

Remote Learning Timetable: Daffodil Class

Class Email: stjameshaydock-daffodil@ldst.org.uk

Time	Lesson	Details
9:00am – 9:30am	Independent reading or story	https://readtheory.org/auth/login MyOn, Home Reading book
9.30m – 10am	Class Teams meeting	Click here to join Teams Class Meeting
Break		
10.15am – 11.15am	English lesson	Video lessons with Miss Graham
11.15am – 11.45am	Maths lesson	See Learning Menu (Oak Academy)
11.45am – 12.15 pm	Reading	Video lessons with Miss Graham
Lunchtime		
1.15pm – 1.45pm	Handwriting and phonics or spelling	See Learning Menu
1.30pm – 2.30pm	Foundation subjects	Monday – Religious Education, PE Tuesday – Geography Wednesday – Art, Home Debate Thursday – Computing, PSHCE Friday – Science
2.30pm – 3pm	Spelling/grammar	See learning menu
Group sessions with Mrs Dixon/Miss Graham Please email to find out which group you are in (everyone is in a group)		
Group 3A	Tuesday and Thursday at 1.15pm	Group 3A meeting
Group 3B	Tuesday and Thursday at 1.45pm	Group 3B meeting
Group 4A	Wednesday and Friday at 1.15pm	Group 4A meeting
Group 4B	Wednesday and Friday at 1.45pm	Group 4B meeting
Miss Harris sessions (these are additional sessions for some students)		
Group A	Monday, Tuesday, Wednesday, and Thursday at 10am	Miss Harris Group A
Group B	Monday, Tuesday, Wednesday, and Thursday at 11am	Miss Harris Group B

Please scroll down to see the learning menu!

Home Learning Menu

Children can use an exercise book or work electronically to record engagement in tasks. Work completed (photographs or uploaded documents) should be emailed to Miss Graham using the class email address at the top of this learning menu. This will enable me to monitor achievement during the period school closure.

Date: [WB 01.03.21](#) Class: [Y3 Daffodil](#)

Subject	Requirement	Links	Resources
Maths Daily Suggested time: 45 minutes – 1 hour a day	Complete the Oak Academy lessons The worksheets have been uploaded to Purple Mash if you need them, along with some optional worksheets.	This week we will be continuing the ‘Angles and Shape’ unit. Monday: To identify perpendicular lines Tuesday: To draw perpendicular lines Wednesday: To identify and explain parallel lines Thursday: To revise parallel and perpendicular lines Friday: To identify rectangles including squares Challenge: Practice your 3, 4, 5, 8 and 10 times tables on Purple Mash or TTRockstars!	Workbook and pencil
English	Listen to and engage with Miss Graham’s loom videos!	We are continuing our English unit – Narrative Poems. We are exploring the Cautionary Tales of Hilaire Belloc before writing our own Cautionary Tale! Monday: In this lesson, you will rewrite sections of a poem, replacing words with suitable synonyms (poem sent on Purple Mash). Analyse Day 1: Grammar lesson - synonyms Tuesday: In this lesson, you will listen to/watch Miss Graham identifying ‘secret strings’ in a poem, and then transfer this knowledge to find your own ‘secret strings’ in a different poem (sent on Purple Mash). Analyse Day 2: Secret Strings Wednesday: In this lesson, you will briefly consider the features of Hilaire Belloc’s poetry. You will then fill in a table (sent on Purple Mash) with relevant rhymes and irrelevant rhymes. Analyse Day 3: Rhyming pairs Thursday: In this lesson, you will write your plans for your cautionary poem! Write Day 1: Planning your narrative poem Friday: In this lesson, you will write your opening stanza of your cautionary poem! Write Day 2: Writing the first stanza	Workbook and pencil

