

Remote Learning Timetable Sunflower/ Hydrangea

Class Email

Hydrangea: stjameshaydock-hydrangea@ldst.org.uk

Sunflower: stjameshaydock-sunflower@ldst.org.uk

Class Phone

01744 678545. Then press Number 9 to speak to Mrs Risley/ Miss Davenport

Time	Lesson	Details
9:00am – 9:15am	Teams Meeting	Microsoft Teams meeting Join on your computer or mobile app Click here to join the meeting
9.15am – 10am	Morning maths	Look at the menu below and complete the daily activity in the time given. Use the menu below and click on the link.
10.15am – 11.15am	English lesson	Look at the menu below and complete the daily activity in the time given. Use the menu below and click on the link.
11.15am – 11.45am	Grammar lesson	Daily Lessons – see the menu below.
Break		
11.45am – 12.15 pm	Reading	Use the Menu below to and click on the link. Work through the lessons each day.
Lunchtime		
1.15 – 1.45pm	Spelling	Look at the menu below. Daily tasks set.
1.45 – 2.45pm	Teacher input (Latin, Science, RE, Computing, PSHE, Music)	<i>Use the menu and click on the link to</i> <i>Monday - Geography</i> <i>Tuesday – Art</i> <i>Wednesday – PE</i> <i>Thursday - Science</i> <i>Friday – PSHE</i>
2.45 – 3.10pm	Teacher input (Latin, Science, RE, Computing, PSHE, Music)	<i>Monday - RE</i> <i>Tuesday – PE sport challenge</i> <i>Wednesday – Debating.</i> <i>Thursday- Computing</i> <i>Friday – MyOn and TT rockstars</i>
3:10 – 3:30pm	Reading	MyOn - Look at the assigned projects. Read and complete set tasks. When your weekly project is finished, choose a text to read.
Email your completed work each day to your class email above, feedback will be given in a timely manner, this may be through a phone conversation or via email.		

Home Learning online work

Children will be provided with an exercise book which will allow them to record quiz scores and engagement in tasks. This should be returned to school on the first day after isolation. This will enable the class teacher to monitor achievement during the period of isolation.

Date: **WB 1.03.21** Class: **Y5/6 Hydrangea/Sunflower**

Subject	Requirement	Links	Resources
Mathematics	Complete Oaks Academy Lessons – Geometry Transformations	<p>Monday – Lesson 1 – Position of a shape following a reflection. Students are introduced to a second type of transformation called reflection. They look at how to reflect shapes across a mirror line on a squared grid. https://teachers.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-reflection-68rpar</p> <p>Tuesday – Lesson 2 - Coordinates Students reflect shapes within the first 2 quadrants using coordinates. https://teachers.thenational.academy/lessons/using-coordinates-to-describe-position-after-reflection-61hp4t</p> <p>Wednesday – Lesson 3 - Coordinates Students now reflect shapes across all 4 quadrants using coordinates. https://teachers.thenational.academy/lessons/reflecting-shapes-across-the-x-axis-and-the-y-axis-75j3jt</p> <p>Thursday – Lesson 4 - Reflection or Translation? Students try to see if a shape has been reflected or translated. https://teachers.thenational.academy/lessons/exploring-reflections-and-translations-part-1-cgwk6r</p> <p>Friday – Lesson 5 - Translation Students look at translating and reflecting shapes by comparing the coordinates without a grid.</p>	

		https://teachers.thenational.academy/lessons/exploring-reflections-and-translations-using-coordinates-c8w3jr	
English	Loom link, website links and PurpleMash for any worksheets	<p>Monday Lesson 6 – Listen to Miss Davenport Talk through the lesson on loom. https://www.loom.com/share/ef9ea94ef3cc43dbb6afcdba04631829</p> <p>What is Parenthesis video: https://www.theschoolrun.com/what-is-parenthesis</p> <p>Parenthesis worksheet: https://www.purplemash.com/sch/stjameschurchofe</p> <p>Tuesday Lesson 7 – Listen to Miss Davenport Talk through the lesson on loom. https://www.loom.com/share/64dd25a1798141cf9da4a70fa6ad754d</p> <p>What is a Narrative poem video: https://www.bbc.co.uk/bitesize/topics/z4mn39/articles/z3btrwx</p> <p>Exemplar text: Colonel Fazakerley Butterworth Toast https://www.purplemash.com/sch/stjameschurchofe</p> <p>Wednesday Lesson 8 – Listen to Miss Davenport Talk through the lesson on loom. https://www.loom.com/share/a3cbb01febe24be5a1857f4b3fd705c2</p> <p>Comparative text: Miller’s End https://www.purplemash.com/sch/stjameschurchofe</p> <p>Thursday Lesson 9– Listen to Miss Davenport Talk through the lesson on loom. https://www.loom.com/share/e320d77daf9244bba197127d428fec0b</p>	Record your daily work on a Word document.

