

Remote Learning Timetable Sunflower/ Hydrangea

Class Email

Hydrangea: stjameshaydock-hydrangea@ldst.org.uk

Sunflower: stjameshaydock-sunflower@ldst.org.uk

| Time | Lesson | Details |
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| 9:00am – 9:15am | Teams Meeting | Microsoft Teams meeting Join on your computer or mobile app Click here to join the meeting |
| 9.15am – 10am | Morning maths | Look at the menu below and complete the daily activity in the time given. Use the menu below and click on the link. |
| 10.15am – 11.15am | English lesson | Look at the menu below and complete the daily activity in the time given. Use the menu below and click on the link. |
| 11.15am – 11.45am | Grammar lesson | Daily Lessons – see the menu below. |
| Break | | |
| 11.45am – 12.15 pm | Reading | Use the Menu below to and click on the link. Work through the lessons each day. |
| Lunchtime | | |
| 1.15 – 1.45pm | Spelling | Look at the menu below. Daily tasks set. |
| 1.45 – 2.45pm | Teacher input (Latin, Science, RE, Computing, PSHE, Music) | <i>Use the menu and click on the link to</i> <i>Monday – Science (part 1)</i> <i>Tuesday – RE</i> <i>Wednesday – Computing (part 1)</i> <i>Thursday - Latin</i> <i>Friday – PSHE</i> |
| 2.45 – 3.10pm | Teacher input (Latin, Science, RE, Computing, PSHE, Music) | <i>Monday - Music</i> <i>Tuesday – PE</i> <i>Wednesday - Science (part 2)</i> <i>Thursday- Computing (part 2)</i> <i>Friday - PE</i> |
| 3:10 – 3:30pm | Reading | MyOn - Look at the assigned projects. Read and complete set tasks. When your weekly project is finished, choose a text to read. |
| Email your completed work each day to your class email above, feedback will be given in a timely manner, this may be through a phone conversation or via email. | | |

Home Learning online work

Children will be provided with an exercise book which will allow them to record quiz scores and engagement in tasks. This should be returned to school on the first day after isolation. This will enable the class teacher to monitor achievement during the period of isolation.


Date: **WB 25.01.21** Class: **Y5/6 Hydrangea/Sunflower**


| Subject | Requirement | Links | Resources |
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| Mathematics | <p>Complete Oaks Academy Lessons – Fractions and Division</p> <p>Angles</p> <p>Multiplication</p> | <p>Monday – Fractions and Division (Part 1) https://teachers.thenational.academy/lessons/fractions-and-division-part-1-64u32d</p> <p>Tuesday - Fractions and Division (Part 2) https://teachers.thenational.academy/lessons/fractions-and-division-part-2-6djk4e</p> <p>Wednesday – Understanding Angles https://teachers.thenational.academy/lessons/understanding-angles-6nhk8t</p> <p>Thursday Recognise Right Angles https://teachers.thenational.academy/lessons/recognise-right-angles-6hj3jr</p> <p>Recognise Obtuse Angles https://teachers.thenational.academy/lessons/recognise-acute-and-obtuse-angles-cgr34d</p> <p>Friday – New Facts from Multiplication Facts https://teachers.thenational.academy/lessons/deriving-new-facts-from-multiplication-facts-64w68c</p> | Write your response in a Word document or on paper. Pencil. |
| English | Complete Oaks Academy lessons | <p>Monday https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-74v62d#</p> <p>Tuesday https://classroom.thenational.academy/lessons/to-plan-the-build-up-crw64t</p> <p>Wednesday https://classroom.thenational.academy/lessons/to-write-the-build-up-6dgp4e</p> <p>Thursday</p> | Record your daily work on a Word document. |

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| | <p>BBC Bitesize</p> | <p>Lesson starter: https://www.bbc.co.uk/bitesize/articles/zmbr47h</p> <p>Click this link and watch the BBC Bitesize video which explores why it is important to edit and redraft your writing. Then, look at the writing that you have completed for this unit. Work back through your writing and edit it by checking your spellings, punctuation and make sure your writing makes sense. When you are happy with it and have edited it, redraft it neatly on a new piece of paper or word document.</p> <p>Friday Today you are going to perform and record your writing just like we do in school. Practise reading your writing out loud and then film yourself performing your writing. Get someone at home to help if needed. You can then send us your video so we can hear your fantastic narrative stories!</p> | |
| <p>Grammar</p> | <p>Oaks Academy</p> | <p>Monday – Simple, Compound and Complex Sentences https://teachers.thenational.academy/lessons/o-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket</p> <p>In this grammar lesson, you will learn all about clauses and how they can be used to make simple, compound and complex sentences. You'll also learn about the coordinating and subordinating conjunctions that we use to make the different sentence types.</p> <p>Tuesday – Exploring 'being' verbs https://teachers.thenational.academy/lessons/o-explore-being-verbs-6mr68r</p> <p>In this lesson, children will be given a definition of 'being' verbs. First, they will identify the forms of the verb 'to be' in sentences. Then, they will look at plural and singular forms of the verb 'to be'. After that, they will look at past/present tense forms of the verb 'to be' and finally, they will complete</p> | <p>Record any activities in a Word document.</p> |

