

Remote Learning Timetable: Daffodil Class

Class Email: stjameshaydock-daffodil@ldst.org.uk

Time	Lesson	Details
9:00am – 9:30am	Reading or story	https://readtheory.org/auth/login MyOn, Home Reading book
9.00am – 10am	Class Meeting	Click here to join Teams Class Meeting
Break		
10.15am – 11.15am	English lesson	Video lessons with Mrs Dixon
11.15am – 11.45am	Maths lesson	See Learning Menu (Oaks Academy)
11.45am – 12.15 pm	Reading	Video lessons with Mrs Dixon
Lunchtime		
1.15pm – 1.45pm	Handwriting and phonics or spelling	See Learning Menu
1.30pm – 2.30pm	Foundation subjects	Monday – Religious Education, PE Tuesday – Latin, PSHCE Wednesday – Music, Home Debate Thursday – Computing Friday – Science, Mental Health Day
2.30pm – 3pm	Spelling/grammar	See learning menu

Please scroll down to see the whole learning menu!

Please record all written responses either digitally or take pictures of the written work so they can be emailed to me via the Daffodil class email account for feedback.

Home Learning Menu

Children can use an exercise book or work electronically to record engagement in tasks. Work completed (photographs or uploaded documents) can be emailed to Miss Graham using the class email address at the top of this learning menu. This will enable me to monitor achievement during the period school closure.

Date: **WB 01.02.21** Class: **Y3 Daffodil**

Subject	Requirement	Links	Resources
Maths Daily Suggested time: 45 minutes – 1 hour a day	Oak Academy lessons. I have also uploaded links to the worksheets for each lesson onto Purple Mash	Monday: Monday: To Compare Decimals Tuesday: To Round Decimals Wednesday: To Round Decimals Part 2	Workbook and pencil OR work completed electronically.

	<p>if you would like to print them.</p> <p>Challenge: Practice your 7,8,9 times tables on Purple Mash.</p>	<p>Thursday: To Understand Decimal Number Bonds</p> <p>Friday: To Add and Subtract Decimal Numbers</p> <p>Have a look on TTRockstars! Email the class email account if you need your login details.</p> <p>Additionally, there are 'extra worksheets' on Purple Mash that are completely optional.</p>	
English	<p>Complete Oak Academy Lesson on compound sentences (grammar – Monday)</p> <p>Listen to and engage with Mrs Dixon's loom videos!</p>	<p>Monday: Grammar: To Explore Compound Sentences</p> <p>Tuesday: In this lesson, we will begin the analyse phase of your letter writing unit. There will be a second comparative text for you to download on Purple Mash and your task will be to compare the two texts. Analyse Lesson 1 - To Compare Two Texts</p> <p>Wednesday: Today, you will be considering each of the three texts you have read so far and thinking about the words and phrases that have caught your attention – and why! You will be able to collect ideas for your independent writing next week. Analyse Lesson 2 - Magpie Activity</p> <p>Thursday: Today, you will be completing two short tasks which should help you start to 'get in role' as an evacuee. Analyse Lesson 3 - Considering what life would be like for an evacuee</p> <p>Friday: Today, you will again be in role as an evacuee. You will consider different styles of questions that need to be answered in different kinds of ways. Analyse Lesson 4 - Answering questions in role as an evacuee</p>	<p>Workbook and pencil OR work completed electronically.</p>
Spelling	Purple Mash	<p>https://www.purplemash.com/sch/stjameschurchofe I have uploaded your spellings for this week to Purple Mash. They will be available from Monday.</p>	<p>Workbook and pencil OR work completed electronically.</p>
Reading	Mrs Dixon Lessons	<p>I have uploaded some videos of our reading lessons for this week. Our text is a poetry text entitled – Hey</p>	<p>Workbook and pencil OR work</p>

		<p>Diddle, Diddle. The text will be available on Purple Mash from Monday.</p> <p>Monday - Peel and Reveal Retrieval</p> <p>Tuesday - Vocabulary</p> <p>Wednesday - Higher Order Reading Skills</p> <p>Thursday - Warm Application</p> <p>I will upload the Warm Application questions to Purple Mash on Thursday. These can also be printed but it is not essential as they will be displayed on your screen alongside the text during the videos.</p> <p>Friday: https://www.purplemash.com/sch/stjameschurchofe I will upload the Cold Application text and questions to Purple Mash on Friday (it is a different text on a Friday to test your skills!) The texts are differentiated and named as 'Blue Text' and 'Green Text'. You can choose which text after seeing how you get on with the Warm Application questions.</p> <p>Accelerated Reader: Whatever you are enjoying reading at home, don't forget to check the Accelerated Reader website to see if there is a quiz available. You can still earn those Reading Pounds 😊 St James' Login Accelerated Reader</p>	<p>completed electronically.</p>
<p>Religious Education Monday</p>	<p>Watch the video and complete a storyboard for the story of Moses and the Burning Bush.</p>	<p>Today, we have our second lesson looking at the Prophets.</p> <p>Moses and the Burning Bush Read the Bible story of Moses and the Burning Bush (Exodus chapter 3 and 4). Consider the following key questions: What task was Moses given by God? What did Moses do to make the people of Egypt believe him? How is the story of Moses similar to that of Abraham?</p> <p>Your task... Fill in a storyboard for the story of Moses and the Burning Bush. A storyboard will be available on Purple Mash on Monday.</p> <p>Challenge: Read the story of Moses and the Ten Commandments. (There are a few versions online – this is a good link: https://www.dltk-</p>	<p>Access to the internet – iPad/ laptop/ tablet.</p>

kids.com/bible/exodus/moses_and_the_10_commands-cv.htm

Tuesday:
Picture News Starter:



P.E.
Monday

Complete Oak Academy lesson

And... try our weekly challenges!