Spelling	Purple Mash	https://www.purplemash.com/sch/stjameschurchofe I have uploaded your spellings for this week to Purple Mash. They will be available from Monday.	Purple Mash
Reading	Listen to and engage with Miss Graham's loom videos!	<p>I have uploaded some videos of our reading lessons for this week. Our text this week is a poetry text entitled 'The Hare and the Tortoise'. This text will be available to print on Purple Mash from Monday.</p> <p>Monday - Peel and Reveal Tuesday - Vocabulary Wednesday - Higher Order Reading Skills Thursday - Warm Application</p> <p>I will upload the Warm Application questions to Purple Mash on Thursday. These can also be printed but it is not essential as they will be displayed on your screen alongside the text during the videos.</p> <p>Friday: https://www.purplemash.com/sch/stjameschurchofe I will upload the Cold Application text and questions to Purple Mash on Friday (it is a different text on a Friday to test your skills!) The texts are differentiated and named as 'Blue Text' and 'Green Text'. You can choose which text after seeing how you get on with the Warm Application questions.</p> <p>Accelerated Reader: Whatever you are enjoying reading at home, don't forget to check the Accelerated Reader website to see if there is a quiz available. You can still earn those Reading Pounds 😊 St James' Login Accelerated Reader</p>	Workbook and pencil
Religious Education Monday	Watch the short clips of the Easter story. Worksheet for written task available on Purple Mash.	<p>This is the second lesson in the Spring 2 unit - Exploring Easter as a story of betrayal and trust.</p> <p>Watch these short videos of the story of Easter in order: Palm Sunday The Last Supper Easter Sunday</p> <p>Your task... A copy of the Easter Story has been sent to you on Purple Mash. Read this fully to make sure you have a complete understanding of the story. Using the template provided, write the story in your own words and separate parts of the Easter story into times of trust and times of betrayal.</p> <p>Tuesday: Picture News:</p>	Workbook and pencil

		 <p>The Coca-Cola company is testing a new paper bottle as part of a long-term strategy to remove plastic from its packaging. The sample bottle is made by a Danish company from an extra-strong paper shell that still contains a thin plastic liner. The overall ambition is to create a 100% recyclable, plastic-free bottle capable of preventing gas escaping from carbonated drinks.</p> <p><i>Things to talk about at home...</i></p> <ul style="list-style-type: none"> Can you make a list of different objects/food that have packaging? What was the packaging made of? What did you do with the packaging? Can you think of different reasons why we have packaging? Would the type of packaging a product is in impact on your decision to buy the product? Why? 	
<p>P.E. Monday</p>	<p>Engage with the videos and links.</p> <p>And try our weekly challenges!</p>	<p>Have a go at this gymnastics video: Gymnastics Body Shapes</p> <p>And, why not complete one of Joe Wicks' workouts! Joe Wicks - Body Coach TV</p> <p>Here are this week's challenges! We will be doing/talking about these on our daily Teams meetings but if you want to do them on your own too that would be great!</p> 	<p>Access to the internet.</p>

		 <p>WALL BALL CHALLENGE</p> <p>Equipment needed:</p> <ul style="list-style-type: none"> • A ball <p>Using a wall, kick your ball so it rebounds off the wall and comes back to your feet. Aim to use right foot and then left foot each time the ball comes back to you. How many passes can you do in 60 seconds?</p> <p>Once you have had your turn, challenge somebody else to beat your score.</p> <p>Don't forget to tweet your efforts and include us in your tweet @StHelensSG</p> <p>ST HELENS SCHOOLS GAMES</p>	
<p>Geography Tuesday</p>	<p>Oak Academy lesson Purple Mash – Make your own volcano.</p>	<p>This is your second lesson in our Spring 2 ‘Volcanoes and Earthquakes’ Geography Unit. Today, you have two tasks – the first is to watch and engage with the Oak Academy lesson: What happens when a volcano erupts (it says lesson 5, please don’t worry, everything you need to know is in this video).</p> <p>Whilst engaging with the video, pay particular attention to the positive and negative impacts of living near volcanoes – as you will need this for your Computing work on Thursday!</p> <p>Once you have completed this, we would love it if you had a go at making your own volcano! For this experiment, you will need washing up liquid, vinegar, a plastic cup/bottle, and some bicarbonate of soda. Simple instructions have been uploaded to Purple Mash for you to follow. Have fun Daffo-daisies!</p>	<p>Workbook and pencil Optional: washing up liquid, vinegar, plastic cup or bottle, bicarbonate of soda</p>
<p>Art Wednesday</p>	<p>Purple Mash – choose a piece of Victoria Protovitza’s artwork to recreate in your own way!</p>	<p>This is the second lesson in our ‘Map it Out’ unit which looks at the work of contemporary fibre artist ‘Victoria Potrovitza’.</p> <p>Today, your first task is to experiment with a variety of tools for drawing (whatever you can find such as pencils, pens, crayons, colouring pencils, felt tips or paints – if you only have a pencil then that’s ok too!). I would like you to investigate different lines and marks that can be made by using each tool in different ways. Then, choose one of Victoria Provitza’s pieces of artwork (uploaded to Purple Mash) to re-create using whatever tool you like!</p>	<p>Anything to draw with (pens, pencils, colouring pencils, felt tips, crayons, paints)</p>
<p>Wednesday</p>	<p>Home Debate Club</p>	<p>Weekly debate: www.homedebateclub.com Click this link to join in with a debate at home. There is a new Debate every Monday and they run for a week. You need to type in “WA11 ONL” to link you to the correct school.</p>	
<p>Thursday Today, Thursday</p>	<p>World Book Day Book Token</p>	<p>Here is this years’ £1 Book Token: World Book Day Book Token The book token can be swapped for a new and completely free World Book Day book, available from participating booksellers, or used to get £1 off any full price book or audiobook instead. World</p>	<p>If you get up to anything to do with reading</p>