		<p>Exemplar text: Colonel Fazakerley Butterworth Toast https://www.purplemash.com/sch/stjameschurchofe</p> <p>Comparative text: Miller's End https://www.purplemash.com/sch/stjameschurchofe</p> <p>Venn diagram worksheet: https://www.purplemash.com/sch/stjameschurchofe</p> <p>Friday Lesson 10– Listen to Miss Davenport Talk through the lesson on loom. https://www.loom.com/share/eb85cc7b281e4c2a90bae83d8a57e8f6</p>	
Grammar	<p>BBC Bitesize</p> <p>Purple Mash</p>	<p>Monday – <u>Passive Voice – Purple Mash</u> -Indigo's Game -Football Time https://www.purplemash.com/sch/stjameschurchofe</p> <p>Tuesday – <u>Purple Mash – Semi-colons, dashes and colons.</u> -Flora's Trouble -Circus Tent https://www.purplemash.com/sch/stjameschurchofe</p> <p>Wednesday – <u>Purple Mash – Tense</u> -Box the verb https://www.purplemash.com/sch/stjameschurchofe</p> <p>Thursday- World Book Day Activities (see section below)</p> <p>Friday–<u>BBC Bitesize</u> <u>The difference between hyphens and dashes</u> https://www.bbc.co.uk/bitesize/articles/zqj43j6</p>	Record any activities in a Word document.
Reading	Loom link, website links and PurpleMash	<p>Monday Text – 'Peppermint Pig' https://www.purplemash.com/sch/stjameschurchofe</p>	Record your daily work on a Word document.

	<p>for any worksheets</p> <p>MyOn</p>	<p>Lesson 1 – Peal and Reveal with Miss Davenport https://www.loom.com/share/e54e7dbaaf72413facf30d32aee6d022</p> <p>Tuesday Lesson 2 - Vocabulary Reread the text ‘Peppermint Pig’ before you begin the lesson. https://www.loom.com/share/9e449146a4f34773af55693302c3d44d</p> <p>Wednesday Lesson 3 – Model and Mirror Reread the text ‘Peppermint Pig’ before you begin the lesson. https://www.loom.com/share/ccd2c4217ce847cea83b26921fe9485e</p> <p>Thursday Lesson 4 – Warm Task Reread the text ‘Peppermint Pig’ before you begin the lesson. https://www.loom.com/share/c6e326a1b1834aa8ba9ea65d52ec6019</p> <p>Friday – Cold Task Please attend the morning 9am TEAMS meeting to receive your comprehension Learning by Questions code. The responses to these questions are saved.</p>	
Spelling	Purple Mash 2Do’s	<p>https://www.purplemash.com/sch/stjameschurchofe</p> <p>I have attached this week’s spellings to your Purple Mash 2 Do list. There are two different spelling lists – You know which one you usually complete.</p> <p>Monday – Rainbow your word list.</p> <p>Tuesday – Underline all the root words in each word.</p> <p>Wednesday – Write your list in alphabetical order.</p> <p>Thursday – Pyramid 5 words</p> <p>Friday – Ask someone to test you. Record your results in your word document.</p>	<p>Look, Cover, write and check your words daily. Record your daily work on a Word document.</p>

Geography	Loom link, website links and PurpleMash for any worksheets	<p>Monday Lesson 2– Listen to Miss Davenport talk through the lesson on loom. https://www.loom.com/share/8d2b86052be84dac85dcadd6363d0f3b</p> <p>Video for how a river is formed: How is a river formed?</p>	Record any activities in a Word document or a piece of paper
Art	Loom link	<p>Tuesday Lesson 2 – Listen to Mrs Risley talk through the lesson on loom. In this lesson you will watch a You tube clip on sketching then create some sketches of your own. https://www.loom.com/share/bccb5599e76f4fe4bdeabd7168909dd2</p>	Record any activities in a Word document or a piece of paper. If you have pencils and paper it would be helpful for this lesson.
Computing	Loom link, Pic collage app or PowerPoint	<p>Thursday Pic -Collage – The River Mersey For this lesson you will need to download Pic-Collage to your tablet, phone or iPad. If you do not have a device use Microsoft PowerPoint to complete the task on your computer. Use the new skills from last week’s lesson to create your work. https://www.loom.com/share/ea97dbc8166d4188b7179379b28660c4</p>	Pic-Collage or PowerPoint
Debating	Home debate website – There is a new debate every week.	<p>Wednesday <u>Weekly debate:</u> Click this link to join in with a debate at home. There is a new Debate every Monday and they run for a week. www.homedebateclub.com</p>	Write any reflections down on a piece of paper or word document.
Science	Loom link, website links and PurpleMash for any worksheets	<p>Thursday- Look at the theory of Natural Selection with Mrs Risley https://www.loom.com/share/e39a811bbe41415494ef3eab61105ec2</p>	Paper and pencil or a word document

