

Long Term Plan for Reading into Writing 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Transition unit: Here we are</p> <p>To entertain</p> <p>To write a list poem.</p> <p>To inform</p> <p>To write labels lists signs and captions.</p>	<p>To entertain</p> <p>To re-tell a familiar story.</p> <p>To explain (how to)</p> <p>To write instructions which explain how to look after a pet.</p>	<p>To entertain</p> <p>To write a story with a new character. (PW)</p> <p>To inform</p> <p>To write a page for a non-fiction book about toys.</p>	<p>To entertain</p> <p>Poetry: To write a sequel to the Gruffalo (Narrative poem).</p> <p>To persuade</p> <p>To write a letter in role.</p>	<p>To entertain</p> <p>To write a traditional story with a new character and setting.</p> <p>To explain (why)</p> <p>To write a poster to explain why have different types of weather.</p>	<p>To entertain</p> <p>To write a postcard.</p> <p>To inform</p> <p>To write a fact-file about Florence Nightingale.</p>
Year 2	<p>Transition unit: Here we are</p> <p>To entertain</p> <p>To write a concrete (shape) poem.</p> <p>To entertain</p> <p>To write their own story with a familiar setting.</p>	<p>To explain (how to)</p> <p>To write instructions which explain how to make (recipe)</p> <p>To inform</p> <p>To write a letter to Father Christmas.</p>	<p>To entertain</p> <p>To write a story from a different character's point of view. (PW)</p> <p>To inform</p> <p>To write an information leaflet about being a child in Victorian Britain for a Museum exhibition.</p>	<p>To entertain</p> <p>Write a Narrative Poem about being brave.</p> <p>To persuade</p> <p>To write a letter in role. Plus, a diary entry.</p>	<p>To entertain</p> <p>To write a bedtime story.</p> <p>To explain (why)</p> <p>To write a page for a non-fiction book about keeping healthy.</p>	<p>To inform</p> <p>To write a historical news report about the Great Fire of London.</p> <p>To entertain</p> <p>To turn a known traditional/Fairy Tale into a simple playscript.</p>
Year 3	<p>Transition unit: Here we are</p> <p>To entertain</p> <p>To write a Kenning.</p> <p>To persuade</p> <p>To write a Sports Coach speech.</p>	<p>To entertain</p> <p>To write a fantasy story based on a fable.</p> <p>To explain (how to)</p> <p>To write instructions to explain how to play (a game)</p>	<p>To entertain</p> <p>To write a letter home as an evacuee during WW2. Plus, a diary entry.</p> <p>To inform</p> <p>To write a non-chronological report about the Blitz for a children's non-fiction book.</p>	<p>To entertain</p> <p>To write a Narrative Poem in the style of one read.</p> <p>To persuade</p> <p>To write a persuasive leaflet.</p>	<p>To entertain</p> <p>To write a story an adventure story.</p> <p>To explain (why)</p> <p>To write an encyclopaedia entry to explain why we have earthquakes or why volcanoes erupt.</p>	<p>To inform</p> <p>To write a chronological report about Winston Churchill.</p> <p>To entertain</p> <p>To write a playscript for a scene from a known Roald Dahl text.</p>
Year 4	<p>Transition unit: Here we are</p> <p>To entertain</p> <p>To write a Tanka poem.</p> <p>To persuade</p> <p>To write a villainous speech.</p>	<p>To entertain</p> <p>To write a short story set in the past. Plus, a diary entry.</p> <p>To explain (how to)</p> <p>To write instructions to explain how to make ...(recipe)</p>	<p>To entertain</p> <p>To re-tell a traditional tale from another culture.</p> <p>To inform</p> <p>To write a newspaper report about a significant event in history (Anglo Saxons/Vikings era).</p>	<p>To entertain</p> <p>To write a modern-day cautionary poem.</p> <p>To persuade</p> <p>To write a persuasive travel guide and accompanying advertisement.</p>	<p>To entertain</p> <p>To write a legend.</p> <p>To explain (why)</p> <p>To write an article for a Science Magazine about how does the Human Digestive System Works</p>	<p>To inform</p> <p>To write an article for about Edward the Confessor for a history website.</p> <p>To entertain</p> <p>To write a nature documentary script.</p>
Year 5	<p>Transition unit: Here we are</p> <p>To entertain</p> <p>To write a limerick</p> <p>To persuade</p> <p>To write a persuasive leaflet and TV broadcast/VLOG.</p>	<p>To entertain</p> <p>To write a story with an interesting story opening.</p> <p>To explain (how to)</p> <p>To write instructions to explain how to make a Christmas decoration.</p>	<p>To entertain</p> <p>To write an alternate version of a traditional tale.</p> <p>To inform</p> <p>To write a magazine article about Ancient Egypt.</p>	<p>To entertain</p> <p>To write a Narrative Poem</p> <p>To inform/persuade</p> <p>To write a Lost in Space Transmission.</p>	<p>To entertain</p> <p>To Write a Myth.</p> <p>To explain (why)</p> <p>To write a humorous illustrated explanation of the water cycle.</p>	<p>To inform</p> <p>To write a biography about Robert Peel.</p> <p>To entertain</p> <p>To write a narrated film crawl.</p>
Year 6	<p>Transition unit: Here we are</p> <p>To entertain</p> <p>To write a Performance Poem.</p> <p>To persuade</p> <p>To write an argument for a particular case and a balanced discussion of an issue.</p>	<p>To entertain</p> <p>To write a story with a flashback</p> <p>To explain (how to)</p> <p>To write instructions to explain how to look after a Dragon.</p>	<p>To entertain</p> <p>To write a Dual Narrative text.</p> <p>To inform</p> <p>To write a page for a non-fiction book about the Industrial Revolution.</p>	<p>To entertain</p> <p>To write a Narrative Poem about deception.</p> <p>To persuade</p> <p>To write a journalistic report including extracts from another genre and a discussion.</p>	<p>To entertain</p> <p>To write a ghost story to share around a campfire.</p> <p>To explain (why)</p> <p>To write an article for a Science Magazine to explain how different animals are suited to their environment.</p>	<p>To inform</p> <p>To create a wiki page about Charles Dickens.</p> <p>To entertain</p> <p>To perform in the Y6 production.</p>