthquakes are created• Know some of the impacts that a volcano can have on people's lives	
--	--	---	--

Year 5

Unit 2		Unit 2	
Key Skills	Key Knowledge	Key skills	Key knowledge
<ul style="list-style-type: none"> • Know how to make accurate and detailed sketches and plans of an area • Know what a geographical report is • Know what land use is • Know what features are beneficial for a settlement to be situated near to • Know the benefits of some human and economical features when building a settlement 	<ul style="list-style-type: none"> • Collect information about a place and use it in a report • Find possible answers to their own geographical questions • Explain how a location fits into its wider geographical location; with reference to physical features • Explain how a location fits into its wider geographical location; with reference to human and economical features • Explain what a place might be like in the future, taking account of issues impacting on human features • Report on ways in which humans have both improved and damaged the environment • Begin to recognise the climate of a given country according to its location on the map • Explain what a place (open to environmental and physical change) might be like in the future taking account of physical features • Locate many of the world's most famous mountain regions on maps • Locate the USA and Canada on a world map and atlas • Locate the main countries in South America on a world map and atlas 	<ul style="list-style-type: none"> • Know what units are effective and accurate for measuring distances • Know how to create a land use map (when criteria is given) • Know the names of many of the world's most famous mountain regions • Know where the USA and Canada are located • Know the names of the main countries in South America • Know some locational features that can affect the climate of a country (e.g. northern or southern hemisphere, distance from the equator) • DISCRETE TOPIC- WATER, WATER 	<ul style="list-style-type: none"> • Make detailed sketches and plans; improving their accuracy later • Plan a journey to a place in another part of the world, taking account of distance and time • ♣human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water • DISCRETE TOPIC- WATER, WATER • Explain how the water cycle works • Explain why water is such a valuable commodity • Explain why many cities of the world are situated by rivers • Explain why people are attracted to live by rivers • Locate many of the world's major rivers on maps

		<ul style="list-style-type: none">• Know some of the benefits of a settlement being situated near a river• Know what the water cycle is• Know what makes water a valuable commodity• Know which features of being located near a river make it appealing for people to live there• Know the names of many of the world's major rivers	
--	--	---	--

Year 6

Unit 2		Unit 2	
Key Skills	Key Knowledge	Key skills	Key knowledge
<ul style="list-style-type: none"> • Know how to use a four-figure grid reference • Know how to read and interpret OS maps • Know that maps have scales and know how to use maps with a range of scales • Know how to create a sketch map • Know some of the key symbols used on ordnance survey (OS) maps • Know that the world contains different time zones • Know how the time zones work 	<ul style="list-style-type: none"> • Accurately use a four-figure grid reference • Make careful measurements and use the data • Use OS maps to answer questions • Create sketch maps when carrying out a field study • Plan a journey to another part of the world which takes account of time zones • Explain how the time zones work • Confidently explain scale and use maps with a range of scales • Choose the best way to collect information needed and decide the most appropriate units of measure • Give extended descriptions of the physical features of different places around the world <p>Describe how some places are similar and others are different in relation to their physical features</p>	<ul style="list-style-type: none"> • Know what sustainable development is • Know the methods of transport necessary for different land types (e.g. plane, ferry, train) • Know what human activity is and how it can change environments • Know what a population is and what causes it to be a given size <ul style="list-style-type: none"> • Know what to include on a land use map (when criteria is not given) • Know the name of the largest desert in the world • Know what the Arctic and Antarctic circles are • Know what a meridian is • Know what the lines of latitude and longitude are 	<ul style="list-style-type: none"> • Use maps, aerial photos, plans and web resources to describe what a locality might be like • Define geographical questions to guide their research • Understand the term sustainable development and use it in different contexts • Give an extended description of the human features of different places around the world • Describe how some places are similar and others are different in relation to their human features • Explain how human activity has caused an environment to change • Recognise key symbols used on ordnance survey maps • Map land use with their own criteria <ul style="list-style-type: none"> • Analyse population data on two settlements and report on findings and questions raised <p>DISCRETE TOPIC</p> <ul style="list-style-type: none"> • Identify the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles • Locate the main canals that link different continents <ul style="list-style-type: none"> • Name the main lines of latitude and meridian of longitude

--	--	--	--