<p>4th March, it is World Book Day!</p>	<p>Show your Shares competition – please send pictures to the class email account!</p>	<p>Book Day book tokens will be valid from Thursday 18 February – Sunday 28 March 2021.</p> <p>Show Your Shares competition! This is a national competition (https://www.worldbookday.com/show-your-shares/) Every week, during World Book Day month, the World Book Day website will award prizes for the best story shares with a different theme each week. The prizes are a £100 National Book Token per school/nursery and a £100 National Book Token per family each week!</p> <p>The competition for this week (1-7th Mar) is ‘Bringing Books to Life’ – this week we want you to show us how you bring your favourite books to life. Are you reading together with a potato or wooden spoon transformed into your favourite book character, or with your favourite book in a bottle or shoe box? Or are you reading dressed up like someone from a book? Let your imagination run wild!</p> <p>Have a look at this link for some fantastic free (live!) events during the week: Live World Book Day Sessions</p>	<p>this week, please share it with us!</p> <p>We want to know how much you love reading!</p>
<p>Computing Thursday</p>	<p>ChatterPix – Listen to Mrs Dixon’s Loom tutorial</p> <p>Purple Mash PDF instruction file.</p>	<p>This is the second lesson in our ‘Multimedia’ unit. In this unit, you will combine your knowledge of Volcanoes and Earthquakes to create a multimedia video file at the end of the unit.</p> <p>In today’s lesson you will need to download the free app ‘ChatterPix’ – available from the App Store or Google Play (COMPLETELY FREE OF CHARGE). ChatterPix Free Download: App Store Google Play Store</p> <p>Listen to Mrs Dixon’s Loom tutorial and access the PDF instruction leaflet which accompanies this lesson. ChatterPix tutorial</p>	
<p>PSHE Thursday</p>	<p>Watch the video clips and then write a short story about peer pressure.</p>	<p>This term we are considering how to stay safe. Watch these short clips about peer pressure: Making wise decisions Dealing with peer pressure Small Talk - Peer Pressure</p> <p>Your task: Write a short story about peer pressure – it can have any type of ending you want. Does the character give in to peer pressure? If so, what happens to them? If they do not give in, what happens then? Make sure you carefully think about the type of peer pressure in your story and the reasons behind it.</p>	<p>Workbook and pencil</p>
<p>Science Friday</p>	<p>Complete Oak Academy lesson –</p>	<p>This is the second lesson in our Human Body: Systems unit. For this lesson, I would like you to watch the Oak Academy video ‘How do humans digest food?’ The resources that you will need for this lesson have been</p>	<p>Workbook and pencil</p>

	complete work on Purple Mash	<p>uploaded to Purple Mash. This video is named as lesson 6 in a sequence, but we only need to know certain elements of this Oak Academy unit for Years 3 and 4. Just skip the introductory quiz and go straight to the video!</p> <p>How do humans digest food?</p> <p>There is also an activity on Purple Mash that I would like you to complete – labelling the parts of a digestive system!</p>	
<p>Also, if you somehow run out of things to do... have a look on the St James' website for lots of remote learning websites and apps! https://stjamesceprimary.co.uk/curriculum/remote-learning/</p> <p>Any questions at all – feel free to contact me via the class email (stjameshaydock-daffodil@ldst.org.uk) I will also see you all on our daily Teams meetings!</p> <p>Have a great week Daffodils! – Miss Graham</p>			