World Book
Day 4th March

Mutant Zombies Cursed My School Trip! Activity

A disastrous coach trip
creative writing session with
Matt Brown

<https://youtu.be/kMyUU67cLE0>

Choose from one of the activities below-

Art

- Design a new cover for your favourite book.
- Design a world book Day bookmark or book cover.
- Book Character Mask.

DT

- Design a book character-wooden spoons, potatoes,
- Create a menu for a dinner party with your favourite character.
- Design a book nook.

Computing

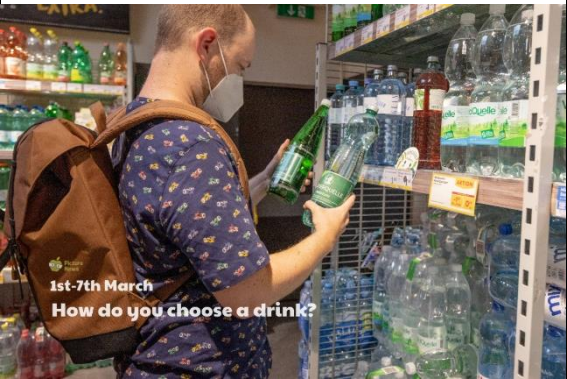
- Word cloud about your favourite book
- Book review blog

Book Tokens

Be as creative as you can and share your

This years' £1 Book Token can be found at: <https://worldbookday.us4.list-manage.com/track/click?u=fb0047e963000a5e90da3d8a4&id=762df05516&e=0ef43c362c>

The book token can be swapped for a new and completely free World Book Day book, available from participating booksellers, or used to get £1 off any full price book or audiobook instead (as long as the book or audiobook costs at least £2.99. World Book Day book tokens will be valid from Thursday 18 February – Sunday 28 March 2021.

	<p>Show your Shares competition</p>	<p>https://www.worldbookday.com/show-your-shares/.</p> <p>Competition Week 2 (1-7 Mar). Bringing Books to Life – this week we want you to show us how you bring your favourite books to life. Are reading together with a potato or wooden spoon transformed into your favourite book character, or with your favourite book in a bottle or shoe box? Or are you reading dressed up like someone from a book? Let your imagination run wild!</p> <p>Be as creative as you can and share your creations with your teacher!</p>	
<p>RE</p>	<p>Loom link, website links and PurpleMash for any worksheets</p>	<p>Monday Picture News Starter:</p>  <p>Think about this question. Write down any reflections or thoughts on a piece of paper.</p> <p>Lesson 2 – Listen to Miss Davenport talk through the lesson on loom. https://www.loom.com/share/53dc1f1265984e58bce3dbd89b3e7bd0</p> <p>Easter Story video: https://www.youtube.com/watch?v=f1iO1Y8Ruus</p> <p>RE worksheet: https://www.purplemash.com/sch/stjameschurchofe</p>	<p>Record your daily work on a Word document.</p>

PSHE		<p>Friday – Mental Health and Wellbeing Mindfulness</p> <p>Create a poster on all the ways you can be kind to yourself mentally, physically, and emotionally. What does this look like? What do you like to do to feel good? What can you do when you are not feeling good? Who can you talk to when you are down?</p> <p>Make your poster as colourful and appealing to others as you can to inspire others to be kind to themselves too!</p> <p><u>Try some mindful activities below-</u></p> <p>Empower Tools https://family.gonoodle.com/channels/empower-tools</p> <p>Flow https://family.gonoodle.com/channels/flow</p>	Record your daily work on a Word document.
PE	Oaks Academy	<p>Wednesday – Athletics- obstacles and throwing for accuracy.</p> <p>Children will be involved in activities to practise running and jumping skills, and will improve accuracy throwing from a standing position. Please note this lesson will require some physical exercise and additional equipment. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required. Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the start of this lesson and the instructions the teacher gives during the lesson. Parents and carers are responsible for supervising activities where required and for seeking medical advice in advance if your child has a medical condition that may prevent them taking part in physical activity.</p> <p>https://teachers.thenational.academy/lessons/running-over-obstacles-and-throwing-for-accuracy-70tp2t</p>	
Sport Challenge		Tuesday	

WALL BALL CHALLENGE



Equipment needed:

- A ball

Using a wall, kick your ball so it rebounds off the wall and comes back to your feet. Aim to use right foot and then left foot each time the ball comes back to you.
How many passes can you do in 60 seconds?

