



St James' CE Primary School

Daffodil Class – Home Learning Timetable

Class email: stjameshaydock-daffodil@ldst.org.uk

Time	Lesson	Details
9.00am – 9.30am	Spelling/phonics/reading	See learning menu below (Phonics Play, MyOn, Purple Mash)
9.30am – 10am	Microsoft Teams meeting with Miss Graham	Click here to join the meeting
Break 10am – 10.15am		
10.15am – 11am	Maths	See learning menu below (Oak Academy)
11am – 11.45am	English	See learning menu below (Oak Academy)
11.45am – 12pm	Reading lesson	With Mrs Dixon!
Lunchtime 12pm – 1.30pm		
1.30pm – 2.30pm	Foundation subjects	Monday – Science Tuesday – Computing and PSHCE Wednesday – Music Thursday – Religious Education Friday – Latin
Break 2.30 – 2.45pm		
2.45pm – 3pm	Spelling/phonics/reading	See learning menu below (Phonics Play, MyOn, Purple Mash)
End of day		
All work should be emailed to stjameshaydock-daffodil@ldst.org.uk and submitted by 3.15pm		

All work/responses/pictures should be emailed to me via the class email account (stjameshaydock-daffodil@ldst.org.uk) at the end of each day.

Subject	Requirement	Links	Resources
Mathematics Daily Suggested time: 45 minutes – 1 hour a day	<p>Complete Oaks Academy Lessons – Fractions</p> <p>I have also put links to the worksheets for each lesson if you would like to print them.</p> <p>There are quite a few lessons to get through this week but I'm sure you are up to the task!</p> <p>Challenge: Practice your 2, 3, 4, 5 and 10 times tables</p> <p>There will also be maths-based homework on Purple Mash to complete at some point during the week.</p>	<p>Monday: To describe the part whole relationship Lesson 1 Oak Academy Lesson 1 worksheet</p> <p>To recognise parts that are equal and parts that are unequal Lesson 2 Oak Academy Lesson 2 worksheet</p> <p>Tuesday: To recognise, identify and describe unit fractions Lesson 3 Oak Academy Lesson 3 worksheet</p> <p>To find unit fractions of a given quantity Lesson 4 Oak Academy Lesson 4 worksheet</p> <p>Wednesday: To describe unit and non-unit fractions Lesson 5 Oak Academy Lesson 5 worksheet</p> <p>To identify and describe unit and non-unit fractions Lesson 6 Oak Academy Lesson 6 worksheet</p> <p>Thursday: Finding non-unit fractions of quantities Lesson 7 Oak Academy Lesson 7 worksheet</p> <p>Friday: Consolidating finding non-unit fractions of quantities Lesson 8 Oak Academy Lesson 8 worksheet</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Workbook and pencil.</p> <p>Please record your quiz results as these will be asked for during the daily Teams meeting.</p>
English Daily Suggested time: 45 minutes – 1 hour a day	<p>This week for English we have decided to start a new topic – we will come back to Evacuees later! We will be looking at 'traditional tales' for the</p>	<p>Monday: Introductory video - present perfect and past perfect tense. Oak Academy Lesson - Past and present tense This lesson will develop your understanding of the present perfect and past perfect tense.</p> <p>Tuesday: Analysing Hansel & Gretel Lesson 1 Oak Academy</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email</p>

	<p>next two weeks.</p> <p>Complete the Hansel & Gretel Oak Academy Lessons and answer any questions</p> <p>There will also be homework on Purple Mash to complete at some point during the week.</p>	<p>Wednesday: Responding to the text - Hansel & Gretel Lesson 2 Oak Academy</p> <p>Thursday: Analysing characters - Hansel and Gretel Lesson 3 Oak Academy</p> <p>Friday: Exploring the genre - Hansel and Gretel Lesson 4 Oak Academy</p> <p>Challenge: Have a look at these other traditional tales: Baba Yaga and the Stolen Baby Baba Yaga and Vasilisa the Fair</p>	<p>account for feedback.</p>
<p>Spelling/ Phonics/ Reading</p> <p>Daily</p> <p>Suggested time: 45 minutes a day</p>	<p>Play some of the Phase 6 Phonics games.</p> <p>Also, read a new book each day on MyOn (or at least three a week!)</p>	<p>Play a quick game on Phonics Play each day. Feel free to look at anything from Phase 4 to Phase 6.</p> <p>Try to learn those spelling rules! https://www.phonicsplay.co.uk/resources/phase/6</p> <p>There is also a spellings quiz set on Purple Mash for this week – it is from Autumn 2 so is just a recap to complete whenever you get a spare 5 minutes!</p> <p>https://www.myon.co.uk/login/index.html</p> <p>Engage with the Accelerated Reader quizzes (try to get 5/5!)</p>	<p>MyOn log in</p> <p>Access to the internet – iPad/laptop /tablet.</p>
<p>Reading</p> <p>Daily</p> <p>The videos last around 15 minutes each day</p>	<p>Watch and engage with Mrs Dixon's lessons!</p>	<p>Mrs Dixon has uploaded some videos for our reading lessons for this week – these will be lessons just like the ones you have in school! She was originally just going to do it for her class (Gerberas – Year 4) but we decided it would be great for my Daffodils too! So in the first recording she says 'Gerberas' a lot – but she means you guys too! We hope you enjoy the lessons – if you do then we will keep doing them 😊</p> <p>This week's lessons are based on a poem called 'It Couldn't Be Done'.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>

Somebody said that it couldn't be done,
But he with a chuckle replied
That "maybe it couldn't," but he would be one
Who wouldn't say so till he'd tried.
So he buckled right in with the trace of a grin
On his face. If he worried he hid it.
He started to sing as he tackled the thing
That couldn't be done, and he did it.

