



# St James' CE Primary School

## Daffodil Class – Home Learning Timetable


Class email: [stjameshaydock-daffodil@ldst.org.uk](mailto:stjameshaydock-daffodil@ldst.org.uk)

Time	Lesson	Details
9.00am – 9.30am	Independent reading	See learning menu below (Phonics Play, MyOn, Purple Mash)
9.30am – 10am	Microsoft Teams meeting with Miss Graham	<a href="#">Click here to join Teams Class Meeting</a>
Break 10am – 10.15am		
10.15am – 11am	English lesson	Video lessons with Mrs Dixon
11am – 11.45am	Maths lesson	See Learning Menu (Oaks Academy)
11.45am – 12.15 pm	Reading	Video lessons with Miss Graham
Lunchtime 12.15pm – 1.30pm		
1.15pm – 1.45pm	Spelling/phonics/reading	See learning menu below (Phonics Play, MyOn, Purple Mash)
1.45pm – 2.30pm	Foundation subjects	Monday – Religious Education, PE Tuesday – Music and PSHCE Wednesday – Latin, Thursday – Computing Friday – Science
Break 2.30 – 2.45pm		
2.45pm – 3pm	Spelling/phonics/reading	See learning menu below (Phonics Play, MyOn, Purple Mash)
End of day		
All work should be emailed to <a href="mailto:stjameshaydock-daffodil@ldst.org.uk">stjameshaydock-daffodil@ldst.org.uk</a> and submitted by 3.15pm		

All work/responses/pictures should be emailed to the class email account ([stjameshaydock-daffodil@ldst.org.uk](mailto:stjameshaydock-daffodil@ldst.org.uk)) at the end of each day.

Subject	Requirement	Links	Resources
Mathematics  Daily  Suggested time: 45 minutes – 1 hour a day	<p>It is compulsory for you to complete all Oak Academy Lessons on Fractions</p> <p>I have also put links to the worksheets for each lesson if you would like to print them.</p> <p>Additionally, there are 'extra worksheets' that are <b>completely optional</b>.</p> <p><b>Challenge:</b> Practice your 2, 3, 4, 5 and 10 times tables</p> <p>There will also be maths-based homework on Purple Mash to complete at some point during the week.</p>	<p>Monday: <a href="#">Comparing fractions with the same denominator Lesson 1</a> <a href="#">Lesson 1 worksheet</a> <a href="#">Lesson 1 extra worksheet</a></p> <p>Tuesday: <a href="#">Compare and order unit fractions Lesson 2</a> <a href="#">Lesson 2 worksheet</a></p> <p>Wednesday: <a href="#">Fractions: Recognising equivalent fractions (Part 1) Lesson 3</a> <a href="#">Lesson 3 worksheet</a> <a href="#">Lesson 3 extra worksheet</a> <a href="#">Lesson 3 extra worksheet 2</a></p> <p>Thursday: <a href="#">Fractions: Recognising equivalent fractions (Part 2) Lesson 4</a> <a href="#">Lesson 4 worksheet</a> <a href="#">Lesson 4 extra worksheet</a> <a href="#">Lesson 4 extra worksheet 2</a> <a href="#">Lesson 4 extra worksheet 3</a></p> <p>Friday: <a href="#">Fractions: Adding fractions with the same denominator Lesson 5</a> <a href="#">Lesson 5 worksheet</a> <a href="#">Lesson 5 extra worksheet</a></p> <p>Also, have a look on <a href="#">TTRockstars</a>! Email the class email account if you need your login details.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Workbook and pencil.</p> <p>Please record your quiz results as these will be asked for during the daily Teams meeting.</p>
English  Daily  Suggested time: 45 minutes – 1 hour a day	<p>This week is our writing week!</p> <p>There will also be homework on Purple Mash to complete at some point</p>	<p>Monday: <a href="#">To Plan to Write a Traditional Tale</a></p> <p>Tuesday: <a href="#">To Write the Opening for a Traditional Tale</a></p> <p>Wednesday: <a href="#">To Write the Build-Up for a Traditional Tale</a></p> <p>Thursday: <a href="#">To Write the Climax for a Traditional Tale</a></p> <p>Friday: <a href="#">To Write the Resolution for a Traditional Tale</a></p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>

	during the week.	We will be writing our own version of the Traditional Tale – Hansel & Gretel! Follow each lesson in order and send your completed story to the Daffodil email account on Friday!	
Spelling/ Phonics/ Reading  Daily  Suggested time: 45 minutes a day	Play some of the Phase 6 Phonics games.  Also, read a new book each day on MyOn (or at least three a week!)	Play a quick game on Phonics Play each day. Feel free to look at anything from Phase 4 to Phase 6. Try to learn those spelling rules! <a href="https://www.phonicsplay.co.uk/resource/s/phase/6">https://www.phonicsplay.co.uk/resource/s/phase/6</a>  There are also two spellings quizzes set on Purple Mash for this week – they are from Autumn 2 again so are just a recap to complete whenever you get a spare 5 minutes!  <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a> Engage with the Accelerated Reader quizzes (try to get 5/5!)	MyOn log in Access to the internet – iPad/laptop /tablet.
Reading  Daily  The videos last around 15 minutes each day	Watch and engage with Miss Graham's lessons!	This week's lessons are based on a narrative fiction text called 'The Storm'  Monday: <a href="#">The Storm - Monday</a>  Tuesday: <a href="#">The Storm - Tuesday</a>  Wednesday: <a href="#">The Storm - Wednesday</a>  Thursday: <a href="#">The Storm - Thursday</a>  I will upload the Warm Application questions to Purple Mash on Thursday. These can also be printed but it is not essential as they will be displayed on your screen alongside the text during the videos.  Friday: <a href="https://www.purplemash.com/sch/stjam/eschurchofe">https://www.purplemash.com/sch/stjam/eschurchofe</a> I will upload the Cold Application text and questions to Purple Mash on Friday (it is a different text on a Friday to test your skills!) The texts are differentiated and named as 'Blue Text' and 'Green Text'. You can choose after seeing how you get on with the Warm Application questions.	Access to the internet – iPad/laptop /tablet.  Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.
RE  Monday	What do prayers reveal to us about God and	<b>Monday:</b> <a href="#">How does prayer work?</a> <a href="#">The Five Finger Prayer</a> For your final lesson on 'What does Jesus teach us about prayer?', listen to	Access to the internet – iPad/laptop /tablet. Please record all written responses