In this lesson you will learn a simple balance and create a sequence.

[Movement and Balance, Part 3](#)

Also, here is the link to Joe Wicks' YouTube channel if you want to have a go at any of his workouts! [Joe Wicks The Body Coach TV](#)

Here are this week's challenges! We will be doing/talking about these on our daily Teams meetings but if you want to do them on your own too that would be great!

KEEP IT IN THE AIR



Equipment ideas:

- Ball, balloon, toilet roll or rolled up socks

How long can you keep your object in the air with only one touch each time?

You can use any body part to keep your object off the floor. Make it more challenging by changing the body part each time you touch the object!

Don't forget to tweet your efforts and include us in your tweet @StHelensSG





Access to the internet – iPad/ laptop/ tablet

		 <p>ELEPHANT FOOTBALL</p> <p>Have you ever wondered how Elephant's might play football? Let's try it!</p> <p>Your arms have now become your trunk, clasping your hands together to join them you can only touch the ball with your trunk. You will have to bend your knees so you can reach the ball on the floor.</p> <p>Why not try some different football drills but only using your trunk?</p> <p>Examples: Dribble around some cones Set up your own penalty shoot out Pass the ball to somebody else or against a wall so it rebounds back to you</p> <p>Don't forget to tweet your efforts and include us in your tweet @StHelensSG</p> <p>ST HELENS SCHOOL GAMES</p>	
PSHE Tuesday	Oak Academy lesson – Charity	Our spring PSHE unit looks at ‘topical issues and debate’. So today, you will be able to identify the people who help the local community. You will write a letter thanking them for their help. To consider those who help our community	Access to the internet – iPad/ laptop/ tablet.
Latin Tuesday	Purple Mash – Origins of English: Word Order v Word Endings	Latin Lesson 5 - To understand how English creates meaning through use of word order, and how Latin is different I have linked a Loom video which guides you through the teaching slides. A PDF of the worksheet required has been uploaded to Purple Mash and will become available on Tuesday. You can print this, if you have a printer, but can work on paper if not.	Access to the internet – iPad/ laptop/ tablet.
Music Wednesday	Loom link to Charanga lesson.	Charanga Lesson This is the 5 th lesson in our spring unit. I have recorded the Charanga session for you all. I hope you all enjoy it! Task: Listen to and appraise two songs (what do you like/dislike, hear, feel). Feel free to write notes – but we don't expect lots of writing for this lesson! Have a go at performing ‘Lean on Me’ and today, you can begin to learn how to sign this song! As always, we'd love to hear/see your performance! 😊	Access to the internet – iPad/ laptop/ tablet.
Wednesday	Home Debate Club	Weekly debate: Click this link to join in with a debate at home. There is a new Debate every Monday and they run for a week. www.homedebateclub.com	Access to the internet – iPad/ laptop/ tablet

<p>Computing Thursday</p>	<p>Complete Oaks Academy lesson - Digital Society – How Searches are Influenced</p>	<p>In this lesson, you will explore how the person performing a web search can influence the results that are returned, and how content creators can optimise their sites for searching. How Searches are Influenced</p>	<p>Access to the internet – iPad/ laptop/ tablet.</p>
<p>Science Friday</p>	<p>Complete Oaks Academy lesson on – Sound</p>	<p>In this lesson, you will be learning all about different sounds made by instruments and then learning how to make your own! Lesson 2: How are different sounds produced?</p>	<p>Access to the internet – iPad/ laptop/ tablet.</p>
<p>Mental health week</p>	<p>This week is mental health week.</p>	<p>A booklet of activities that you may want to try this week to support Mental Health Week, has been uploaded to Purple Mash and will be available for you to read or print from Monday.</p> <p>Friday – Children’s Mental Health week Assembly Dress to Express DAY! Wear something you feel expresses you as a person. It might be your favourite colour, football team kit, dancing outfit or comfy clothes. https://classroom.thenational.academy/assemblies</p> <p>Mental Health Week!</p> <p>Draw your Feelings! https://www.youtube.com/watch?v=STdJ_8ORyE&feature=youtu.be</p> <p>Create a poster to express how you and others can stay healthy mentally and physically throughout lockdown. Share your poster with your teacher. Make a short video of you doing something you enjoy doing to keep you healthy throughout lockdown. Mental Health Week Challenge</p>	<p>Access to the internet – iPad/ laptop/ tablet.</p>

Overcome

For this game you will need the pieces of paper you wrote your feelings down on and a bin/ bucket (something you could throw into).

Place the bin a few strides away from you, now if you feel you have overcome that feeling you can now screw it up and aim for the aim.

You can make this into a timed game and see how long it takes you to get the three paper balls into the bin. Or see how many times you can be successful in one minute.

You could also see how far away you can go before you are unsuccessful, start right next to the bin every time you get the paper in the bin take one step back.



Also, if you somehow run out of things to do... have a look on the St James' website for loads of remote learning websites and apps! <https://stjamesceprimary.co.uk/curriculum/remote-learning/>

Any questions at all – feel free to contact me via the class email (stjameshaydock-daffodil@ldst.org.uk) I will also see you all on our daily Teams meetings!

Have a great week Daffodils! – Miss Graham