Once you have had your turn, challenge somebody else to beat your score.

Don't forget to tweet your efforts and include us in your tweet @StHelensSG



STEP IN STEP OUT CHALLENGE



Equipment needed:

- Something to make a circle: draw on the floor with chalk, a hoop, skipping ropes, cones etc.

How many times can you step in and out of your circle in 60 seconds? Quick feet are the aim of this challenge!

Once you have had your turn, challenge somebody else to beat your score.

Don't forget to tweet your efforts and include us in your tweet @StHelensSG



SUPER SLALOM CHALLENGE



How many slalom runs can you complete in 60 seconds?

Lay out three objects three steps apart. You must run in and out of the objects and back to the start to complete one slalom run.



Don't forget to tweet your efforts and include us in your tweet @StHelensSG



March Active Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do star jumps without stopping: Bronze – 10 Silver – 25 Gold – 40+	2 Hop without stopping: Bronze – 30 secs Silver – 1 minute Gold – 90+ secs	3 Complete some shuttle runs : Bronze – 10 runs Silver – 25 runs Gold – 40+ runs	4 Play a game of throw and catch : Bronze – 10 catches Silver – 30 catches Gold – 50+ catches	5 Sit ups! Bronze: 5 sit ups Silver: 10 sit ups Gold: 15+ sit ups	Challenge 1: Design your own obstacle course Challenge 2: Build your obstacle course and have a go Challenge 3: Compete against someone on your obstacle course!	
8 Dribble a ball of any size (the smaller, the harder!): Bronze – 1 minute Silver – 3 minutes Gold – 5+ minutes	9 Clap and throw – throw a ball and clap: Bronze: 3 claps Silver: 5 claps Gold: 8+ claps	10 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	11 Practise balancing on your left leg : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	12 Step jumps – find a step and jump up and down from it: Bronze: 10 times Silver: 20 times Gold 40+ times	Challenge 1: Find a YouTube dance tutorial and follow it! Challenge 2: See if you can memorise a dance tutorial. Challenge 3: Create your own dance to the same music/teach the routine to someone else.	
15 Skipping (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	16 Find a yoga pose you'd like to try to learn and hold it: Bronze – 10 secs Silver – 25 secs Gold – 45 secs	17 Keep ups – see how many times you can kick a ball up: Bronze: 5 times Silver: 10 times Gold: 20+ times	18 Tuck jumps – see how many you can do in a row: Bronze: 5 jumps Silver: 10 jumps Gold: 20 jumps	19 Practise balancing on your right leg : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	Challenge 1: Try throwing something into a bucket/basket 10 times Challenge 2: Compete against someone in a target practice game Challenge 3: Create your own target practice game	
22 Wall ball – throw a ball off a wall catch it: Bronze: 5 times Silver: 15 times Gold: 30+ times	23 Catch a ball with your OTHER hand : Bronze: 10 catches Silver: 20 catches Gold: 30 catches	24 Squat – count how many squats you can safely do in a minute: Bronze: 10 Silver: 15 Gold: 20+	25 High knees – how long can you do high knees for? Bronze: 20 seconds Silver: 40 seconds Gold: 1 minute	26 Hopscotch – how long can you hopscotch for before you're tired? Bronze: 10 seconds Silver: 30 seconds Gold: 1 minute	Challenge 1: Play a game of tennis with someone Challenge 2: Have a rally with someone (hitting the ball back and forth without it dropping) Challenge 3: See if you can improve your highest total rally score	
29 Tennis keep ups – using your hand/racquet, can you hit a ball up? Bronze: 10 times Silver: 20 times Gold: 30+ times	30 Do some press ups without stopping: Bronze – 10 Silver – 20 Gold – 30+	31 Toe touches – how many times can you touch a ball with your toes? Bronze: 5 times Silver: 10 times Gold: 20+ times	Let's keep moving! Take on the daily challenge! Share your results with your teacher, your friends or your family! Can you beat them? Can you try again and beat yourself?			