<p>Suggested time: 1 hour</p>	<p>Christian belief?</p> <p>Picture News</p>	<p>some children discussing the question 'How does prayer work?'.</p> <p>For your activity, create your own 'Five Finger Prayer' – there is a helpful video that explains how to do this.</p> <p><b>Tuesday:</b> Picture News Starter:</p>  <p>18th-24th January Who are the people helping us through the pandemic?</p> <p>This is your picture news for this week. The question is: 'Who are the people helping is through the pandemic?' I would like you to write your thoughts down about this question. Once you have done that, write short prayer about the Pandemic. If you are struggling, you could think about what you are thankful for, anything you are sorry about and something you could ask God for in this difficult time.</p>	<p>either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>PSHE</p> <p><b>Tuesday</b></p> <p>Suggested time: 30 minutes</p>	<p>Complete the virtual lesson.</p> <p><b>Challenge:</b></p>	<p><a href="#">An introduction to Parliament</a></p> <p>Our spring PSHE unit moves on to looking at 'topical issues and debate'. As an introduction, watch the short video to help you understand a little bit about Parliament.</p> <p>Task: If you had the opportunity, what would you like to debate in Parliament?</p> <p>Lockdown? Free School Meals? Pollution?</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>Music</p> <p><b>Tuesday</b></p> <p>Suggested time: 30 minutes</p>	<p>Loom link to Charanga lesson.</p>	<p><a href="#">Lean on Me - Listen, Appraise and Perform</a></p> <p>This is the 3<sup>rd</sup> lesson in our spring unit. I have linked to a video of the Charanga session we are looking at in class today.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the</p>

		<p>Task: Listen to, appraise (what do you like?/dislike?, hear, feel) and compare the songs. Have a go at performing 'Lean on Me' – we'd love to hear your performance! 😊</p> <p>Please feel free to pause the video when there are warm up games suggested.</p> <p>Enjoy!</p>	<p>written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>Latin</p> <p><b>Wednesday</b></p> <p>Suggested time: 45 minutes</p>		<p><a href="#">Lesson 3 Classic Culture in Modern Times</a></p> <p>In this 3<sup>rd</sup> Latin lesson, we're going to have a look at parts of ancient culture that have persisted into modern times.</p> <p>I have linked to a Loom video which guides you through the teaching slides.</p> <p>A PDF of the worksheet required has been uploaded to Purple Mash and will become available on Wednesday. You can print this, if you have a printer, but can work on paper if not.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>Computing</p> <p><b>Thursday</b></p> <p>Suggested time: 45 minutes</p>	<p>Complete Oaks Academy lesson</p> <p><b>Challenge:</b> Play some games on Purple Mash or Phonics Play to improve your digital literacy!</p>	<p><a href="https://classroom.thenational.academy/lessons/selecting-search-results-75gp2r">https://classroom.thenational.academy/lessons/selecting-search-results-75gp2r</a></p> <p>In the last session, you looked at searching the web. In this lesson, you will conduct your own searches and break down, in detail, the steps needed to find things on the web.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>Science</p> <p><b>Friday</b></p> <p>Suggested time: 1 hour</p>	<p>Complete Oaks Academy lesson on – Rocks</p> <p><b>Challenge:</b></p>	<p><a href="https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed-6tj3ae">https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed-6tj3ae</a></p> <p>In your final Rocks lesson (we are going to have a look at a unit on Sound from next week), you are going to look at the third type of rock – sedimentary.</p>	<p>Access to the internet – iPad/laptop /tablet.</p> <p>Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.</p>
<p>P.E.</p>	<p>Complete Oaks Academy lesson</p>	<p><b>Monday:</b> <a href="#">Movement and Balance (Part 1)</a></p>	

In this lesson you will be introduced to some simple yoga postures and breathing.

Thursday:

**AROUND THE WORLD CHALLENGE**

CHALLENGE ACCEPTED

Equipment needed:

- A ball/ rolled up socks/ cuddly toy
- Timer

How many times can you pass the ball, rolled up socks or cuddly toy around your waist in 60 seconds?

How many times can you pass it between your legs in a figure of 8 pattern?

What is your best score of the week?

Don't forget to tweet your efforts and include us in your tweet @StHelensSG

ST HELENS SCHOOL GAMES

ST HELENS

Also, if you somehow run out of things to do... have a look on the St James' website for loads of remote learning websites and apps!

<https://stjamesceprimary.co.uk/curriculum/remote-learning/>

Any questions at all – feel free to contact me via the class email ([stjameshaydock-daffodil@ldst.org.uk](mailto:stjameshaydock-daffodil@ldst.org.uk)). I will also see you all on our daily Teams meetings!

Have a great week Daffodils! – Miss Graham