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| | | <p>Wednesday Reading Text - https://www.purplemash.com/sch/stjameschurchofe Reading Lesson 3 -Model and Mirror https://www.loom.com/share/75bcc344a7ba44578d248d04f1bfea52</p> <p>Thursday Reading Text - https://www.purplemash.com/sch/stjameschurchofe Reading Lesson 4 -Warm Task Complete the questions to the text. https://www.purplemash.com/sch/stjameschurchofe</p> <p>Friday – Cold Task Code for learning by questions to be given at morning meeting. Please email if you miss the meeting and we can send you the code.</p> | |
| Spelling | Purple Mash 2Do's | <p>https://www.purplemash.com/sch/stjameschurchofe I have attached this week's spellings to your Purple Mash 2 Do list. There are two different spelling lists – You know which one you usually complete. Monday – Write the meaning to each word in your list into a Word document. Tuesday – Read your words to an adult. See if you can do it by memory (without looking). Wednesday – Choose two words to look search the meaning to on your internet browser. Record these in a word document. Thursday – Pyramid 5 words Friday – Ask someone to test you. Record your results in your word document.</p> | Look, Cover, write and check your words daily. Record your daily work on a Word document. |
| Latin | Purple Mash – Origins of English: inventing a product | <p>Thursday Latin Lesson 4 - Inventing a Product For your fourth Latin lesson this week, I have uploaded a video to support you through the fourth session of our Latin unit (Click the link above). This session has been pre-recorded by Miss Dixon. The accompanying worksheet has been uploaded to Purple Mash as a PDF. If you have printing facilities, you will be able to print the sheet in advance. However, the</p> | Record your work on a Word document. |

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| | | worksheet and answers are both displayed clearly on the video so you will be able to work on pen and paper or electronically. | |
| Computing | Complete Oaks Academy lesson – Webpage Creation | <p>Wednesday _ How does it look? https://teachers.thenational.academy/lessons/how-does-it-look-cmt66d</p> <p>In this lesson, students will revise how to create their own web page in Google Sites. Using their plan from previous lessons, learners will create their own web page/ home page. They will preview their web page as it appears on different devices and suggest or make edits to improve the appearance of the page across the devices.</p> <p>Thursday – Follow the Breadcrumbs https://teachers.thenational.academy/lessons/follow-the-breadcrumbs-c4u36c</p> <p>During this lesson, students will begin to appreciate the need to plan the structure of a website carefully. They will plan their website, paying attention to the navigation paths (the way that pages are linked together). They will then create multiple web pages for their site and use hyperlinks to link them together as detailed in their planning.</p> | Record your daily work on a Word document. |
| Science | Complete Oaks Academy lesson on –Reproductive Cycles BBC Bitesize | <p>Monday – Why do plants have flowers? https://teachers.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc</p> <p>In this lesson, we are going to learn about the different parts of a flower. We will also learn about the stages of a life cycle of a flowering plant as well as some different methods for pollination and seed dispersal.</p> <p>Wednesday – How do humans change during their lifetime?</p> | Record your daily work on a Word document. |

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| | | <p>In this lesson, you will be able to identify basic human rights, including the rights of children. You will write a letter to the United Nations pleading with them to ensure that all children are given the right to an education.</p> <p>Mental Health Week is 1st-7th February. Here are some activities to support our wellbeing.</p> <p>https://family.gonoodle.com/activities/bring-it-down</p> <p>https://family.gonoodle.com/activities/live-in-the-moment</p> | |
| PE | <p>You Tube</p> <p>GoNoodle</p> <p>You Tube</p> | <p>Tuesday _ Fitness Workout (Batman)</p> <p>https://www.youtube.com/watch?v=fu-ZCwMrvKc&list=PLvuT1Bjs2VSFOYqahj8VAKBwyYFnLJIDa&index=15</p> <p>Today I take you on a very magical trip to Diagon Alley, where I will take you through my 'Enchanted Spells' Workout.</p>  <p>Book Worm Workout</p> <p>Time to mix two of our school lessons into one!</p> <p>You need to grab your favourite book or maybe one that you have never read before but looks exciting.</p> <p>You must pick a word which you think will be repeated multiple times in the book, when you read this word you must complete an exercise! You can choose which word and what exercise you do, but make sure you complete it each time!</p> <p>Example: If we pick the book 'Cat in the Hat' every time you read the word 'HAT' you must complete 10-star jumps.</p> <p>Don't forget to tweet your efforts and include us in your tweet @SHelenaSG</p> <p>Friday Starter – Fresh Start</p> <p>https://www.youtube.com/watch?v=etYhiq9hM8A</p> <p>Dance - Just Dance – Kidz Bop</p> <p>https://www.youtube.com/watch?v=sHd2s_saYsQ</p> <p>Movement and Balance (part 3)</p> <p>https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/applying-learning/lessons/movement-and-balance-part-3-74w36r</p> | |

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| | |  <p>THE NAME WORKOUT</p> <p>CHALLENGE ACCEPTED</p> <p>Spell your name and create your own individual workout!</p> <p>Don't forget to tweet your efforts and include us in your tweet @StHelensSG</p> <p>ST HELENS SCHOOL GAMES</p> | |
| <p>Music</p> | <p>Oakes Academy</p> | <p>Monday _ Understanding Basic Notation https://teachers.thenational.academy/lessons/understanding-basic-notation-6rrkcr</p> <p>In this lesson, we will be exploring some basic notation and reading some rhythms.</p> | <p>Record your daily work on a Word document.</p> |