Somebody scoffed: "Oh, you'll never do that;
At least no one ever has done it;"
But he took off his coat and he took off his hat,
And the first thing we knew he'd begun it.
With a lift of his chin and a bit of a grin,
Without any doubting or quiddit,
He started to sing as he tackled the thing
That couldn't be done, and he did it.

There are thousands to tell you it cannot be done,
There are thousands to prophesy failure;
There are thousands to point out to you one by one,
The dangers that wait to assail you.
But just buckle in with a bit of a grin,
Just take off your coat and go to it;
Just start to sing as you tackle the thing
That "cannot be done," and you'll do it.

Monday:

<https://www.loom.com/share/f6bd3dddaf04e36bff0456bb6ade871>

Tuesday:

<https://www.loom.com/share/e867aa46845048e49c6906b6694ae9a4>

Wednesday:

<https://www.loom.com/share/c671a54258ec4d2e8e49db55e4c83ade>

Thursday:

<https://www.loom.com/share/6351bfc8aed246a7a8190f70e6597cd2>

I will upload the Warm Application questions to Purple Mash on Thursday. These can also be printed but it is not essential as they will be displayed on your screen alongside the text during the videos.

Friday:

<https://www.purplemash.com/sch/stjameschurchofe>

I will upload the Cold Application text and questions to Purple Mash on Friday (it is a different text on a Friday to test your skills!)

<p>Science Monday</p> <p>Suggested time: 1 hour</p>	<p>Complete Oaks Academy lesson on – Rocks</p> <p>Challenge: Complete the 'source of light' 2Do on Purple Mash to practise what you learnt last week.</p>	<p>https://classroom.thenational.academy/lessons/how-is-metamorphic-rock-formed-c4uk8d</p> <p>In this lesson, you are going to learn about metamorphic rock! You will learn why it is called metamorphic rock and how it is made. Then you will look at some different examples of metamorphic rock and discuss how their properties make them fit for their uses.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>Computing Tuesday</p> <p>Suggested time: 30 minutes</p>	<p>Complete Oaks Academy lesson</p> <p>Digital Society – Searching the Web</p> <p>Challenge: Play some games on Purple Mash or Phonics Play to improve your digital literacy!</p>	<p>https://classroom.thenational.academy/lessons/searching-the-web-6rrkct</p> <p>In this lesson, you will be introduced to a range of search engines. You will be given the opportunity to explain how we search, then you will write and test instructions.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>PSHE Tuesday</p> <p>Suggested time: 30 minutes</p>	<p>Complete the virtual lesson.</p> <p>Challenge: Think: Why is money so important in our current society?</p>	<p>https://classroom.thenational.academy/lessons/money-money-money-61gked</p> <p>This lesson will consider why we have money... what's the point of it? It will also look at why saving is important and different ways of paying for things. This knowledge will be built upon next week.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>Music Wednesday</p> <p>Suggested time: 45 minutes</p>	<p>This week we will be looking at Soul/Gospel Music!</p> <p>Challenge: Find out some more information about Bill Withers</p>	<p>Tuesday: Lean on Me, Bill Withers</p> <p>Listen to the song 'Lean on Me' by Bill Withers. Think about the following questions:</p> <ul style="list-style-type: none"> ● Do you like the song? ● What can you hear? (musical instruments) ● What is the style of this music? ● How is the song put together? (is there an introduction?/verse?/chorus?) 	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>

<p>RE</p> <p>Thursday</p> <p>Suggested time: 1 hour</p>	<p>BBC Teach – What is prayer?</p>	<p>What Jesus teaches us about prayer - The Lord's Prayer</p> <p>In this lesson, you will be considering what Jesus taught his disciples when they asked him how to pray. Read the information on the RE Quest website which analyses one of the most well-known Christian prayers – The Lord’s Prayer.</p> <p>When you have read the information, you can record in your notebook or electronically a short summary about what the Lord’s Prayer teaches us.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>Latin</p> <p>Friday</p> <p>Suggested time: 45 minutes</p>	<p>Purple Mash – Origins of English: To recognise Ancient Greek roots in English words.</p>	<p>https://www.loom.com/share/9f7e5310e3c4470c8110da2165101f20</p> <p>https://www.purplemash.com/sch/stjameschurchofe</p> <p>Latin Lesson 2 Worksheet</p> <p>Mrs Dixon has uploaded a video to support you through the second session of our Latin unit – Origins of English. This session will expand upon the last week’s learning where you considered the influence of Latin on the English language and completed your own research.</p> <p>The worksheet has been uploaded to Purple Mash as a PDF – however, the worksheet and answers are both displayed clearly on the video as well, so you don’t have to print it.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>

Also, if you somehow run out of things to do... have a look on the St James’ website for loads of remote learning websites and apps!

<https://stjamesceprimary.co.uk/curriculum/remote-learning/>

Any questions at all – feel free to contact me via the class email (stjameshaydock-daffodil@ldst.org.uk). I will also see you all on our daily Teams meetings!

Have a great week Daffodils! – Miss Graham